



The Village Federation of Carsington & Hopton and Kirk Ireton Primary Schools



Homework Policy

Introduction

At The Village Federation we believe that children's progress is greatest where children, school and parents work together. Homework is one of the mechanisms we use to support this belief.

Aims

- To develop and sustain the involvement of parents in the management of pupils' learning and keep parents informed about the work their child is doing in class.
- To extend and enhance classwork by additional reading and other work designed specifically for the individual child.
- To consolidate and re-enforce the skills developed in class eg spellings, tables etc.
- To encourage children to develop research skills, confidence and motivation to study on their own.
- To develop the philosophy of homework as a shared experience in a supportive atmosphere where children and adults work together.
- To exploit resources for learning at home eg computers, books, personal expertise.

Types of Homework

Key Stage 1

- Approximately 2 hour per week in total;
- Shared reading experiences;
- Shared maths activities;
- Learning activities eg, spellings, numberbonds etc.

Key Stage 2

- 2 hours growing to 4 hours per week;
- Shared reading activities;
- Shared maths activities;
- Learning activities – spellings, tables etc;
- Individual supportive work relating to classroom work and personal targets.

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- Homework will include work in common with their peer group as well as individual tasks supportive of their Individual Education Plan.

Parental Involvement

- Parents should provide a reasonably peaceful place and time to support homework.
- They should show they support and value the homework.
- Encourage deadlines to be kept.