

EYFS (Year R) every year

Autumn 1	F1 Which stories are special and why?
Autumn 2	F2 Which people are special and why?
Spring 1	F3 Which places are special and why?
Spring 2	F4 Which times are special and why?
Summer 1	F5 Where do we belong?
Summer 2	F6 What is special about our world and why?

KS1 (Year 1+2): 2 year rolling programme

	Year 1	Year 2
Autumn 1	1.7 What does it mean to belong to a faith community? (L)	How should others care for the world and why does it matter?(L)
Autumn 2	1.6 How and why do we celebrate special and sacred times? (E)	1.6 How and why do we celebrate special and sacred times? (E) (different festival focus)
Spring 1	1.1 Who is a Christian and what do they believe? (B)	1.2 Who is a Muslim and what do they believe? OR Who is Jewish and what do they believe? (B)
Spring 2	As Above	As above
Summer 1	1.5 What makes some places sacred? (E)	1.4 How can we learn about sacred books? (B) Link to L2.2 Why is the Bible so important?
Summer 2	As above	As above

The order of the units can be covered according to year group's curriculum. Ensuring cross- curricular links are made where possible.

***All units are from locally agreed syllabus: Diocese of Leicester
2016-2021***

KS2: 3 year rolling programme (Y3-5)

	Year A (2016-17)	Year B (2017-18)	Year C (2018-19)	Year 6 (every year)
Autumn 1	L2.7 What does it mean to a Christian in Britain Today (L)	L2.8 What does it mean to be a Hindu in Britain today? (L)	U2.6 What does it mean to be a Muslim in Britain today? (L)	U2.5 Is it better to express your beliefs in arts and architecture or charity and generosity? (E)
Autumn 2	As above	As above	As above	U2.8 What difference does it make to believe in ahisma, grace and /or Ummah? (L)
Spring 1	U2.1 Why do some people think God exists? (B)	L2.9 What can we learn from religions about deciding what is right and wrong? (E)	L2.4 Why do people pray? (E)	U2.7 What matters most to Christians and Humanists? (L)
Spring 2	L2.3 Why is Jesus inspiring to some people? (B)	L2.5 Why are festivals important to religious communities? (E)	L2.1 What do different people believe about God? (B)	As above
Summer 1	U2.4 If God is everywhere why go to a place of worship? (E)	U2.2 What would Jesus do? (B)	L2.6 Why do some people think that life is like a journey? (E)	
Summer 2		As above		U2.3 What do religions say to us when life gets hard? (B)

The order of the units can be covered according to year group's curriculum. Ensuring cross- curricular links are made where possible.

All units are from locally agreed syllabus: Diocese of Leicester 2016-2021

