



# Old Sarum Primary School

## Home learning guide

### Falcon Class

#### Daily Expectations

<p><b>Phonics/Spelling/Grammar and Punctuation</b> Practice learning spellings in preparation for a Friday spelling test is important. Y3: 10-12 words Spellings might relate to tricky words, high-frequency words, or important spelling rules / patterns. <b>Daily practice for a short while is more effective than last-minute 'cramming' on Thursday night.</b></p>	<p><b>Reading</b> We stress the importance of reading. This could be fiction, non-fiction, magazines, websites or instructions. Reading to your child is really valuable for all children, so even a bedtime story counts! A variety of different reading activities and texts is important for your child to broaden his / her skills. <b>A minimum of 10-15 minutes daily reading is expected.</b> We expect comments in children's Reading Records at least once a week. (Books are changed daily if required providing children have read the book at home with an adult).</p>	<p><b>Times Tables (Y2 – Y6)</b> Multiplication tables facts should be known by the end of Y4 – this means being able to say the answer to a multiplication or division question (up to 12x12) within five seconds. Practice learning tables in preparation for a Thursday tables test is important- don't forget that division facts should also be known. <b>Daily practice for a short while is more effective than last-minute 'cramming' on Wednesday night.</b> Mathletics is a great way to support other learning at home. Every child has an online password to use Mathletics. Activities will be assigned regularly in order to consolidate learning.</p>
<p><b>Top Tips:</b> <i>Parents/carers could also work with the child by using the words in written sentences or stories (to also practice handwriting and punctuation) or even in conversations (speaking and listening for the words).</i></p>	<p><b>Top Tips:</b> <i>Reading aloud to an adult is encouraged, even for older children. Also very important is discussing the texts with the child e.g. asking questions about the characters in a book, the layout of a factual book and the views of a website or magazine.</i></p>	<p><b>Top Tips:</b> <i>Parents/carers should work with the child by working out different strategies and 'top tips'. Practice in the car, walking to school etc. all helps. Chanting forwards, backwards and alternating as you count through can all help, as can CDs and internet games.</i></p>

#### Weekly Expectations

**Homework is handed out on Friday and returned on Wednesday. It should take a minimum of around 30-40 minutes, possibly carried out over a few days. Parents' comments in the homework books are welcome.**

<p><b>Creative home learning</b> This involves a creative piece of open-ended work based around an 'I can...' statement e.g. 'I can use research skills to find out about a country.' 'I know how instructions are used' Only one rule: don't use more than one page of A4 (unless your teacher says otherwise!). Content will be a balanced mix of subjects.</p>	<p><b>Talk Time home learning</b> This involves a discussion topic e.g. 'Should animals be kept in zoos?' Children should make notes (even pictures, diagrams etc.) ready to participate in a class / group discussion on the topic. Please make sure you write a comment about the Talk Time discussions in the homework folders.</p>	<p><b>Practice makes perfect! home learning</b> For younger children, this might be less frequent than the other two pieces, but sometimes a worksheet or series of questions might be useful to develop skills and speed e.g. practicing column addition. Children in Y5 and Y6 should expect weekly Practice Makes Perfect alongside one other task.</p>
<p><b>Top Tips:</b> <i>Be as creative as you like! Chat about ideas with your child: Could the homework be in the form of a poster, a letter, a comic strip, some writing, a PowerPoint...? Could it use photos, drawings, fold-out 'extras' on the page...?</i></p>	<p><b>Top Tips:</b> <i>Turn the telly off! Sit around the dining table! Have a chat and share opinions and ideas! Children should talk with family, friends and each other. (Your child should write some notes in their Home learning Books.)</i></p>	<p><b>Top Tips:</b> <i>Take care not to confuse your child! This homework will be given out when the teacher knows your child can do the work using a particular method taught. Ask your child to explain methods and to check their answers.</i></p>