



Bradfield Dungworth Primary School

Pupil Premium Grant Expenditure: Report to governors – 2015-16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	109
Total number of pupils eligible for PPG	10 + 2
Amount of PPG received per pupil	£1,300 (£1,900 for pupils adopted)
Total amount of PPG received	£14, 867

Performance of disadvantaged pupils at the end of KS2 (pupils eligible for free school meals or in local authority care for at least six months)				
	Pupil Premium	Non Pupil Premium	Total	National
Number of pupils	3	16	19	
% of pupils achieving national standard in Reading	33%	94%	84%	66%
% of pupils achieving national standard in Writing	33%	100%	90%	74%
% of pupils achieving national standard in Maths	33%	75%	68%	70%
% of pupils achieving national standard in GPS	33%	93%	84%	72%

Summary of PPG spending 2015/16

Objectives in spending PPG:

To close any gap between the performance of Pupil premium pupils and their peers so that they achieve at least Age Related expectations in Reading, Writing, Maths and Grammar, Punctuation and Spelling

To maximise participation and engagement for all pupils to ensure progress and attainment is as high as possible – particularly for Pupil Premium pupils

To ensure Pupil premium pupils have access to all opportunities offered throughout school e.g music, sport, residential

Summary of spending and actions taken:

Teaching Assistant 10 hours per week – Y1 and Y2 Wave 2 interventions and small group support for KS1 pupils

Teaching Assistant 3 hrs per week – Y6 Maths intervention ‘Success at Arithmetic’

Provision of Extra Curricular activities for PP pupils e.g Residential, Young Voices concert, after school clubs

Professional development for staff to develop ‘Mastery in Maths’ including the purchase of concrete resources to develop understanding

Professional development for staff in the use of Kagan structures to develop co-operative learning with maximum engagement

Therapeutic services for pupils with high levels of anxiety or aggression

Outcomes- September 2015 to July 2016. Typical Progress= 3 steps

	% of cohort	Progress for PP and Non PP pupils from December to July 2016							
		Reading-		Writing		Maths		Grammar, punctuation and spelling	
		PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
Y1	8%	+4.00	+3.43	+4.00	+3.10	+4.00	+2.65	+4.00	+3.01
Y2	12.5%	+3.00	+3.47	+2.75	+3.06	+3.25	+3.27	+3.00	+3.20
Y3	5%	+3.00	+3.65	+4.00	+3.35	+3.50	+3.29	+4.00	+3.09
Y4	5%	+4.00	+3.73	+4.50	+3.88	+4.00	+3.71	+6.00	+4.78
Y5	12.5%	+3.00	+3.49	+4.00	+3.88	+3.00	+3.65	+4.00	+4.50

PPG spending by item/project 2015/2016

Item/project	Cost	Objective	Outcome
Success at Arithmetic	£950 Comprehensive resource box including Cuisenaire Rods	Success@Arithmetic:Calculation Calculation based Intervention for children currently working at a level 3C / 3B in years 5 and 6 and KS3 Delivered by Teacher and TA 2 and a half days training Average Number Age Gain (National) – 13.7 months (in 8 weeks)	All children to achieve national Standard in Maths at end of Year 6 2016 Not achieved. However, Y6 pupils made good progress and their ability and confidence to use the 4 operations increased
Mastery in Maths Programme	£390	Intensive support programme with St Thomas of Canterbury recently grade 'outstanding' by Ofsted 6 x 3 hr sessions for maths coordinator to share back in school	Ensure all pupils are challenged and supported to progress to a higher level / access the new maths curriculum. Focus on providing concrete and pictorial support for all pupils throughout Rec to Y6 Progress across school was above typical for PP pupils
Purchase of new maths resources particularly numicon and Cuisenaire rods so that all classes have access to these materials in every lesson	£2500	Ensure all pupils develop strong mathematical conceptual understanding through use of concrete resources and pictorial images in all lessons from Reception to y6l	Vast majority of pupils will achieve the national standard at end of Y2 and Y6 including all pupil premium pupils Not achieved. 33% of Y6 PP pupils and 50% of Y2 pupils achieved National Standard. PP pupils that did not achieve had Special Educational needs.
Kagan Cooperative Learning Strategies INSET Day 1/9/15	£400	Proven strategy for increasing participation and enjoyment. Used at local 'outstanding' schools e.g. Stocksbridge Juniors, Loxley Cooperative Learning is an extremely successful teaching strategy in which small teams of students (usually teams of 4) work together towards a learning goal. They may also be working with partners or the whole class. Each member of a team is responsible not only for learning what is taught but also for helping teammates learn, thus creating an atmosphere of achievement. Students work through the assignment until all group members successfully understand and complete it	Pupil premium pupils achieve the national standard at end of Ks1 and KS2 All teachers use cooperative learning structures appropriately within lessons to ensure that all pupils are engaged and none are left behind Ofsted 2016 and consultants who observed lessons noted the high levels of engagement and active participation for all pupils
Teaching Assistant Targeted support and 1 to 1	£7,000	To provide appropriate interventions to 'close the gap' in pupil performance	Progress for all Pupil Premium Pupils is good and the gap in attainment is closed to at least that of pupils nationally PP Pupils made good progress
Subsidising school visits, after school clubs, residentials, fruit and veg, revision club	£2100	To give pupils a wider range of experiences than they would otherwise access	Pupils able to access provision that they would otherwise not benefit from Achieved. All pupils were able to access all areas of extra curricular provision where requested

Counselling / Cognitive Behaviour Therapy Intervention	£500 (2 pupils per year) 6 x 30 min sessions £240	To improve self esteem for individual pupils. Lessen anxiety or anger to ensure pupils are able to perform to their best	Reduction in no of reported incidents of bullying Reduction in no. of minutes lost for Goldentime Achieved
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