



ACCESSIBILITY PLAN

All staff and volunteers working in our school share a responsibility for promoting and safeguarding the welfare of the children with whom they come into contact

DISABILITY EQUALITY SCHEME ACTION & ACCESS PLAN 2015 - 2017

TARGET	TASKS	TIMESCALE	RESOURCES	RESPONSIBILITY	MONITORING
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities</p>	<p>Continue to train TAs and teachers on use of Communication in Print</p>	<p>Ongoing</p>	<p>SENDCO/SENDCO support: dissemination/refresher To appropriate staff</p> <p>TA Staff meetings</p>	<p>SENDCO</p>	<p>Leadership Team</p>
<p>Access to Curriculum</p> <p>Create Effective Learning Environments for All</p>	<p>Staff training in Disability Equality; Ongoing programme of staff training in disability awareness to reflect diverse needs within school & anticipatory duties (Focus on ASD, Behaviour & Learning)</p> <p>Update Equality briefings for staff, governors, parents, pupils</p> <p>Incorporate Quality First Teaching into all planning; Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement</p> <p>Recirculate 'Reasonable Adjustments' classroom checklist to all staff & ensure all rooms and resources are organised in accordance with pupil need</p>	<p>Ongoing</p> <p>Sept 2016 and ongoing</p> <p>Ongoing</p> <p>Spring 2016 and ongoing</p>	<p>Staff meetings led by SENDCO</p> <p>Staff meetings School council meeting Assemblies Newsletters</p> <p>Staff meetings Planning</p> <p>Intervention resources</p>	<p>All staff</p> <p>Head</p> <p>Head, SLT including SENDCO</p> <p>SENDCO and Headteacher</p>	<p>Headteacher</p> <p>Leadership Team and Governors</p> <p>Leadership Team</p> <p>Leadership Team and Governors</p>

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Access to Wider Curriculum Increase Participation in School Activities	Ensure that after school activities are accessible to all pupils	Ongoing	Risk Assessments	All staff	Leadership Team
	Use RADAR key to ensure pupils and adults can access disabled toilets during trips away from school	Ongoing	Office Manager keeps key in office	Office Manager	Leadership Team and Governors
Impact Analysis Ensure all Policies consider the implications of Disability access	Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities Consult staff on any proposed changes Update/Introduce new policies as necessary	Ongoing Update policies ongoing	Leadership Team and SENDCO time to review policies and impact of Thinking Room	Leadership Team and SENDCO	Governors

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Premises	Identify accessible play equipment, involving School Council	Ongoing	Approx £100 a year	Head, governor (SB), senior midday supervisor	Head, senior midday supervisor
Increase Site Access to Meet Diverse Needs of Pupils, Staff Parents and community Users	Provide disabled pupil & adult toilet in new Community Room	Summer 2016	Include in school extension meetings with Gobs and LA	Head	Head
Attitudes	Review SEND Policy	November 15 and 16	New resources to extend PSHE curriculum eg story books	Head	Head
Promote Positive Attitudes to Disability	Focus on British Values themes of Mutual Respect and Tolerance of each other's differences	Spring 2016 and ongoing			SEND governor
	Involve local disability groups in assemblies/visits	Disability Awareness workshops Summer 2015	Approx £400	Head	SLT and SEND governor
	British Values themes of Mutual Respect and Tolerance of each other's differences through stories	Summer 2016	Teacher to attend training Approx £250	Assistant Head (JN)	
		Autumn 2016 INSET Aut 2016 - Summer 2017	Teacher to disseminate	Head	SLT and SEND governor
			Purchase resources for above £50 - £100	Assistant Head (JN)	
Develop further staff's understanding of SEND	Staff training on Autism, Mental Health and Talking Partners	Autumn 2015 and Spring 16	Training approx. £1,000		SLT and SEND governor

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<p>Newsletters and Information</p> <p>Availability of Documents in Alternative formats</p>	<p>Large print as required or e-mail so that print can be enlarged at home</p> <p>Monitor uptake of documents in alternative formats</p> <p>Homework information available as information sheets in alternative formats as appropriate</p> <p>Use of Communicate in Print software</p>	<p>Ongoing</p>	<p>Communication in Print software</p>	<p>Office Manager</p>	<p>Head and Office Manager</p> <p>Office Manager</p> <p>Senior Teachers</p> <p>Senior Teachers</p>
<p>Staff</p> <p>Promoting Equality of Opportunity for all Staff</p>	<p>Monitor data in relation to recruitment, retention and professional development</p> <p>State equal opportunities in job adverts</p>	<p>Ongoing</p>		<p>Head</p>	<p>Governors</p>