

## Pupil Premium 2013 - 2014

<i>Description</i>	<i>Details</i>	<i>Directed at</i>	<i>Cost</i>	<i>% Pupil Premium</i>	<i>Impact</i>
Carrying out Cog-Med, an intervention programme that develops working memory	Purchase of software which can support maximum of 20 pupils, accessible to a range of pupils and ages	A range of year groups, pupils identified through the working memory rating scale	£430 (staffing cost) £200 (subscription cost) £630 total	70% PP Actual cost: £441	<b>100% (20/20) of pupils made progress in their working memory score and one or more curriculum area.</b> All pupil's working memory improved. Pupils more able to follow instructions and retain information. Outcomes for pupils are improved.
Reading intervention – Better Reading Partners – implemented in KS1 & 2	TAs work with 2 children per class 20 mins 3x per week	Aimed at those pupils who are 1 level below national expectations, identified by CT through testing or Teacher Assessment	£2112	70% PP Actual cost: £1478	<b>66% (20/30) of pupils made progress in reading.</b> Average gain = 1.1 sublevels progress over 12 weeks.
Reading Recovery programme implemented by specialist teacher -	Specific reading programme for Y1 pupils	Aimed at pupils performing well below national expectations in Y1 as identified through baseline assessment	£38554	75% PP Actual cost: £28916	<b>100% (12/12) of pupils made progress in reading</b> (average gain = 3 sublevels over 20 weeks).
EYFS targeted support for children with delayed development in language and social skills.	EYSI – early years social inclusion, small groups 3 times weekly for 1 hour.	EYFS and Yr 1 children with delays in language and communication skills.	£17022	57% PP Actual cost: £9703	<b>100% (18/18) pupils tested made progress in speaking and listening.</b> In Renfrew Action Picture Test, average info gain was 7 points, average grammar gain was 9 points.
EYFS targeted support for children with delayed gross/fine motor skills.	Tiger Teams – support in developing fine and gross motor skills for children in Reception.	EYFS children with delays in motor development.	£17022	33% PP Actual cost: £5617	<b>96% (26/27) of children made progress with physical skills.</b> Average gain 16 points on Tiger Teams assessment.

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1st Class at Number intervention programme	Implemented by 6 TAs for groups of 4 pupils for 2 sessions lasting 40 mins per week.	Groups of children falling behind in Maths	£1901	53% PP Actual cost: £1008	<b>63% (22/35) of children made progress in maths.</b> 95% of pupils have made at least one sub-level of progress over a term 50% made 2 sub-levels of progress over a term
Turnabout	LK, JL, JP, SL & NS work with 1 child each, 20 mins 3x per week, totalling 3 hours per week for 12 weeks	Use baseline assessment to identify pupils in need of support with improving memory and retention skills	£762	83% PP Actual cost: £632	<b>100% of pupils made progress, either in reading age or NC level</b>
Every Child Counts	Specialist programme for Y2 pupils	Children well below average in maths in Yr 2 – 1:1 programme to bring them up to average	£34195	38% PP Actual cost: £12994	<b>100% (8/8) of pupils made progress.</b> Average gain 2.5 sublevels.
Project X Code	Reading intervention for children working from NC level 1c and upwards, targeting phonics and reading comprehension. Carried out with 90 children over the course of the year for 3 30 minute sessions per week in groups of 3.	Children working below age-related expectations in reading.	£6338	61% PP Actual cost: £3866	<b>73% (66/90) of pupils made progress in reading.</b> 15 children made 3 or more sublevels progress in reading. Average gain = 1.5 sublevels. Children, teaching assistants and teachers reported a much greater enjoyment of reading as a result.
Specialist TA for pupils with speech, lang and social communication difficulties - focus work with targeted individuals and groups	Carrying out teaching Talking, Language for Thinking, Colourful Semantics, one to one speech programmes and consulting with SALT.	Works with focus pupils to implement strategies recommended by SALT	£24144	57% PP Actual cost: £10528	<b>100% of pupils made progress in speaking and listening.</b>

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Continued employment of Parent Support Advisor	PSA works 5x days per week, supporting vulnerable and hard to reach families	Works with families that are vulnerable or hard to reach and supports those experiencing difficulties with attendance	£38304	73% vulnerable children PP Actual cost: £27961	Significant improvement in attendance, improved engagement with parents. Parent Partnership Award gained May 2014.
Place2Be	Ongoing annual cost Additional day from 2011	Children with emotional problems LAC Self referral for children with friendship issues	£26000	79% PP Actual cost: £20540	Pupils better able to focus in class, fewer friendship issues, pupils focused and on task
Learning mentors x 2	Working with children one to one or in small groups addressing specific targets relating to individual barriers to learning.	Individual children with behavioural/emotional difficulties	£55332	72% PP Actual cost: £39839	<b>96% (23/24) of children made progress in one or more curriculum area.</b> Children's emotional/social issues resolved and pupils better able to focus in class
EMA/EAL TAs and programmes (e.g. mathematical language/ Talk Partners)	Working with individuals and groups in classes/delivering interventions with children new to English or advanced bilingual.	EMA/EAL pupils new to school/country	£85860	54% PP Actual cost: £46364	EMA/EAL pupils making progress in line with their peers – value added for the majority of groups is either in line or above national average
Art Therapy	Working with children with emotional issues through art work.	Children identified as coming from vulnerable backgrounds or experiencing emotional difficulties.		80% PP Actual cost: £7159	Improved behaviour (fewer behaviour incidents), children happier in school.
1:1 or 1:2 tuition for pupils in years 5 and 6 to accelerate their level of progress	Suitably qualified and experienced teachers plan and deliver 10 hours of tuition (+ 2 hours for planning)	Children not on track to meet their targets for progress in yrs 5/6	30 pupils at £20 per hour = £7200	60% PP Actual cost: £4320	<b>100% (30/30) children made progress in the area targeted.</b>

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Murcia residential visit to partner school	4 additional children taken for residential trip to Murcia as part of Comenius project. Develop friendships with Spanish children, BHP pupils and pupils of another Enfield school. Develop self-confidence, Spanish skills, enhance knowledge of wider world.	Range of pupils – some shy, some with good Spanish skills, some from vulnerable or impoverished families	£5400	50% PP Actual cost: £2700	Improved Spanish skills.
Residential activity week	To develop team work, problem-solving	1 LAC	£200	£200	
Trips and outings subsidised by school to support inclusion	To widen pupils' experiences and knowledge through visits to museums, environmental areas, farms, different localities, cultural activities	All pupils. Voluntary contributions requested but school subsidises those unable to pay.			
Breakfast club subsidy	Enabling children to eat before starting school and experience a positive start to the day.	All pupils.	£20424	50% PP Actual cost: £10212	Increased ability to concentrate. Children happier; fewer behaviour incidents.

**Total: £234919 before trips/outings subsidy calculated**