



# The Village Federation of Carsington & Hopton and Kirk Ireton Primary Schools



## SPIRITUAL, MORAL, CULTURAL AND SOCIAL DEVELOPMENT OF CHILDREN POLICY

### Our aims are that:

- all pupils should receive the knowledge and understanding to aid
- spiritual, moral, cultural and social developmental
- all pupils should be helped to make responsible and reasoned judgements
- school should have a positive atmosphere based on a sense of community and shared values.

### Putting it into practice:

School plays an important part in the spiritual, moral, cultural and social development of our children. These dimensions are vital in underpinning all aspects of school life and should provide a foundation for adulthood and our society in the future.

**As a Church of England school the spiritual basis for our aims is broadly Christian.**

### **Pupils are encouraged to develop spiritually and morally through:**

- religious education and collective worship
- the rest of the taught curriculum
- the general ethos of the school.

### Spiritual development:

#### Aims

#### **There are many aspects of spiritual development:**

**Development of personal and religious beliefs** - including increasing commitment to working these beliefs out in relationships with others and respect for others' beliefs.

**A sense of awe, wonder and mystery** - a continuing openness to and appreciation of the marvels of the natural world and human achievement; responding to beauty, order and complexity in the world; being aware of the mystery inherent in God, life and creation.

**Reverence** - having increasing respect for a spiritual view of life and for the divine.

**Experiencing feelings of transcendence** - experiencing feelings, which may give rise to belief in the existence of a divine being, or the belief, that one's inner resources provide the ability to rise above everyday experiences.

**Search for meaning and purpose** - reflecting on the origins and purpose of life; a readiness to reflect on challenging questions such as death, suffering and beauty; willingness to respond to these questions; an awareness of the responses offered by religious faith.

**Awareness of oneself** - a growing self-knowledge, self-acceptance and self-respect, recognising the importance and power of the physical, emotional, rational and spiritual aspects of personality.

**Creativity** - expressing innermost thoughts and feelings through words, art, craft, music, dance and drama; exercising the imagination, intuition and inspiration.

**Feelings and emotions** - the sense of being moved by beauty or kindness and hurt by injustice and aggression, learning to use emotions to grow in maturity.

**Relationships** - a growing recognition and valuing of the uniqueness and worth of every individual; an increasing ability to build relationships with others; developing compassion and expressing love, concern and forgiveness; developing a sense of community.

### **Objectives:**

#### **In collective worship we will give pupils opportunities:**

- for silence, meditation, prayer and worship,
- to explore and share beliefs,
- to consider the relevance of beliefs to their own lives,
- to think about the needs of others and to develop a sense of community,
- to reflect on the meaning and purpose of life.

#### **In religious education we will:**

- present the Christian faith,
- present the life and teaching of Jesus,
- challenge pupils to respond individually to questions such as "Who am I?" and "Why am I here?"
- encourage pupils to respect others' faiths and beliefs.

#### **Throughout school life we will encourage pupils to:**

- respect each other and believe in their own worth,
- make responsible and reasoned judgements,
- develop their own creativity and appreciate that of others,
- become aware of their own feelings and emotions, and learn when and when not and how to control them,
- develop positive relationships with others.

### **Moral Development:**

#### **Aims**

Moral development, at its simplest, is a growing response to issues of right and wrong.

It covers different aspects, including:

**Sense of right and wrong** - a growing recognition that there are right and wrong behaviours.

**Will to behave morally** - a developing understanding that behaviour affects other people; knowing that one must make a deliberate choice to behave in a way that will benefit others; wanting to do the right thing as a point of principle; valuing integrity and honesty.

**Increasing knowledge of codes and conventions of conduct agreed by society** - a continuing recognition that societies lay down rules which reflect what is of value in the community; realising that these enable people to be in a right relationship with God, other people and oneself.

**Self-discipline** - a developing understanding that good behaviour comes as much from within oneself as from conforming to outside rules.

**Making responsible decisions** - a growing readiness to apply moral principles, insights and reasoning to engage with moral issues in principle and as they arise.

**Respect for persons, property and principles** - a growing understanding that others hold different beliefs and objects dear; considering moral absolutes such as truth; realising that a willingness to 'walk in others' shoes' leads to understanding and respect.

**Repentance and forgiveness** - a growing recognition that all fail to do right; appreciation that asking for and accepting forgiveness are necessary to repair broken relationships.

### **Objectives:**

#### **In collective worship we will:**

- re-affirm, interpret and put into practice the values of the school,
- celebrate achievements in school and the world,
- offer opportunities to consider right and wrong behaviour, both
- personal and global,
- offer opportunities for all to ask God for help to do right.

#### **In religious education we will:**

- explain that to love God and to love your neighbour as yourself
- are the foundation of Christian behaviour,
- give examples of how faith can help people develop moral behaviour,
- show examples of right behaviour through the lives of people as shown in the Bible and in world history.

#### **Throughout school life our values include:**

- telling the truth,
- keeping promises,
- respecting the rights and property of others,
- acting considerately towards others,
- helping those less fortunate and weaker than ourselves, without
- being patronising,
- taking responsibility for one's actions,
- self-discipline.

#### **Our values reject:**

- bullying, cheating, deceit, cruelty, irresponsibility, dishonesty.

We will also make rules and codes of conduct clear and ensure that they are followed and encourage all people to offer and to accept forgiveness.