

# Intensive Interaction

## What is it?

It is based on the interactions that naturally occur between caregivers and infants - the way adults respond to each noise, smile, eye contact and movement that the infant makes as if each were an intentional piece of communication. In Intensive Interaction, the adult begins by imitating what the pupil is doing (actions, vocalisations) and gradually develop turn-taking games based on what the pupil likes and initiates.

## Who is it for?

It can be useful for pre-verbal pupils, those who are not yet using any symbolic communication (PECS) and those who use spoken language but not functionally (e.g. echolalia). Also those pupils who appear remote, lack early socialisation skills or are locked in self-involved behaviour.



intensive interaction

## Why use it?

The overall aim of Intensive Interaction is to develop sociability and communication and to help the pupil realise that they can have an effect on the social environment.

What we want them to learn is that adults are worth interacting with.

## Further information:

### Books:

Access to Communication  
(Nind & Hewett)

Interaction in Action (Nind & Hewett)

Finding You, Finding Me (Caldwell)

DVD: Intensive Interaction

### Website:

[www.intensiveinteraction.co.uk](http://www.intensiveinteraction.co.uk)