

# Learning Overview – Key Stage 1 Years 1 & 2 Hedgehogs

## Autumn term 2016 - American Indians

### History

- Using images and artefacts to explore and talk about the history of American Indians

### Geography

- Locating continents and countries on the world map
- Thinking about how places around the world have different climates
- Finding similarities and differences between North American environments and our local area

### Religious Education

- Thinking about why some stories are special
- Exploring similarities and differences between Christianity and American Indian beliefs

### Maths

- Representing and explaining what happens when counting forwards and backwards in ones and tens
- Finding one/ten more and less than numbers
- Presenting information about favourite animals in pictograms
- Solving practical addition and subtraction problems
- Exploring the patterns seen when counting in twos, fives and tens

### Literacy

- Writing an instructional text based upon How To Wash A Woolly Mammoth
- Using talk and role play to explore ideas and roles in stories and books
- Writing an information text linked to the topic of American Indians.
- Writing a piece of poetry linked to an American Indian folk tale.
- Practising blending sounds together to read words and segmenting sounds to spell them
- Focusing on split digraphs in phonics.
- Enjoying stories, books and songs together

### Community & Citizenship

- Keeping safe online
- Being respectful of the environment and others through exploring American Indian customs and beliefs.

### Creative & Critical Thinking

- Exploring why American Indians settled where they did.

### Personal Development

- Encouraging thinking and learning skills across the curriculum.
- Taking responsibility for the school environment

### Digital Application

- Using iPads for research.
- Photographing work
- Videoing a dance sequence.

### Science

- Identifying and naming animals in our local environment and North America
- Exploring food chains and classifying animals into carnivore, herbivore and omnivore
- Using observations to find out more about the body parts of animals
- Asking simple questions about habitats

### Language

- Saying the names of animals in French
- Using French vocabulary to say simple sentences describing animals

### Theme: American Indians Final Outcomes

- A class totem pole with a section to represent each child through their choice of animal.
- A dance symbolising American Indian animals

### Computing

- Using simple sequencing to programme a bee bot through a route

### Art & Design

- Using 3D to capture images and ideas with Modroc
- Adding colour and detail to totem pole sections
- Using weaving skills and adding embellishments to a dream catcher

### Physical Education

- Daily 10 minute fitness sessions
- Monday afternoon physical skills

### Drama & Dance

- Creating a dance composition that retells an American Indian myth.

### Music

- Singing and exploring voice and sound.
- Listening to flute/pan pipe music and identifying feelings from listening

### Design & Technology

- Designing and making a mask to represent an animal of American Indian folklore