



ST THOMAS' POLICY FOR BEHAVIOUR

OVERVIEW

Good behaviour is central to all we do at St Thomas'. High standards of behaviour are expected and promoted at all times in lessons and throughout every aspect of school life. All members of staff set high standards and children are given clear guidance on what is expected of them. As a school we have agreed the following mission statement and gospel values which we believe will provide a solid basis for children to develop academically, socially and emotionally:

Mission Statement: As a Christian school our mission at St Thomas' is to ensure that every member of the school community is valued and respected and has the opportunity to achieve their full potential, acquiring the skills for life-long learning in a safe, happy, inclusive and caring environment.

Gospel Values:

- self control
- honesty
- friendship
- peace
- thankfulness
- love
- kindness
- respect

We work in partnership with parents to ensure that the school's values become central to the lives of our children. Parents are asked to help by reinforcing our school policies and expectations to ensure we are all working together. It is also important that they encourage children to be honest and take responsibility for their actions. Home and school agreements promote this policy.

Linked policies: Health and Safety, Safeguarding, Anti-bullying, e-safety, Attendance

OBJECTIVES

- To create an ethos of good behaviour in school. Our creative curriculum, including SEAL (Social and Emotional Aspects of Learning) and PSHE (Personal, Social and Health Education), allows our children to develop the skills and attitudes that promote positive behaviours. This strives to ensure that children are happy, secure and safe.
- To ensure that all are treated fairly, shown respect and to promote good relationships.
- To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
- To build a school community which values kindness, care, good humour, good temper, positive attitude and empathy for others, where staff lead by example.
- To use good behaviour to promote the Social, Moral, Religious and Cultural agenda including British Values.
- To have an effective, manageable record keeping system in place detailing behaviour incidents and resulting actions which will support whole school behaviour analysis by senior leaders.

STRATEGIES

- St Thomas' mission statement and gospel values are promoted at all times by staff and children.
- All children are taught to treat others well and their behaviour reflects this.

- All staff set and expect high standards of behaviour both in lessons and at all other times they are with children, implementing consistent behaviour management strategies in their classrooms
- Children are taught to be polite, respectful, well-mannered and well-behaved.
- Positive reinforcement of good behaviour is most effective, although there are agreed sanctions in place for children who misbehave. The behaviour procedures and guidance is used consistently yet sensitively by staff to encourage and promote good behaviour (see appendix 1)
- Every member of staff is held responsible for the good behaviour of the children in their care.
- A regular focus on bullying, reinforced in a pro-active way through SEAL, PSHE and circle times throughout the year.
- Should poor behaviour persist, then staff will discuss it with the headteacher. Appropriate strategies of help and support will be agreed.
- A set of non-negotiables have been established that all children must adhere to, whatever the circumstances. Sanctions are in place for any child who does not. Details can be found in the behaviour procedures and guidance (see appendix 1)
- Staff involve parents at an early stage where a child is experiencing problems with behaviour.
- When there is a serious problem with a child's behaviour, the headteacher, where appropriate, involves outside agencies and implements systems to support the child and their family.
- If a child behaves in a way that could be perceived to be bringing the school into disrepute whilst outside the school day, school will deal with this in accordance with the behaviour policy.
- In extreme cases, a child's bad behaviour or failure to respond to help, support and other sanctions may result in the child being excluded from school by the headteacher in accordance with the school's Behaviour Policy and the DFE's Guidance on Exclusion from Schools.
- Should any situation arise where there is a need to confiscate inappropriate items or use reasonable force then staff refer to Lancashire County Council's Behaviour Policy Guidance for schools, July 2012.

OUTCOMES

This policy promotes the excellent ethos of St Thomas'. It strives to ensure that children are well behaved and happy and that they enjoy and feel safe coming to school. It underpins excellent teaching, learning and progress. It promotes the high standards and high expectations set out in our mission statement/gospel values.

Revised and adopted by the Staff

Revised and adopted by the Governing Body