

Learning Overview – Key Stage 2 Years 5 & 6 Owls

Autumn Term 2016 - American Indians

History

- Exploring the use of secondary and primary resources to find evidence for and against the settling of Europeans in North America
- Trying to understand different perspectives in history and the reason behind people's actions.

Geography

- Looking at the differences of the settlement of American Indian tribes and how the physical geography impacted on everyday life.
- Comparing physical geography of the UK and creating new settlements for tribes that would suit their lifestyle.

Religious Education

- Exploring how and why people express their beliefs in different ways.
- Comparing the beliefs of a range of American Indian tribes
- Investigating religious expression in American Indian tribes with that of another religion.

Maths

- Using knowledge of rounding, place value, number facts and inverse operations to estimate and check calculations.
- Understanding the properties of numbers i.e. square numbers, factors, multiples, prime numbers etc.
- Using efficient written methods for addition, subtraction, multiplication & division.
- This term our focus will be using what we know about numbers to help us with our mental maths i.e. If $6 \times 10 = 60$ I also know that $0.6 \times 10 = 6$. $23 + 77 = 100$ so $230 + 770 = 1000$

Literacy

- Reading a range of American Indian myths before writing a new version of a myth.
- Recommended reading books to the class by reading out an exciting extract.
- Using a technique called 'black out' poetry to shorten and change the meaning of a poem.
- Writing a text to persuade the American Indians to sell their land and creating a response.
- There will be a high expectation of using punctuation correctly and consistently.
- Investigating patterns in spelling and finding a variety of ways to learn and remember spellings.

Community & Citizenship

- Keeping myself safe online
- Taking responsibility for ourselves, others and the community
- Taking on roles and responsibilities in our school

Creative & Critical Thinking

- How did the settlement of Europeans in North America impact on the American Indian tribes?
- What could North America have looked like if the Europeans didn't buy the land?

Personal Development

- Exploring tolerance and open mindedness in religions and other aspects of life i.e. race, disability
- Children will take part in sex and relationships education this term.

Digital Application

- Publishing writing in literacy and final outcomes
- Research in history, science and design and technology
- Creating charts and representing data in Excel

Science

- Identifying scientific evidence that has been used to support or refute ideas or arguments about the mapping of the solar system.
- Using the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
- Describing the movement of the Earth, and other planets, relative to the Sun in the solar system

Language

- Learning the names for members of the family and being able to have a conversation discussing who is in the family as well as other details like age and names.
- Learning a French song about family members

Final Outcomes

- To retell an American Indian myth through drama, music and dance.
- Creating a medicine bag in design and technology using a range of stitches.
- Creating a guidebook for American Indian tribes to explain where the best place to settle in the UK would be.
- To create a model to scale of the Earth, moon and sun.
- The children will discuss and take ownership over how to present other final outcomes as their learning progresses through the term.

Computing

- Using search technologies effectively on the internet, appreciating how results are selected and ranked, and be discerning in evaluating digital content
- Exploring e-safety and using technology safely, respectfully and responsibly

Art & Design

- Focusing on creating sketch books to record observations, practise and revisit ideas.
- Exploring the American Indian artist Shonto Begay.
- Weaving patterns in paper and wool and exploring different shapes.

Physical Education

- Hockey, fitness and gymnastics.

Drama & Dance

- Creating a dance to retell parts of a traditional American Indian myth.
- Exploring tribal dances for different events.

Music

- A class set of drums have been ordered this term so every child can have the chance to learn to play and perform as a class.
- Playing and creating different beats and rhythms and using musical notation to record these ideas.

Design & Technology

- Learning to sew and using a variety of stitches and techniques to join fabric.
- Using research to inform the design of an innovative, functional, and appealing medicine bag that is fit for purpose, aimed at the medicine leader of a particular tribe.