

Sport Impact

End of Year Review – 2015/2016



Overview of CPD/Sport attendance – Sport Impact Specialist to complete

School: Fairholme

Subject Leader: James Watson

Sport Impact Specialist: C Evans

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role	✓	Yr 5/6 Cross Country Relays	
		Yr 5/6 Cross Country	
Self-Review & Action Planning		Yr 5/6 Hi 5 Netball (prelim & final)	
Regional' PE Subject Leader Forums	✓	Yr 5/6 Football (prelim & final)	
YST Subject Leader Module 1		Yr 5/6 Girls Football	
Primary Schools PE Training Day (inc Module 2)		Yr 5/6 Sportshall Athletics (prelim & final)	
YST Subject Leader Module 3		Yr 5/6 Quadkids Athletics (prelim & final)	
Parental Engagement (for Teachers)		Yr 5/6 Tag Rugby (Festival)	
How to Teach a High Quality PE Lesson		Yr 5/6 Quicksticks Hockey	
Leadership & Management of PE		Yr 5/6 Keysteps Gymnastics	
Developing Student Leadership within the Sch		Yr 3/4 Keysteps Gymnastics	
Inclusion of Pupils with SEN in PE/Phy Activity		Yr 5/6 3v3 Basketball	
Change4Life Sports Clubs (Deliverers training)	✓	Yr 5 Mixed Kwik Cricket	
Outdoor Learning in Literacy & Numeracy		Yr 5/6 Boys Kwik Cricket (prelim & final)	
Ideas to organise Intra/Inter School Competition		Yr 5/6 Girls Kwik Cricket	
Teaching Dance to KS1 and KS2		Yr 5/6 Tri Golf	
Teaching Progressive Gymnastics		Yr 3/4 Tennis Festival	
Aegon Tennis LTA		Yr 2 Football Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		KS2 Swimming Gala	
		KS1 & KS2 Primary Dance Festival	
		KS2 Boccia	



Evidence of work that has taken place over the year

Monitoring & Evaluation	SI Specialist to complete	Subject Leader Comments (optional)
Vision statement	✓	In place and on website
Self Review	✓	SL and SI completed Self-review in Jan 2015
Action Plan	✓	Action plan completed Sept 2015
Quality Mark		
Kitemark	✓	Applying for Silver
Case Study		
PE – Sport Impact support		
Curriculum planning	✓	Curriculum map in place
SoW planning	✓	Val Sabin and Real PE
Lesson planning	✓	CE worked with Adrian Costello and Sophie Ryan
Modelling lessons	✓	CE modelled lessons
Lesson observations	✓	CE observed and gave written and verbal feedback
Coaching/ mentoring	✓	Through team teaching model of mentoring with Adrian Costello and Sophie Ryan
Subject leader mentoring	✓	Meetings between SL and CE
NQT support	✓	Adrian Costello and Sophie Ryan
Activity specific support	✓	Real PE and Gymnastics
Whole school INSET		
School Sport		
Coaching for competition	✓	London Welsh Rugby Club, Dukes Meadows Tennis, Harlequins rugby, Netball specialist, CE worked with Year 4 tennis team
Intra school activities (specify no's)	✓	
Clubs	✓	Please specify
Healthy Active Lifestyles		
C4L club	✓	Thurka Balendran attended C4L training course November 2015.....
Playground markings		
Leadership	✓	CE trained 10 year 5 and 10 year 6 leaders. Successful Multi-skills festival ran for year 1 classes in



		May 2016. Young leaders rota set up to run activities with KS1 children.

Evidence of Impact 2015/2016 – Subject Leader to complete

1. Emerging	2. Established	3. Embedded			
Prompts			Sept 2015 1/2/3	July 2016 1/2/3	What difference has it made?
1	Does your school have a vision for PE and School Sport? <ul style="list-style-type: none"> Vision in place Promoted within school/ Govs/ parents 		3		Main focus this year was to enter more competitions than previous years. We have achieved this and there has been a new notice board which gets updated by young leaders after events. Young leaders have jobs every day of the week which now include working with reception on Fridays. Change4life club has also been run with year 3 children.
2	Does your PE & Sport provision contribute to overall school improvement? <ul style="list-style-type: none"> Any new PE activities used across school/subject areas? School values being promoted through PE & sport? 		2/3		Successful teams have received awards at assemblies and their hard work ethic etc. is promoted.
3	Do you have strong leadership & management of PE & sch sport? <ul style="list-style-type: none"> Clear overview of CPD needs M&E quality of PE lessons – how many? Outcomes? M&E progress of children – outcomes? 		2		Observations of PE lessons were discussed but did not happen and are something to be put on the action plan for next year and a bigger focus on Intra school competitions.
4	Do you provide a broad, rich and engaging PE Curriculum? <ul style="list-style-type: none"> Opportunities to progress from fundamental movement 		2		Val Sabin has been the original resource for lesson plans and now (Summer2) Real PE has recently been introduced to each year group to help prepare for using it next year.

	<p>skills, multi – skills, sports specific activities</p> <ul style="list-style-type: none"> Variety of activities? Individual, creative and team? Curriculum time? 			
5	<p>How good is the teaching and learning of PE in your school?</p> <ul style="list-style-type: none"> Staff more confident/competent? How do you know? Increased staff K&U of what children need to learn? Pupil progress? Data? 	2		<p>Staff confidence varies. Teach First and NQT's have had a lot of support to improve their knowledge and understand through sport impact. Nearly every teacher at some stage of the year had a coach to lead lessons which would have provided ideas and lesson structure.</p>

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SPORT IMPACT

6	<p>Are you providing HQ outcomes for YP through PE & sport?</p> <ul style="list-style-type: none"> Can pupils retain info, apply skills and adapt tasks? Do staff give opportunities for pupils to think & work independently? 	3		<p>Outcomes are set in lessons for children.</p> <p>From personal experience in coaching after school children have commented on things they have learned previously in PE and adapted.</p> <p>All children understand healthy eating and how active living is good for them.</p>
7	<p>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</p> <ul style="list-style-type: none"> Additional pupils participating in L 1 / L 2 activities? No's? Additional clubs being offered? Outcomes 	3		<p>There are clubs every day for children after school. It varies every term slightly but it is approx 150 children take part after school a week. Athletics, sport skills, multi skills, football, netball, gym.</p> <p>Change4life club has another 10 children.</p> <p>At lunchtimes Carlos and certain teachers provide coaching for sports teams that have an event coming up. So in any week there could be 170 children involved in addition sport.</p>
8	<p>Are all pupils given a range of opps to be physically active & do they understand how physical activity can help them to adopt a</p>	3		<p>Change4life has targeted less active children in y3. These children not only exercise but discuss healthy living. Children in the school are very aware of healthy eating and</p>

	<p>healthy and active lifestyle?</p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? 		<p>lifestyle through science and PSHE. This is evident through children been told to eat healthy lunches and certain unhealthy foods not being allowed. It is also discussed in science or PSHE. The whole school also takes part in 5 a day (or a similar dance activity) once a day.</p>
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Subject Leader signature

Head teacher signature

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