

Name: \_\_\_\_\_



# Spelling Booklet

Term: Autumn 1

Year: 3

*Supporting your child at home with their spelling*

*Your child will come home with 10 spellings each week. Please help them to learn how to spell them accurately, as well as understand what each word means. Each word will then need to be written in an independent sentence.*

When you practise your spellings, it is important that you *look, say, cover, write and check* for each attempt.

Use cursive handwriting and correctly punctuate your sentence.

Spelling	Attempt 1	Attempt 2	Write your word in a sentence.
<i>accident</i>			
<i>actual</i>			
<i>address</i>			
<i>answer</i>			
<i>appear</i>			
<i>arrive</i>			
<i>believe</i>			
<i>bicycle</i>			
<i>breath</i>			
<i>breathe</i>			

Week: 1

Focus: Year 3 and 4 word list.

When you practise your spellings, it is important that you *look, say, cover, write and check* for each attempt.

Use cursive handwriting and correctly punctuate your sentence.

Spelling	Attempt 1	Attempt 2	Write your word in a sentence.
<i>build</i>			
<i>business</i>			
<i>calendar</i>			
<i>caught</i>			
<i>centre</i>			
<i>century</i>			
<i>certain</i>			
<i>circle</i>			
<i>complete</i>			
<i>consider</i>			

Week: 2

Focus: Year 3 and 4 word list.

When you practise your spellings, it is important that you *look, say, cover, write and check* for each attempt.

Use cursive handwriting and correctly punctuate your sentence.

Spelling	Attempt 1	Attempt 2	Write your word in a sentence.
<i>continue</i>			
<i>decide</i>			
<i>describe</i>			
<i>different</i>			
<i>difficult</i>			
<i>disappear</i>			
<i>early</i>			
<i>earth</i>			
<i>eight</i>			
<i>enough</i>			

Week: 3

Focus: Year 3 and 4 word list.

When you practise your spellings, it is important that you *look, say, cover, write and check* for each attempt.

Use cursive handwriting and correctly punctuate your sentence.

Spelling	Attempt 1	Attempt 2	Write your word in a sentence.
<i>exercise</i>			
<i>experience</i>			
<i>experiment</i>			
<i>extreme</i>			
<i>famous</i>			
<i>favourite</i>			
<i>February</i>			
<i>forward</i>			
<i>fruit</i>			
<i>grammar</i>			

Week: 4

Focus: Year 3 and 4 word list.

When you practise your spellings, it is important that you *look, say, cover, write and check* for each attempt.

Use cursive handwriting and correctly punctuate your sentence.

Spelling	Attempt 1	Attempt 2	Write your word in a sentence.
group			
guard			
guide			
heard			
heart			
height			
history			
imagine			
increase			
important			

Week: 5

Focus: Year 3 and 4 word list.

When you practise your spellings, it is important that you *look, say, cover, write and check* for each attempt.

Use cursive handwriting and correctly punctuate your sentence.

Spelling	Attempt 1	Attempt 2	Write your word in a sentence.
<i>interest</i>			
<i>island</i>			
<i>knowledge</i>			
<i>learn</i>			
<i>length</i>			
<i>library</i>			
<i>material</i>			
<i>medicine</i>			
<i>mention</i>			
<i>minute</i>			

Week: 6

Focus: Year 3 and 4 word list.

When you practise your spellings, it is important that you *look, say, cover, write and check* for each attempt.

Use cursive handwriting and correctly punctuate your sentence.

Spelling	Attempt 1	Attempt 2	Write your word in a sentence.
<i>natural</i>			
<i>naughty</i>			
<i>notice</i>			
<i>occasionally</i>			
<i>often</i>			
<i>opposite</i>			
<i>ordinary</i>			
<i>particular</i>			
<i>peculiar</i>			
<i>perhaps</i>			

Week: 7

Focus: Year 3 and 4 word list.