



North Ferriby CE Primary School

Curriculum Information

Year Group:	3/4
Term:	Autumn 2016
Topic or Theme:	Story telling

Subject:	Coverage
English	<p>Composition: Fiction and non-fiction genres of writing based upon a range of children's literature including: Danny the Champion of the World, The Jungle Book and The Lion, the Witch and the Wardrobe.</p> <p>Handwriting: To form and orientate letters correctly. To establish and maintain a joined style of handwriting.</p> <p>Spelling: Strategies for learning spellings, responding to everyday spelling errors, spelling rules and words from the year 3/4 programme of study.</p> <p>Grammar: articles, singular and plural, nouns, verbs, adjectives including comparative and superlative, tenses, sentence structure, using a range of punctuation including speech marks.</p> <p>Reading: Across the week, children read both independently and with an adult during Guided Reading. Children are encouraged to keep their reading records up to date with at least 4 adult signatures per week. All children should be encouraged to read aloud and share their understanding by expressing opinions using evidence from the text.</p>
Mathematics	<p>Focusing on becoming fluent and being more able to reason and problem solve within a range of objectives. We will be covering in Year 3: being able to read and write numbers up to 1000, finding 10 or 100 more/less than a given number, to be able to count in multiples 4, 8, 50 and 100s as well as adding and subtracting numbers mentally and using formal written methods.</p> <p>Year 4: : recognise the place value in 4 digit number, finding 1000 than a given number, to be able to count in multiples 6, 7, 9, 25 and 1000s as well as adding and subtracting numbers mentally, using formal written methods and using this to solve 1 and 2 step problems. We will be applying our new knowledge to other areas of Maths this term including measurement with the Y3 children calculating and solving perimeter problems with the Y4 children looking at different types of area measurements.</p>
RE	<p>Belief in the community: Exploring issues of justice and freedom. Exploring religious rituals that show identity and belonging in different religious traditions.</p>

Science	Light. Animals including humans.
Computing	Word processing. Presentation skills.
PE	Games: Ball skills, fundamental movements and a variety of team games (striking and fielding and invasion games).
Art and design	Portraits, drawing from direct observation, line drawings (with attention to line and tone), mixing and using watercolours. Sketching using shading techniques. Learning about how stories can be told through art.
History	Will be covered in next term's topic.
Geography	Will be covered in next term's topic.
Design and technology	Design, make, evaluate: Christmas cards, handbags, posters Technical Knowledge: Understanding design specification and design purpose
Music	The children will use their voices with increasing accuracy in singing parts and to accompany their peers. Play and improvise with tuned and untuned instruments within a group and on their own with increasing accuracy and control adding varying elements of music. Listen with understanding of genres and styles within history and discuss using appropriate music vocabulary. Christmas production; Primary School Christmas Musical.
PSHE	Safety week: Rail, roads and water. Ongoing emphasis on the importance of healthy lifestyles. Class and school rules (building and being part of a community).
British Values	The children will continue to uphold the British Values of Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of other religions and cultures, as detailed on this website.
School Vision Plan	Enterprise: Providing and selling produce at the Christmas Shopping Night. Healthy and Safe: Safety week. Creative: Christmas production. Thinking Skills: Taking responsibility for one's own learning and developing independence.

Ways you can help your child at home:

- **Listen regularly to your child read, asking questions to develop comprehension skills**
- **Practise spellings and understanding of vocabulary**
- **Learn the Y3/4 spelling list as appropriate**
- **Give support with homework e.g. Maths**
- **Make sure your child can tell the time**
- **Practise times tables as appropriate with associated division facts**
- **Find opportunities for Maths in everyday life e.g baking, shopping, time, measuring**
- **Reinforcing topic work**