



North Ferriby CE Primary School

Curriculum Information

Year Group:	5/6
Term:	Autumn
Topic or Theme:	Britain since 1930

Subject:	Coverage
English	<p>Composition: We will be using the novel 'Goodnight Mister Tom' by Michelle Magorian as a stimulus for our English lessons, which will inspire the children to write across a range of genres based on the overarching topic of 'Britain since 1930'.</p> <p>Handwriting: Another focus this term is establishing and maintaining a neat joined-up handwriting style using a handwriting pen.</p> <p>Spelling: Differentiated spellings are sent home each Friday and are then tested the following Friday.</p> <p>Grammar: English starts each week with a Spelling, Punctuation and Grammar lesson to enable the children to transfer these skills into their written work during the week, therefore building up a bank of skills over the term in line with the 'End of KS2 Expectations'. Within their writing all children are working on securing grammar rules and basic punctuation, moving on to increasingly more complex rules and sophisticated punctuation e.g. the accurate use of colons, semicolons and dashes. The full list of writing expectations can be found on the three Year 5/6 Class Pages.</p> <p>Reading: Across the week, children read both independently and with an adult during Guided Reading. Children are encouraged to keep their reading records up to date with at least 4 adult signatures per week. All children should be encouraged to read aloud and share their understanding by expressing opinions using evidence from the text and recognising effective writing techniques employed by authors, such as creating suspense.</p> <p>Homework: As per the school's policy, a piece of English homework is sent home each Friday, to be completed by the following Wednesday, which usually supports our current classwork.</p>
Mathematics	<p>The children are organised into maths sets based on their year group and current learning needs.</p> <p>The National Curriculum for mathematics aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • become fluent in the fundamentals of mathematics • reason mathematically by following a line of enquiry, suggesting relationships and generalisations, developing an argument and giving justification or proof using mathematical language • can solve problems by applying their mathematical knowledge to a variety of routine and non-routine problems, including breaking down problems into a series of simpler steps and persevering in seeking solutions <p>Our lessons will this term will focus on developing the skills of Fluency, Reasoning and Problem Solving within the following topics:</p> <ul style="list-style-type: none"> • Number: Place value • Number Addition and Subtraction • Number: Multiplication and Division • Statistics • Fractions

	<p>Cross-curricular links will also be made using maths in the children's Topic work.</p> <p>'Big Maths' continues weekly to support the learning of key skills using the four operations, with the same principle of three consecutive scores of 10/10 resulting in the children moving up a level. Children are welcome to take home their completed Big Maths sheets to share with adults and work on any repeating errors.</p> <p>Homework: As per the school's policy, a piece of differentiated maths homework is sent home each Friday, to be completed by the following Wednesday.</p>
RE	<p>As a school, we follow the East Riding syllabus for R.E.</p> <p>During the first half-term, Year 5/6 will cover the topic of 'Justice and Freedom', moving on to looking at the meaning of Christmas after October half-term.</p>
Science and Design and technology	<p>This term, our topic is 'Properties and Changes of Materials'.</p> <p>During the term, we will be linking our Science and Design and Technology work to our topic of 'Britain since 1930'; children will investigate properties of materials when designing and making air-raid shelters. Children will: apply their scientific understanding; demonstrate their technical knowledge; and explore the Design, Make and Evaluate process.</p>
Computing	<p>This half-term, the children will be refreshing their knowledge of the program 'Scratch', giving the Year 6s the opportunity to share their expertise with the Year 5 children through creating animated stories. The children will then move on to making films and creating a radio broadcast.</p>
PE	<p>Gymnastics: Children will: perform sequences of actions with clear body shapes and changes in direction; take responsibility for warm-ups; and identify, evaluate and comment on their own performances and those of their peers.</p> <p>Games: Children will: perform skills with accuracy and control; and attack and defend using key skills in rugby and hockey.</p>
Art Design and technology and design	<p>This term, the children will be studying artistic techniques and the use of tone to create effect. Using imagery from World War II, children will develop their pencil skills, including shading and cross-hatching.</p>
History and Geography	<p>The historical context of our novel 'Goodnight Mister Tom' provides the children with a wealth of knowledge about life in Britain since 1930; this understanding is then supported through English work and additional discreet Topic lessons.</p>
Music	<p>Use their voices with increasing accuracy in singing parts and to accompany their peers. Play and improvise with tuned and untuned instruments within a group and on their own with increasing accuracy and control adding varying elements of music. Listen with understanding of genres and styles within history and discuss using appropriate music vocabulary.</p> <p>Christmas production - Primary School Christmas Musical.</p>
Languages	<p>As part of our carousel, the children are continuing to extend their vocabulary and practise their oral and written French through simple conversations.</p>
PSHE	<p>This term in PSHE, the children will be focusing on Health and Well-being; some PSHE will be taught through other subjects, where relevant, so that children are able to make cross-curricular links. Other PSHE topics will be taught discreetly.</p> <p>This term's topics are: Healthy Lifestyles; Achievements and Challenges; Feelings and Emotions; Loss and Memories; and Keeping Safe in Many Ways.</p>
British Values	<p>The children will continue to uphold the British Values of Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of other religions and cultures, as detailed on this website.</p> <p>Year 5/6 will continue to visit the cenotaph for Remembrance Day and attend memorial services to commemorate important historic events, such as the centenary of the Battle of the Somme.</p>

School Vision Plan

Healthy and Safe:

All children will be increasing their awareness of keeping safe throughout the year. During our safety week after October half-term, children will focus on Road, Rail, Water and Firework Safety and E-Safety during our Internet Safety Week in February. Local Authority Cycling Instructors will carry out a Bikeability course with Year 5 pupils.

Enterprise and Creativity:

In addition to the creative skills used throughout the curriculum (as detailed above), children will use their craft skills to create Christmas-themed gifts to sell to friends and families. Children will demonstrate their enterprise skills through the planning of the KS2 Music Festival: selecting ticket prices; designing posters to advertise the event, as well as programmes and tickets; taking ownership over the structure of the festival; and choreographing their class performance.

Thinking Skills:

All Year 6 children have the opportunity to take on responsibilities within the school and must show their independence and ability to use their initiative.

All Year 6 children have the opportunity to complete an application form to become Junior Sports Leaders and will develop their awareness of the qualities required to be a strong leader.

Ways you can help your child at home:

- Ensuring your child completes their homework which is used to consolidate their classwork; parents are welcome to support and get involved with the children's homework.
- Listening regularly to reading, sharing reading and reading to children is invaluable, even with the most confident readers.
- Discussing reading, e.g. what children think of the characters using the text to back up their opinions
- Finding opportunities for maths in everyday life e.g. baking, shopping and measuring
- Regular practice with telling the time in context, calculating time intervals and converting between analogue and digital time in both the 12 and 24 hour clock.
- Reading, writing and ordering 6 and 7 digit numbers
- Maths games: dominoes, playing cards, bingo, internet games, apps
- Times tables practice:

We recommend learning the times tables in this order: 2, 10, 5, 3, 4, 6, 9, 8, 7, 11, 12

Children can demonstrate their levels of understanding by reciting in order, answering questions out of sequence and providing the inverse e.g.

if $4 \times 6 = 24$ then $24 \div 6 = 4$ and $24 \div 4 = 6$,

$40 \times 60 = 2400$, $0.4 \times 6 = 2.4$, $0.6 \times 4 = 2.4$

Useful Websites:

English

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.eduplace.com/kids/hmsv/smg/>

http://www.bbc.co.uk/schools/spellits/activities_y6/activity2.shtml

<http://www.lancsngfl.ac.uk/curriculum/literacyresources/files/alpha/alpha.htm>

Maths

<http://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

<http://www.bbc.co.uk/education/levels/zbr9wmn>

<http://www.nrich.maths.org.uk>

<http://www.crickweb.co.uk/ks2numeracy.html>