

	<b>WEEK 1</b> 4 <sup>th</sup> January	<b>WEEK 2</b> 11 <sup>th</sup> January	<b>WEEK 3</b> 18 <sup>th</sup> January	<b>WEEK 4</b> 25 <sup>th</sup> January	<b>WEEK 5</b> 1 <sup>st</sup> February	<b>WEEK 6</b> 8 <sup>th</sup> February
<b>IWB OPPORTUNITIES</b>	<a href="http://www.crickweb.co.uk">www.crickweb.co.uk</a> compare and order - animal link  Writing opportunities with phonics links - s/a/t/i/i/p/n/c/k/e/h/r/m/d/l/f/b/g/o/u	<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> alien lining up  Writing/matching opportunities with phonics links - ai/j/oa	<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> number balloons  MONEY WEEK - matching coins to amounts  Writing/matching opportunities with phonics links - ie/ee/or	<a href="http://www.crickweb.co.uk">www.crickweb.co.uk</a> fish tank counting  Writing/matching opportunities with phonics links - z/w/ng	<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> sort by size  Writing/matching opportunities with phonics links - v/oo/y	<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> missing shape  Writing/matching opportunities with phonics links - all to date
<b>MAIN ASSESSMENT/OBSERVATION OPPORTUNITY</b>		<b>EXPRESS</b> FROM- know that ideas can be expressed by creating pictures digitally  TO - are able to use ICT to interact with a device or environment  <b>*Observe ability to use a digital camera/ipad to take images of the duplo animals for simple animation and discuss what needed to be done to make the animal "move"</b> <b>*Save animation</b>				
<b>ADDITIONAL ASSESSMENT/OBSERVATION OPPORTUNITIES</b>	<b>EXPLORE</b> FROM - know that they can use ICT to interact with a device or environment TO - are able to use ICT to interact with a device or environment  Have the opportunity to interact more freely with Bee Bot on jungle grid during structured play		<b>EXHIBIT</b> FROM - Observe the printing of their work printing of their work TO - Understand that their work can be presented through print  Be involved with sending digital photograph to colour printer in P1		<b>EXCHANGE</b> FROM - are introduced to digital methods of communication during role play TO - are able to role-play digital methods of communication  Have opportunity to use old mobile phones/telephones/walkietalkies etc during structured play	
<b>P1/P6 JMS BUDDY WORK</b>	<b>EXPRESS:</b> know that ideas can be expressed/are able to express ideas by creating simple animation  <i>With the help of their buddy, the children will be introduced to the skills involved in creating a simple animation using digital camera/ipad and duplo animals</i>				<b>EXPLORE:</b> use ICT to interact with ideas  <i>With the help of their buddy, the children will create a simple fact sheet about a wild animal of their choice</i>	

GlenCraigs Integrated Primary School