

LOCKINGTON C.E.V.C. PRIMARY SCHOOL

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Dear Parents,

I hope you all had a very enjoyable Summer Holidays and welcome to a new school year. The children have settled in well during their first week back at school and we are really pleased to welcome our seven new starters to key stage 1 too.

This half term our topic in key stage 1 is "Journeys." I have enclosed a brief description of the work the children will be studying this half term:

Literacy:

- ❖ Y1/2 children will be looking at stories in familiar settings, stories involving fantasy and labels, lists, signs and posters.
- ❖ EYFS children will be learning to recognise their names and write them. They will be listening to a variety of stories and creating their own role play areas from these. They will be making labels and captions to use in their role play as well as experiencing other forms of mark making. They will also be making little books about some of the stories they have read about different types of journeys. They will be looking at poems about journeys and rhyming words.
- ❖ The children will all have a daily phonics session.

Mathematics:

- ❖ Read and write numerals from 0 to 20, then beyond; use knowledge of place value to position these numbers on a number track and number line.
- ❖ Mental addition and subtraction activities.
- ❖ Working out number bonds for numbers to 10.
- ❖ Multiplication and division.
- ❖ Properties of shapes and sorting them using a Venn diagram and a Carroll diagram.
- ❖ Place value of numbers and using < and > appropriately.
- ❖ Finding 1 more/less and 10 more/less of 2 digit numbers.

Our younger children will be:

- ❖ Counting to 10 and 20, matching a number to a set.
- ❖ Patterns using cars, including sorting.



- ❖ Days of the week.
- ❖ Positional language.
- ❖ Addition to 6, number pairs to 6.
- ❖ Data handling.

Science/Understanding the World:

- ❖ Looking at seasonal changes.
- ❖ Everyday materials.
- ❖ Investigating different materials we have.
- ❖ Properties of materials.
- ❖ Floating and sinking.
- ❖ Magnetic materials.
- ❖ Devising own investigations about materials.

R.E:

- ❖ We will be starting a unit of work called, "Looking at me, looking at you." The children will be thinking about how we are all different and unique.
- ❖ Finding out what our names mean.
- ❖ Thinking about people who matter to us.
- ❖ Looking at a Christian and a Jewish naming ceremony and hopefully carrying out a mock christening.

Computing/Understanding the World:

- ❖ We are treasure hunters unit.
- ❖ Using various ICT programs to support all areas of the curriculum.

Topic/Foundation Areas:

- ❖ PE/PD - Gymnastics and Games.
- ❖ Art/Design and Technology/Expressive arts and design - Designing and making a vehicle to go on a journey.
- ❖ PSHCE/PSED - New Beginnings. The children will also be creating their happy class ethos together and learning class/school routines.
- ❖ Geography/Understanding the World - Looking at different journeys in and around school and the village. The children will be creating their own maps and identifying human and physical features. The children will also be finding out about different ways to travel on a journey.
- ❖ Music/Expressive Arts and Design - We will be using a new scheme called Charanga. The children will be learning a song called, 'Hey You' and looking at singing, performing, playing and composing through this song.
- ❖ They will also be learning hymns for daily worship and our Harvest Festival.

In addition to this our EYFS children will have on going access to the provision where they will continue to learn through child initiated play.

We would welcome your continued help each week with:

- ❖ Listening to your child read every night and writing in their reading record book.
- ❖ Year 1 and Year 2 children will bring home every Friday homework. Please could you support your child with this and return it the following Wednesday.
- ❖ Reception children will be given homework on a Thursday and this needs to be completed by the following Wednesday.



- ❖ Phonics homework - Reception children will bring home phonics homework at least once a week. This might be a pot of letters to practise saying and making words with or a written activity in their phonics books. If they bring their phonics books home they need to be returned the next day.
- ❖ We understand that you know your children best and that they have many important experiences out of school which we would love to hear about. These could be visiting a museum or a Church, a family wedding, learning to ride a bike or swim, taking part in a dance show or a football match, dressing themselves or brushing their own teeth etc. In key stage 1 we like to celebrate these achievements and so we have a display, "Building on our achievements" in the classroom. This term the display is a roads and some cars templates have already been sent home for you to write on to let us know about these achievements, which will then be shared with the class.

Special week children

Every week the EYFS children will take part in a "special week" celebration. When it is their turn we would like the children to bring in things which interest them or share any certificates or achievements with us. If you wish to come in during your child's special week please either ring school or see Miss. Peacock or Mrs Turner to arrange a time.

PE

P.E will be on a Monday and a Friday. We might be doing outdoor P.E weather permitting so please could you ensure that your child has warm clothes e.g. a tracksuit and a pair of trainers in addition to their usual P.E kit. It is a great help to us if all your child's clothes are labelled!

Library Time

Each week the children will visit the library and will bring home a library book to share with you at home. Please could you ensure that this book is returned the following week so they may change their book every week.

Finally, we would like to thank you for your continued support and help. If you have any problems or concerns please feel free to come in to school to talk to us at any time.

Many thanks

Miss Peacock and Mrs Turner