



# SEND Information Report

## Christ Church C of E VA Primary School

Local Authorities and schools are required to publish information about the services they expect to be available for children and young people with SEND from birth -25. This information is referred to this as the 'Local Offer.' Details of the Local Offer for Oldham can be found via Oldham council website

[http://www.oldham.gov.uk/info/200368/children\\_with\\_disabilities](http://www.oldham.gov.uk/info/200368/children_with_disabilities) or via the SEND page on our website <http://www.christchurchchad.co.uk/about-us/send>

The changes in the Children and Families Bill affects the way children with special educational needs and disabilities (SEND) are supported in schools. The new approach began in September 2014 and situates children and their families at the centre of the decision making process in regards to their learning.

Key changes brought about by the new legislation are

1. Young people and their families will be involved in discussions about the support they need.
2. Education Health Care Plans (EHC) will replace statements of special educational needs. Assessments for additional educational needs will follow the EHC guidelines from September 2014. Children who currently have a statement of special educational needs will be transferred on to the new EHC plans by September 2017.
3. School Action and School Action Plus will be replaced by SEND support, a single category for children who need extra specialist support.

### What types of SEN do we provide for?

In school we provide for children with a range of needs including:

**Cognition and Learning** - moderate learning difficulties; specific learning difficulties - dyslexia, dyspraxia.

**Sensory, Medical and Physical** - hearing impairment, sensory processing difficulties.

**Communication and Interaction** - autistic spectrum condition, speech and language difficulties.

**Social, Emotional and Mental Health** - attention deficit hyperactivity disorder.

### How do we identify and assess and review pupils with SEN?

Regular diagnostic assessments tell us how much progress is being made and inform us of the next steps we need to take to help children progress further.

At times we may find that a pupil is continually finding it difficult to grasp concepts or is showing that they require more help to access the curriculum. On these occasions, immediate steps are taken to help them to succeed. This might be extra support in class or an intervention led by a member of staff. If this is the case, we are fortunate to have an excellent team of teaching assistants who work closely with teaching staff to guide and support our pupils. The impact of extra support will be measured to show progress and impact. If we find that a child is still having difficulties we will then take steps to refer to the appropriate services for more specialist advice which will be outlined later in the report.

Reviews take the form of regular meetings with parents and children. Those children with SEN have termly reviews which parents, children and professionals are invited to. During these meetings specific targets are set and reviewed and any concerns discussed. Parents are encouraged to discuss any concerns with either the class teacher or SENCo as they arise as we feel this is the best way to ensure our children are best supported.

Children are encouraged to take an active role in their learning and their views are a key part of the target setting process.

Those children with a statement or EHC plan have an annual review in which parents, professionals and children meet to discuss progress over the past twelve months, set targets for the next year and discuss provision



## SEND Information Report

### Christ Church C of E VA Primary School

<b>Who is our special educational needs co-ordinator (SENCO) and how can he/she be contacted?</b>	<p>Our SENCo is Mrs Butterworth and she is available daily, before and after school for general enquiries - she can be found on the junior playground at these times. If you feel you would like to discuss any matters in greater depth, please don't hesitate to speak to a member of our office staff to arrange an appointment.</p>
<b>What is our approach to teaching pupils with SEN?</b>	<p>Working with our community to enable <u>all</u> children to be motivated, independent learners with the confidence to succeed. The school aims to ensure that the curriculum provides a Christian setting in which all children irrespective of need or ability can grow an understanding and acquire skills, attitudes and values in order to reach their full potential. We do this by ensuring quality first teaching takes place in all classrooms within the setting of high expectations .</p> <p>We work with our families and external agencies, where appropriate, to make sure we provide equality of opportunity for every child. An ongoing cycle of 'plan, do, review' is employed across the school which ensures children are given every opportunity to achieve their best.</p> <p>Where SEND is identified children will receive support that is additional to or different from the provision made for other children. This again follows our 'plan, do, review' cycle and is closely monitored. Staff throughout school take account of a child's SEN in planning and assessment.</p>
<b>How do we adapt the curriculum and learning environment?</b>	<p>Christ Church endeavours to meet the needs of all children through a range of adjustments that are adopted throughout school as a matter of good practise. Below is an outline of some adjustments that are used throughout school, but is by no means a definitive list.</p> <ul style="list-style-type: none"><li>• Grouping, seating, and areas available to children in the classroom</li><li>• Visual timetables are used throughout the school as part of our ongoing work to become a communication friendly school through the use of Elklan.</li><li>• Hands on practical experience where possible to embed understanding.</li><li>• Positive behaviour expectations and reward systems that is rooted in mutual respect.</li><li>• Differentiation during lessons, which can be additional support, time, equipment to give children the best opportunity to access the curriculum equally.</li><li>• Peer support and assessment.</li><li>• Comprehensive transition programs</li></ul>

# SEND Information Report

## Christ Church C of E VA Primary School



<p><b>How do we enable pupils with SEN to engage in activities with other pupils who do not have SEN?</b></p>	<p>At Christ Church, we offer wide range of extra-curricular activities which take place, before and after school and during lunchtimes. These clubs are open to children and support is put in place where needed. Current provision includes netball, dance, PE skills, football, gardening, gymnastics, art, boxing, drama/music, JAM club, primary engineers, ipad, computing, coding, craft, homework and cricket. We feel that by providing a wide range of activities we allow them to find their own strengths through opportunities and experience.</p>
<p><b>How do we consult with parents and pupils with SEN and involve them in their child's education?</b></p>	<p>Throughout the year we have two parents' evenings in which we discuss the progress of all children. An end of year annual report is also sent out in the summer term, with opportunities for parents to discuss their child's progress in a meeting with their class teacher. In addition to this those children with SEN also have termly reviews which parents, children and professionals are invited to. During these meetings specific targets are set and reviewed and any concerns discussed. Those children with a statement or EHC plan have an annual review in which parents, professionals and children meet to discuss progress over the past twelve months, set targets for the next year and discuss provision.</p>
<p><b>How do we support pupils moving between different phases of education?</b></p>	<p>Christ Church recognises that for any child transitions can be difficult, these feelings can be heightened for a child with SEND. If your child is moving to or from another school our SENCo will liaise closely with the SENCo of the previous/next school. We will also make sure the transition of records is undertaken as soon as possible.</p> <p>When looking at transition within school transition plans are normally discussed at review meetings during the summer term. Once again the child is involved in this discussion and a suitable transition plan agreed.</p> <p>When looking at transition to secondary school we work closely with local secondary schools and transition involves meetings between SENCOs and the transfer of information.</p>
<p><b>How do we support pupils with SEN to improve their emotional and social development?</b></p>	<p>Christ Church has recently been accredited by Elklan as a communication friendly school. Through this we have adopted a whole school approach to ensuring the social and communication needs of all children are met.</p> <p>We also work closely with specialist teachers from QEST for those children with recognised social and communication difficulties. Our learning mentor Mrs Cooper works closely with children who may need extra social and emotional support. This is accessed via a referral to our inclusion team, which allows children to have 1:1 sessions as and when needed. Referrals can be made by any member of staff who notices a child may be experiencing difficulties of this nature. We also have a TA with significant experience of working alongside children with BESD. His role is to support specific children within class and during lunchtimes who have been identified as needing additional support in this area.</p>



# SEND Information Report

## Christ Church C of E VA Primary School

<b>What expertise and training do our staff have to support pupils with SEN?</b>	<p>Our staff regularly undertake both in house and external training. School has adopted a system in which all training documents related to SEND are held centrally so can be access by all staff members at any point. Staff are required to complete evaluations after all training and where relevant, information is disseminated at the next staff training session, ensuring methods and approached are adopted throughout school. As mentioned previously all staff have been trained as part of our Elklan accreditation which is now embedded across school.</p>
<b>How do we involve other organisations in meeting the needs of pupils with SEN and supporting their families?</b>	<p>We work closely with other professionals who help us to assess, set targets and address needs. SEN support services such as Oldham's Quality and Effectiveness Support Team (QEST), Oldham Educational and Child Psychology Service (ECPS), Oldham's Early Help Team, Speech and Language Service and Child and Adolescence Mental Health Service (CAMHS) as well as Chadderton community nurses who all offer a point of contact or support if required. If we feel it is necessary to contact outside agencies such as these we would only do this with your agreement, you will be asked to sign a consent form before any referrals are made.</p>
<b>How do we evaluate the effectiveness of our SEN provision?</b>	<ul style="list-style-type: none"><li>• Use of provision maps which are update each half term to measure progress and achievement of pupils with SEND</li><li>• Termly meetings with children and parents to measure progress against targets.</li><li>• Use of pupil/parent feedback to measure satisfaction of provision offered.</li><li>• Monitoring by SENCo of records and progress which is fed back to senior leadership team.</li></ul>
<b>How do we handle complaints from parents of children with SEN about provision made at the school?</b>	<p>It is in the interests of parents, children and staff for any complaints to be resolved quickly and to the satisfaction of all parties involved. With this in mind initial complaints should be taken to the class teacher who will listen and try to resolve the matter at this level. In the unlikely event that things cannot be resolved at this point, the phase leader, SENCo or a more senior member of staff will listen concerns and again try and resolve the matter as quickly as possible. It is hoped that the majority of complaints will be dealt with at these levels. In some cases it may not be possible to deal with an issue immediately and the staff involved may need to speak to colleagues to agree upon the best course of action, but pleased be assured the matter will be dealt with as quickly as possible. If you feel your complaint has still not been resolved it is at this point the head teacher will become actively involved, who will listen to your complaint and once again endeavor to resolve the matter.</p> <p>Complaints beyond this point must be put in writing and presented to the Chair of Governors who will deal with the matter through their agreed complaints resolution procedure. In the unlikely event that the matter is still not resolved, the parent can take the complaint to the Local Authority, the school will then make further information available about this process on request.</p>
<b>Who can young people and parents contact if they have concerns?</b>	<p>First point of contact should be our SENCo Mrs Butterworth who can be contacted through the school office 0161 624 0907, who will be able to deal any concerns or give details of additional services.</p>

# SEND Information Report

## Christ Church C of E VA Primary School



<p><b>What support services are available to parents?</b></p>	<p>A full list of support services can be found on the Oldham Council website <a href="https://www.penninecare.nhs.uk/your-services/service-directory/oldham/specialist-services/learning-disability/oldham-childrens-learning-disabilities-team/">https://www.penninecare.nhs.uk/your-services/service-directory/oldham/specialist-services/learning-disability/oldham-childrens-learning-disabilities-team/</a></p> <p>You may also find the following sites useful</p> <p>Parents of Oldham in touch <a href="http://pointoldham.co.uk/">http://pointoldham.co.uk/</a></p> <p>Short breaks <a href="http://www.oldham.gov.uk/info/200665/accessibleactivities">http://www.oldham.gov.uk/info/200665/accessibleactivities</a></p>
<p><b>Where can the LA's local offer be found? How have we contributed to it?</b></p>	<p>The local offer sets out what services children, young people and their parents can expect to receive. Information is available around education, health and social care and support from local agencies. Covering topics such as, travel arrangements, social care, health provision and preparing for adulthood. More information can be found at <a href="http://www.oldham.gov.uk/info/200368/children_with_disabilities">http://www.oldham.gov.uk/info/200368/children_with_disabilities</a></p>