



Dear Parents and Carers of Year 6 children,

First of all, a warm welcome to the Upper Juniors. This is an important transition time for your child as they start to get closer to secondary school. With this in mind, we have put together a few details to help your child adapt to school life in Year 6.

### PE DAY

Our PE day is on **TUESDAY** and the children will need their full PE kit (pumps, white polo shirt and navy shorts) in school on these days. In the first half and final terms of school, when the weather is warmer, the children will participate in outdoor based sports activities. At these times, the children will **also** need **SUITABLE OUTDOOR WEAR** (trainers) and tracksuit (if required) although PE kit & pumps should remain in school for times when rainy weather means we have to use the hall. At the moment, we are doing hockey/netball based games outside, so it is important to wear suitable outdoor footwear to give enough support on these surfaces.

### SPELLING

Spelling lists will be placed every week (Fridays) in an exercise book. These are to be kept in their reading wallets so they can be taken home each night for regular practice but also are available in school each day. The children will take part in various spelling activities in class throughout the week to help them learn their spellings. Spellings will be tested using a close procedure as happens in the end of year SPAG test.

### READING

In Year 6, children are starting to become more independent readers. However, children will still need to read /discuss the text with a parent on a regular basis to check their understanding of the book and improve reading skills. **It is recommended that children read for 15-20 minutes every day at home.**

In Year 6, children need to read their book and each week **write their own comment** in their reading record or complete a task on given paper . As they begin to read longer texts, the weekly comment may just focus on a few chapters. We encourage children to consider characters and plot, and to share their opinion in more detail on these with reference to the text.

We also have daily reading activities in school and each child will read once a fortnight with the teacher. On your child's reading day, they will change their home reading book if necessary. Please ensure you check your child has a comment before their reading day.

### LIBRARY

The children will change their library book as regularly as possible. Please make sure their library book is in school each day so we can take any opportunity that arises to use this reading resource.

### HOMEWORK

Homework is given each week to support the curriculum. We remind children to label when the work is to be completed for at the top of the page. If there is a section that the child is finding difficult to complete, please let us know with a short note on the piece of work.

Hopefully this information will give you a good guide to what's going on in our classroom. However, there are some occasions when days have to be changed due to holidays or other events in school such as book fairs, special assemblies etc.

If you have any questions, then please feel free to contact us either in writing, pop in after school or alternatively call the office to make an appointment.

Thank you for your continued support.

Mrs Burrows

Mr Moss

The Year 6 Curriculum unlike in previous years, now runs on a yearly cycle. This year's contexts for learning are listed below with their main focus for learning. Topics will be covered in the same term but maybe started at different times for a variety of reasons such as Secondary school visits or the 'Bikeability' week.

Term.	Science.	History.	Geography.	D.T.	Art.	Music.	P.E.
Autumn 1.	Changing Circuits. (Electricity)	Battle of Britain. (World War II – local history.)	Maps of Europe. (Including how war affects border changes.)		<u>Art week</u>  Y6 – 'Bacchus and Ariadne' – <i>Titian</i> .	Roots- mini musical performance.	Games – hockey and netball
Autumn 2.	Keeping Healthy  (Animals inc Humans- diet, exercise, circulatory system)			Materials/structures/ modelling.  World War II aircrafts.	Wartime posters.  Architecture – <i>Christopher Wren</i>		Dance – Jive
Spring 1.	Interdependence and Adaptation (Evolution and Inheritance)		European Rivers. (Including River Severn, River Douglas, major World Rivers.)	Control/electrical mechanisms.  Controllable vehicle.	Abstract art – paint – <i>Miro and Hilma af Klint</i> .	World Unite –step dance performance.	Gymnastics – flight.
Spring 2.	Micro-organisms/keys  (Living things & their Habitats)		Continue with European Rivers.	Continue with controllable vehicle.	Micro organisms poster		Cricket
Summer 1.	How We See Things.(Light)	Medieval times – <i>'The Lady of Shallot.'</i> (Text study.)			Decorative letters. Fantasy drawings – <i>Charles Keeping Georgia O Keefe</i> .	Class Awards- Award show performance	Games – basketball /rounders
Summer 2.	Transition for high school. – safety in the lab	Transition for high school. –timeline & research of world events					Athletics – running, jumping & throwing.

