

Monday 1st February 2016 RED & YELLOW GROUPS Monday 8th February 2016 BLUE & GREEN GROUPS

Name P1 _____ and P6 _____

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| W.A.L.T | |
| ICT: (EXPLORE) | with the help of a buddy the P1 children will be involved in using ICT to create a simple fact sheet about a wild animal |
| W.A.U. | The P1 children will be able to tell their P6 buddy LOTS about our topic - Wild Animals eg the lion isn't the king of ANY jungle!; tigers don't roar - they pfffft!; wombats have very special pouches; some mammals lay eggs; when the carcass of a platypus was brought to the UK, the British people thought that it had been sewn together using bits of other animals etc etc! |
| W.I.L.F. | |
| I'd like each P1 - with LOTS of support from you- to create an information page about a WILD animal of their choice - Martha may be cute and her bark can be loud.....but she's not WILD!! Neither is Poison Ivy! | |

Log on using your buddy's simplified log on. To help you remember, you could write it on the line below.

This week, I'd like you to have a good , long chat to your buddy about their wild animal topic. Ask them about some of the things that I've listed above and see if they remember those factsand any more! You might learn something new!! Every day is a learning day, and I learn from P1 ALL THE TIME! Then use a program of your or Mrs McChesney's choice to create a fact page about ONE wild animal eg elephant/giraffe/polar bear etc.

It should contain...

- *at least one picture of the animal
- * the name of the animal - typed by your buddy!
- * at least one interesting fact that is *in your buddy's own words* - not cut and pasted from a website!
- * it can also have a border/word art etc if you have time

I know that it would be much quicker to do all of this by yourself! *I understand your frustration!* You'd have it done in no time and it would look amazing BUT....I don't mind if it looks as if a P1 has done it! Show them what to do, talk them through it, maybe even do one picture for them and then let them do the next etc. Let me know below how much they did by themselves/with help

| My buddy did this <u><i>by themselves</i></u> | My buddy did this <u><i>with my help</i></u> | I did this <u><i>for my buddy</i></u> |
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With your buddy, draw a face which shows how easy/difficult they found making this fact sheet.

Remember to print a copy and to save the work to your buddy's folder.

If you have time, you could look at the Australia Zoo website! Have a look at the crocodiles! They're amazing!

HAVE FUN!