



Thursday 8th September 2016

New reading records for Year 1-6

Dear Parents and Carers,

Welcome back, we hope you are well rested and ready for a very exciting new school year.

Here at Kiwi we encourage and promote the love of reading. To further engage your children and make reading at home part of every child's weekly routine we have invested in some fantastic new reading records.

The new records have information to help you as a parent or carer on how to best use the records as well as how to further develop your child's reading skills.

Each page is a new school week, with space for a comment on each day. You will also see pages which contain certificates and spaces for stickers to show your child's achievements. Stickers will be kept in school and teachers and teaching assistants will give these out to your child when they reach the milestones.

The aim with these reading records is to keep a running record of the number of times a child has read throughout the year. Your child could reach 200 reads by July! That would be a fantastic achievement.

Reading records are related to year groups.

- Year 1 and 2 - yellow.
- Year 3 and 4 - green.
- Year 5 and 6 - orange.

Remember- each day only needs one comment for one book. Reading three books in a day is a fantastic effort however only one read per day will count towards the final tally.

We are hoping to see a reading comment from you each day however, if your child does not read, leave the section for that day blank.

On the reverse of this letter you will see an example of how to fill in the reading records according to the colour of your child's reading record.

We hope you find the new reading records helpful, enjoy reading!

If you have any questions, please speak to the class teacher.

Mrs Lock and Mr Boase

Sample Recording Page Yellow & Green Level

Below is an example of a recording page complete with comments and progress.

Record the Date and fill in the face.	Title of the book	Space for parent or student to write a comment.	Place one of the Student Stickers on the page.
Mon 8/02	Read Maker's Munch	We want to make some of those biscuits - Yum! AC	1
Mon 9/02	The Red Sweater	The boy was nice to help the man!	2
Wed 10/02	Tessa Snaps Snakes	We like it because it used the same name. JC	3
Thu 11/02	Going Shopping	Well read! Having a go at hard words like 'recorder'. AC	4
Fri 12/02	The Little Key	Michael is putting in a good effort at working well Done!! JC	5
Sat /		No Reading? Then don't record anything.	
Sun 14/02	Gobble Gobble Slap Slap	Michael enjoyed reading the poems. AC	6
Weekly Comment:	Thanks for reading so well Michael. A top job - Mr D.		
A space for a comment from parents, or teacher, at the end of a week to provide further feedback on progress.			

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Sample Recording Page Orange Level

Below is an example of a recording page complete with comments and progress.

Record the Date	Title of the book	Space for parent or student to write a comment.	Place one of the Student Stickers on the page.
Mon 14/03	Detective Paste	Melissa gets caught stealing a bike.	31
Tu 15/03	Nude School	This book was not what I thought it would be about Pg 1-20	32
Wed 16/03	Nude School	Sophie goes to a new school. Pg 21-49	33
Thu 17/03	Nude School Pg 50-99	Vanessa is a new student also, and someone wants to kill her.	34
Fri 18/03	Story Time	Pg 10-18 Clpt 1 - Halloween Ghosts, Pumpkins, Trick or Treat and Story Staff.	35
Sat 19/03	Story Time	Clpt 2 + 3 Ridiculous, how the rhino loses his skin	36
Sun /		No Reading? Then don't record anything.	
Weekly Comment:	I have enjoyed your comments so far. Tell me more about how you feel about the books. Mr C.		
A space for a comment from parents, or teacher, at the end of a week to provide further feedback on progress.			

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