



COPLEY JUNIOR SCHOOL



Y3 CURRICULUM LEAFLET



Scrumdiddlyumptious

AUTUMN TERM 2016

Engage

The engage part of our topic begins with our exciting visit to the John Bull Rock Factory where we will see how a chocolate and sweet factory works. The children will also have the chance to create some of their own products.

In our **Design and Technology** sessions we will be classifying food, creating our own flatbreads and exploring how to eat healthily.

In **English** we will be writing recipes for our flatbreads as well as beginning to read 'Charlie and the Chocolate Factory' and creating our own character descriptions.

In **Maths** we will be looking at place value.



Develop

In the develop section of our topic we will be researching James Lind and scurvy in **History**. In **Geography** we will be using our map skills to find the geographical locations of unusual foods. In our **Art** sessions we will be creating drawings of fruit and designing and creating our own imaginary food using salt dough. Our **Music** sessions will include performing 'Food Glorious Food' and creating our own vegetable orchestras.

In **English** we will be writing reports about James Lind and building on our description work to describe settings.

In **Maths** we will be looking at addition and subtraction strategies.



Innovate

The innovate part of the topic is all about applying what we have learned. Our innovate project will be designing, creating and advertising our own smoothies. This will involve looking at current products, tasting and creating our own smoothies. Then we will create a range of advertisements using our persuasive language skills.

In **English** we will be creating our own stories based on 'Charlie and the Chocolate Factory'.

In **Maths** we will be continuing with our addition and subtraction strategies.



Express

Our express event will be an invitation event to taste your children's smoothie products. They will create their own advertising stands and present their products to the audience before the tasting begins.

The children will also be evaluating their products and using their numeracy skills to look at costs and profit margins.

In **English** we will be writing explanations about the journey of a fruit.

In **Maths** we will be solving problems using our addition and subtraction strategies.

You are invited to our express event will be on Friday 21st October at 2:45pm.

Supporting your child at home...

Reading - Children should be reading at home at least 5 times a week. Please listen to your child read and regularly and discuss their reading with them. Please sign your child's reading record and ensure that they bring their book to school every day.

Spelling - Spellings will be given each week on Thursday. The children will have one week to practise their spellings before being tested the following Thursday. Spellings will usually focus on specific spelling rules. Please discuss the rule with your child and encourage them to find out the meaning of the word if they are unsure.

Homework - Homework will be set each week on Thursday, returned on Monday and completed using pencil in their homework book.

Times Tables - All children need to know their 2, 3, 4, 5, 8 and 10 times tables in Year 3 and we will be sending these home on a Thursday to practise for a test the following Thursday. They will need to be able to recall the tables out of order and at speed to move onto the next one. Please also help your child to tell the time, using both analogue and digital clocks.

Cornerstones Homework - During each topic project the children complete in school (usually one each half term) your child will bring home project homework. This homework is set over a longer period of time and gives your child a choice in how they want to extend their learning. Please encourage high standards of content and presentation.

Thank you,

Miss Havercroft, Miss Blades-Baker, Mrs Cummins and Miss Keep

Please do not hesitate to contact us if you have any questions...

Miss BB and Miss Havercroft