













<p><b>R.E.</b></p> <p>The Christian / Anglican Church                  The main events in the church year                  Harvest: a Christian festival of Thanksgiving                  Christmas — the Christmas message,</p>	<p><b>Literacy</b></p> <p>Argument and debate                  Performance poetry                  Myths and Legends                  Explanation Texts</p>	<p></p>	<p><b>Art / DT</b></p> <p>Sketching the local Environment using pencil and charcoal,                  Roman architecture</p> <p></p>
<p><b>Maths</b></p> <p>Amongst other things we will look at:                  Our number system (place value),                  Problem solving and reasoning skills, Roman numerals...</p> <p></p>	<p><b>AUTUMN 2016 CLASS 3</b></p> <p><i>Autumn</i>  <u>UK – Investigating who we are</u>  <i>The Romans</i></p>	<p><b>Science</b></p> <p>Electricity                  Looking at conductors and insulators                  How and where is electricity generated in the UK?                  Animals including humans (human anatomy)</p> <p></p>	<p><b>PSHCE/ SEAL</b></p> <p>Good to be me                  Keeping myself safe</p> <p></p>
<p><b>ICT</b></p> <p>Programming and Multimedia</p> <p></p>	<p><b>Geography/History</b></p> <p>The UK—What makes the UK unique?                  The Romans—Why did they invade Britain?</p> <p></p>	<p><b>PE</b></p> <p>Swimming                  Real P.E. scheme: Social Skills                  Games</p> <p></p>	<p><b>French</b></p> <p>Les monstres and                  Le calendrier de fetes</p> <p></p>
<p><b>Music / Drama</b></p> <p>WOP                  (We will use lots of drama activities across the curriculum)</p> <p></p>	<p><b>Music / Drama</b></p> <p>WOP                  (We will use lots of drama activities across the curriculum)</p>	<p><b>Music / Drama</b></p> <p>WOP                  (We will use lots of drama activities across the curriculum)</p>	<p><b>Music / Drama</b></p> <p>WOP                  (We will use lots of drama activities across the curriculum)</p>

Dear Parents,

Welcome to the Y4 and 5s and welcome back to our Y6s!

Here are just a few 'housekeeping' things Mrs G and I like to share with you:

1. Planners:

Planners are a very important way to communicate between home and school. Please check your child/ren's planner regularly and sign it at the weekend. May we ask you not to sign the planner for more than one week at a time as we need to see that it gets checked frequently?

In school the planners are checked on Monday mornings – if you have left a comment during the week, please ask your child to hand the planner in to us. Thank you!

2. Equipment:

Pens: Could the children please use gel-, handwriting-, friction- or fountain pens rather than biros? Biros have been banned in Class Three as they make handwriting very messy. (In Y4/5/6 each child is asked to have its own pencil case and ruler which will be kept in their drawer).

Rubbers: Last year Class 3 had an invasion of ornate rubbers, yet work itself was rarely rubbed out... Please ensure your child's tools are sensible and less likely to be distracting ☺ Thank you!

Water bottles: Could your child please bring in a named water bottle? Our Class 3 monitors will ensure that the bottles are available during break times and P.E. sessions.

P.E. kit: The children are asked to bring in their P.E. kit on Mondays so they are available at all times. The kits will be sent home at the end of the week so they can be washed.

**Please ensure that your child/ren's belongings are named so that lost items can be found and returned quickly.**

3. Homework:

Each child will receive a homework book with a set of tasks for each half term. The children are asked to choose one task a week to be handed in on Thursday mornings. Furthermore, each child will be given an individual spelling homework every week which will be tested on

Thursdays.

Many thanks,

Mrs G and Mrs Rudden

