

## School Name: Marston Thorold Primary School

Initiative / Services	Description of 2015/16 services	Whole School Outcomes Links with Ofsted 'Beyond 2012' published February 2013  <i>Sport Premium impact indicators, Subsidiary guidance, Pages 30-31, Ofsted September 2013</i>  <i>Primary PE and Sport Premium-revised objectives (2015)</i>	Impact
<b>Inspire+ Ambassadors</b>			
Sophie Allen	The 2012 Olympian and Glasgow Commonwealth swimmer will deliver an assembly aimed at inspiring girls to participate in sport and physical activity. Sophie will then work with targeted groups of girls including gifted & talented, low confident & low self-esteem.	<p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	Sophie talked to Upper KS2 pupils about girls in sport and her journey in sport from school to representing GB in swimming. She highlighted sport is for all- girls and boys whether it is football, rugby swimming etc. Opportunities for discussions and questions allowed children to discuss the idea of sport for all. The session was followed up with a workshop for Y5/6 girls focusing them on sport and the importance of leading a healthy and active life style.

		-Broader experience of a range of sports and activities offered to all pupils	
Sam Ruddock	<p>The 2012 Paralympian Sam Ruddock assembly will this year focus on being the best you can be and reaching for 'gold'.</p> <p>Sam will pledge to the pupils to do the best he can at the Rio Paralympics and in return the school pupils will pledge to be as healthy and active as they can be!</p>	<p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>-How much more inclusive the physical education curriculum has become</p> <p>-The growth in the range of provisional and alternative sporting activities</p> <p>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</p> <p>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>-The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>-Broader experience of a range of sports and activities offered to all pupils</p>	<p>Once again we also welcomed back Paralympian Sam Ruddock for his Hunting For Gold and preparation for Rio Olympics talk. Sam continued to inspire us with his journey in sport and his pledge to "hunt down gold." "He asked us all to pledge to leading a healthy and active lifestyle. The Olympic values of courage, determination and excellence were revisited and reinforced.</p> <p>Sam told us to "prepare, practise and perform "in order to meet our goals. Once again he left us all inspired and hoping he would meet his goal of gold in Rio.</p>
Sarah Outen MBE	<p>Sarah is currently on a ground breaking expedition. London2London via the world will be undertaken through human power alone-kayak, cycling and rowing.</p> <p>Schools have the opportunity to utilise the bespoke scheme of work created by Inspire+ based on Sarah's journey. Schools also have the opportunity to 'tweet' and</p>	<p>The unique scheme of work based around Sarah's adventure can support year group or whole school drop down or deep learning days or be part of a longer project or scheme of work.</p> <p><b>-This initiative provides an initiative for sports leaders/Young Ambassadors. Leadership enhances pupil's personal development and well-being, Ofsted key finding.</b></p>	<p>Sarah visited us together with Inspire+ to talk to us about her London 2 London via the World tour. She showed us photos, video clips as well as recounting her journey and some of her favourite parts. We had been following Sarah rowing, cycling and kayaking across the world and upper KS2 had included some of Inspire+'s science work which was linked to Sarah's journey and</p>

	<p>communicate with Sarah whilst on the last leg of her journey cross the Atlantic Ocean!</p> <p>On Sarah's return she will be touring round all Inspire+ membership schools. This will give pupils an opportunity to meet this inspirational young woman and to enable Sarah to tell her amazing journey.</p>	<p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>experiences as part of their science curriculum.</p> <p>Sarah gave us an inspiring talk encouraging us all to dream big, have an adventure and to go for it! Children had the opportunity to ask questions wanting to know what her next adventure would be.</p> <p>Y6 followed this talk up with a visit to Walton Girls School to listen to Sarah talk more about her adventure. It was extra special as we had been in London on Tower Bridge when Sarah rowed back at the end of her World to World tour. Y6 felt very privileged to have been part of this amazing adventure.</p>
<b>Leadership</b>			
<p>Young Ambassadors (Yas)</p>	<p>After the hugely successful introduction of Bronze Yas in recent years Inspire+ &amp; Platinum Yas will facilitate training events designed to inspire your Bronze Yas.</p> <p>Bronze Yas will be responsible for continuing the London 2012 legacy aspirations of 'Inspire a new generation' through our bespoke Legacy Challenge resource. The focus for this year's resource is the 2016 Rio Olympic and Paralympic Games.</p>	<p>- YA's can be used to play a significant role in PE or whole school development, for example, their skills can be utilised to run or be part of a sports or school council and can be used as evidence to support pupil voice and pupil role models playing a vital part in school development and promotion. They are great ambassadors for schools as they will work collaboratively across primary and secondary schools.</p> <p>- We will work with Bronze Ambassadors to ensure they have a clear focussed role each year that will benefit them to develop initiatives in their school.</p> <p><b>-Leadership [Young Ambassadors] has enhanced pupil's personal development and well-being, Ofsted key finding.</b></p>	<p>2 Bronze Ambassadors received training sessions from Inspire + and their Gold and Platinum Ambassadors. They have had opportunities to lead and support school based Sporting activities developing their leadership skills and developing their confidence. Our Ambassadors attended several training courses both in and out of school time, lead special assemblies, visited other schools and have taken part in associated joint assemblies, helped organise sporting activities and have been the pupil voice for sport in our school.</p>

	<p><i>This initiative will support whole school outcomes including SMSC.</i></p>	<p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	
Inspire+ Legacy Tour	<p><i>This Legacy Tour will be focussed on raising the profile of the Rio Olympics and Paralympics.</i></p> <p><i>Young Ambassadors will pass on our pupil designed torch to their neighbouring school and lead whole school assemblies.</i></p>	<p>- The Legacy Tour will support collaborative learning with another local school where pupils working together around a common theme.</p> <p>-The Legacy Tour also brings alive the power of the Olympic and Paralympic legacy aspirations, but more importantly the Olympic and Paralympic values, using these to benefit many pupils by utilising a wide range of student skills.</p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Once again our school hosted a special assembly where the Legacy torch was handed over. Inspire+ staff together with Bronze Ambassadors led a special assembly that reminded children of the 7 Olympic values and their importance. Our children also visited another local school and took part in their assembly passing on our message to the athletes going to Rio.</p>
Playground Leaders	<p><i>Inspire+ will continue to train pupils but this year at school sites.</i></p> <p><i>This will equip young people to lead structured play at lunch times that increase physical activity levels and</i></p>	<p>-This is a great way to develop leadership in your school and further enhance community cohesion by training pupils to lead each other in structured play.</p> <p>-Playground leaders work with and lead small groups of students in a range of physical activities.</p>	<p>Class 3 have continued to organise and lead playground leader activities during lunch breaks for the whole school where they had to plan and develop games and activities suitable for their peers to play and adapt them for different situations. They put into practice their leadership skills and acted as</p>

	<p>decrease incidents of poor behaviour.</p>	<p><b>-Playground Buddies has enhanced pupil's personal development and well-being, Ofsted key finding.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>mediators. Their personal and social skills were used and tested and all children were encouraged to act as leaders allowing less confident children to step up to the role. Children grew in confidence and self-esteem .Daily play leader sessions were run in Spring and summer terms benefiting all children in the school by providing stimulating and enjoyable activities.</p>
<p><b>Developing School Staff</b></p>			
<p>PE &amp; Sport Conference</p>	<p>The Inspire+ organised event will provide the platform for teachers to develop PE, Sport and Leadership provision. Workshops will be facilitated by national and local facilitators.</p>	<p><b>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</b></p> <p><b>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff &amp; pupils and provide schemes of work, Ofsted recommendation.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	<p>The PE subject leader once again attended the conference and had the opportunity to hear new ideas and initiatives, see resources and listen to expert and inspirational speakers. There was also opportunity for collaboration, networking and sharing.</p>

		<p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	
Real PE	<p><i>Inspire+ will coordinate the introduction and will help to support embed the PE scheme of work that focusses on the skill development of pupils. Real PE has a built in assessment toolkit to ensure teachers know the progression each child is making.</i></p>	<p><b>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, <i>Ofsted recommendation.</i></b></p> <p><b>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff &amp; pupils and provide schemes of work, <i>Ofsted recommendation.</i></b></p> <p><b>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Mrs Chadwick as PE Subject Leader attended 5 days of training using the resources, playing some of the games and using the assessment tool ready to roll out the new scheme of work across the school. To support this Mike Hale spent the Spring term working with each class delivering Real PE and supporting staff in their delivery of lessons. Whole school staff attended a twilight training session enabling all staff to support children in these PE lessons. Staff and children have enjoyed the Real PE lessons and implementing the scheme thus allowing for a progressive skills based scheme to be successfully implemented.</p>
CPD Courses	<p><i>A comprehensive programme of primary school courses, delivered</i></p>	<p>-This supports each school working towards or maintaining the delivery of high quality PE.</p>	<p>Courses were made available to all school staff and they were encouraged to make use</p>

	<p>locally, will again be organised.  Aimed at supporting all school staff deliver high quality PE and Sport.  Courses can be delivered as part of whole school inset training.</p> <p>Courses include; Sport specific, Gymnastics, Dance, PE Curriculum, PE Coordinator training, Assessment, Physical Literacy, Early Years &amp; Leadership.</p>	<p>-This supports each school working towards having staff with sport qualifications delivering afterschool enrichment sessions/PE clubs.  -Inspire+ will give annual figures of staff attendances and qualifications gained in an end of year school impact report documentation.  <b>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</b>  <b>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff &amp; pupils and provide schemes of work, Ofsted recommendation.</b>  <b>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i>  <i>-The increase and success in competitive school sports</i>  <i>-How much more inclusive the physical education curriculum has become</i>  <i>-The growth in the range of provisional and alternative sporting activities</i>  <i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>  <i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>of them to up-skill themselves. Staff have attended a range of training courses. This meant that they can confidently offer clubs and teach lessons, activities using the skills they have learnt e.g. ensuring lessons were active and had high intensity vigorous activity for sustained periods of time. The whole staff attended a twilight Real PE training session learning about a new initiative that we are implementing this year.</p>
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<p>In school support</p>	<p>The school can access support for PE from Stuart Allison Consultancy. Stuart is the former CfBT PE advisor for Lincolnshire.</p>	<p><b>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</b></p> <p><b>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff &amp; pupils and provide schemes of work, Ofsted recommendation.</b></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Not accessed - AEC attended the twilight training led by Stuart Allison and the workshop at the PE conference.</p>
<p>Parent Volunteer Programme</p>	<p>Inspire+ will provide an induction for parents and provide access to basic sports training to enable parents to assist sports clubs at your school.</p> <p>Audits are returned to Inspire+ who organise an induction event and allow access to CPD courses.</p> <p>Inspire+ will offer to mentor parents throughout the year.</p>	<p>-This supports wider parental engagement to support community sports development. It also offers parents the opportunity to gain future employment through coaching hours or encourages community volunteering once qualifications have been gained.</p> <p>-Once parents are qualified they can support your own PE enrichment programme in school.</p> <p>-This programme can be used as supporting evidence for schools wishing to achieve the Leading Parent Partnership Award.</p> <p><b>-Engage parents in pupil development.</b></p> <p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p>	<p>1 new parent has undertaken this training. The parent who undertook this 2 years ago has continued to attend courses and lead a gym club within school where she has trained children and entered them into competitions. This has allowed the club to run in an altered format accessing competitions and festivals for all ages. The club continues to run weekly throughout the year.</p>

		<p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>-Increased participation in competitive sport</i></p>	
Youth Sport Trust	<p><i>Inspire+ will act as a local coordinator and schools can access the Youth Sport Trust membership through their Inspire+ membership. This will include for the school:</i></p> <ul style="list-style-type: none"> <li><i>• Exclusive access to the membership website which includes a wealth of guidance, case studies and resources</i></li> <li><i>• National CPD courses including PE Subject Coordinator training</i></li> </ul>	<p><b>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff &amp; pupils and provide schemes of work, <i>Ofsted recommendation.</i></b></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>We gained our Silver Quality Mark from the YST validating all that we have achieved in PE and Sport this year.</p>
<b>Gifted &amp; Talented</b>			
Key Stage 1	<p><i>Pupils will be engaged in a terms worth of sessions that will be based around FUNdamentals. Sessions will be hosted by selected primary schools across the district</i></p>	<p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></b></p> <p><b>-Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></b></p> <p><b>-Engage parents in pupil development.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>We took up the 1 place offered in this new initiative where the identified pupil took part in sessions to develop their skills and performance participating with other more able pupils.</p>

		<p>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</p> <p>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>-Broader experience of a range of sports and activities offered to all pupils</p>	
Years 3&4	<p>Pupils will be engaged in termly sessions that will be designed to develop their understanding of being a gifted and talented athlete.</p> <p>This year the sessions will be led by an athlete that has competed at London 2012, Glasgow Commonwealth Games and medalled at European Championships</p>	<p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p> <p><b>-Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p><b>-Engage parents in pupil development.</b></p> <p>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>-The improvement in partnership work on physical education with other schools and other local partners</p> <p>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</p> <p>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>-Broader experience of a range of sports and activities offered to all pupils</p>	<p>4 children have attended these sessions developing their core skills as well as learning new ones whilst working alongside other gifted children. These children have had the opportunity to be challenged under the guidance of experienced coaching staff. Parents have been engaged and have provided positive feedback.</p>
Years 5&6	<p>Pupils will participate in workshops including Psychology, Diet &amp; Nutrition, physiology and Long Term Athlete Development.</p> <p>This project will be run in conjunction with University of Lincoln and pupils</p>	<p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p> <p><b>-Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p>	<p>1 child took part in the Inspire+/Lincoln University Gifted and Talented programme to develop his awareness of the importance of healthy eating and exercise.</p>

	will gain access to their fantastic sports science facilities.	<p><b>-Engage parents in pupil development.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	
Gifted and Talented Grant Scheme	<i>Inspire+ will support pupils identified by the school as Gifted and Talented in sport, if kit, transport, club membership fees are a barrier to reach their potential.</i>	<p>-Schools can use this scheme as evidence of wider support for their Gifted &amp; Talented PE pupils.</p> <p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p> <p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	Our pupils are generally able to access what they want through their parents. If a need is identified then we will use this.
<b>Swimming support</b>			
TOP Swimming	<i>This initiative funds 50% of additional qualified school Swim teacher costs</i>		We use this annually to ensure that all children reach the goal of

	to work with non-swimmers for a limited time to ensure children meet the KS2 requirement.	<p>-This supports the new PE National Curriculum target that Swimming &amp; water safety must be taught between KS 1-4 (currently part of draft PE curriculum).</p> <p><b>-Supports schools ensure that every pupil can swim 25 metres before the end of key stage 2, Ofsted recommendation.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	25m by the end of KS2. It has allowed less confident children to have extra support in order to meet their goals. The scheme also identified 1 pupil to benefit from a scholarship programme of 10 weeks swimming lessons at The Meres due to their improvement in their confidence and swimming. This was taken up in the Spring term.
Teacher swim qualification	ASA swimming teacher's qualification will be organised to support the development of staff that teach on poolside.	<i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	
<b>Transport</b>			
Mini Bus	Inspire+ has secured access to a mini-bus to ensure pupils can access sports fixtures/events.	<p>-This can facilitate schools attending Inspire+ events or attending inter-school sporting events, competitions or sports festivals.</p> <p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>-Increased participation in competitive sport</i></p>	As a small school we make use of excellent parental support and leave the minibus for those schools that aren't as lucky as we are.

Funding			
Workshops / Advice in writing & preparing applications	Inspire+ will, on the behalf of schools apply for local and national funding. The charity will also support individual schools access funding through schemes operated by Sport England and Big Lottery	<p>-Inspire+ to date has secured in excess of £400,000 for the benefit of local schools.</p> <p>-The charity has supported schools access Awards for All grants</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	Workshop attended and awards made known to Head teacher for possible future application.
Community Sporting Opportunities			
Olympic Sports Holiday Camps	<p>Holiday sports camp aimed at introducing young people to Olympic and Paralympic Sports. Any profit made is returned through services to schools.</p> <p><i>(Schools could use Sport Premium &amp; Pupil Premium funds to pay for children to attend these camps).</i></p>	<p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p> <p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p><b>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p>	This information is sent out to parents termly.

		<p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	
<b>Encouraging pupils to be more physically active and lead healthier lifestyles</b>			
<p>Inspire+ Legacy Challenge</p>	<p><i>Launched in 2012, with the support of Lord Coe, pupils from South Kesteven embark on a series of challenges created to realise the London 2012 pledge of 'inspiring a generation'.</i></p> <p><i>The Legacy Challenge is totally bespoke and designed to encourage our young people to be inspired towards a lifetime of sport, culture and healthy living.</i></p> <p><i>The Legacy Challenge can be used throughout the whole academic year or as a condensed project. Initiative suitable for Key Stage 1 &amp; 2.</i></p> <p><i>This year the theme of the Legacy Challenge is the 2016 Rio Olympics &amp; Paralympics.</i></p> <p><i>The Inspire+ Legacy Coordinator will facilitate centralised training for teaching staff and Young Ambassadors and will also be</i></p>	<p>-Each Olympic Legacy Challenge will be designed to support whole school development that you can then use as evidence in your school SEF for an Ofsted inspection. For example, the current Olympic Legacy health challenge can be used by schools as evidence towards achieving the Healthy Schools Enhanced criteria (this has been verified by Healthy Schools).</p> <p>-The current Olympic Legacy competition challenge supports the progression towards the school games by encouraging pupils to get involved in Level 1 and Level 2 competition.</p> <p>-Supports School/Club links</p> <p><b>-This initiative provides a resource for sports leaders/Young Ambassadors to lead/support in your school. Leadership enhances pupil's personal development and well-being. Ofsted key finding.</b></p> <p><b>-Provides evidence that the school is engaging with health agencies and parents to improve lifestyles.</b></p> <p><b>-Engage parents in pupil development.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>This was launched in the Summer term. Classes were encouraged to complete tasks in school and at home and to engage parents. Passport style Logs were started and due to be completed by October after the Rio Olympics and Paralympics. The passports form part of our PHSE work and help to raise the awareness of the need for healthy lifestyles and the importance of exercise.</p>

	<p>available to help support schools embed the project.</p>	<p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>-Increased participation in competitive sport</i></p>	
<p><b>Learning through OAA</b></p>			
<p>PGL Half day access</p>	<p><i>The school have the opportunity to take 12 pupils (more if the school contribute at our preferential rate) to PGL Caythorpe for team building exercise designed to raise confidence and self-esteem in targeted pupils.</i></p> <p><i>Emphasis could be placed around extending PE opportunities (OAA) by giving pupils access to outstanding facilities and instructors.</i></p>	<p><i>-This supports the wider attainment and progress for the students targeted. By developing self-confidence and self-esteem students may engage better in school, for example through improved behaviour, attendance etc.</i></p> <p><b><i>-High quality PE opportunities.</i></b></p> <p><b><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>We used 12 places in Y5 and 6 for a half day visit to PGL as a reward for excellent behaviour. The top 12 children who gained the most Dojos (a reward system used for Y5/6) were chosen and enjoyed archery and the Giant Swing. Olympic values of determination and courage were used to overcome fears of height. Children also benefited from team work in the Giant Swing activity. Archery was a new activity for most children thus providing new experiences and opportunities</p>

		<p>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>-Broader experience of a range of sports and activities offered to all pupils</p>	
PGL Access Weekend (Year 6-7 transition)	<p>Schools will choose two pupils who deserve to attend a special weekend at PGL. Full board and accommodation will be provided. Schools have the discretion on which pupils they choose and this could be for being a Young Ambassador, attainment, good behaviour, students who have low self-confidence or students who have never experienced outdoor education before and this may have been due to financial restrictions.</p> <p>Aimed at pupils in Year 6. This weekend aims to support transition from primary school to secondary school.</p>	<p><b>-Leadership [Young Ambassadors] has enhanced pupil's personal development and well-being, Ofsted key finding.</b></p> <p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>-The growth in the range of provisional and alternative sporting activities</p> <p>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</p> <p>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>-The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>-Broader experience of a range of sports and activities offered to all pupils</p>	<p>2 children accessed this weekend as part of their transition to secondary school. This opportunity provided chance to develop social skills and challenges thus developing self-confidence. Opportunities to challenge themselves and to show courage and determination as well as team building skills were developed. Feedback from the children was positive with both children enjoying the experience.</p>
<b>Specialist Coaches</b>			
Specialist coaches	<p>Inspire+ will provide quality coaching at your school through a comprehensive range of sports with local, dependable, qualified and DBS checked coaches who will inspire pupils to continue to play these sports both at school and in the community setting. Coaches</p>	<p>-This supports the delivery of high quality enrichment sessions by having qualified local coaches in your school. This can complement your existing enrichment offer to 'free' up staff time, can be used to expand your existing offer or used to support teacher development.</p> <p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p>	<p>The following clubs have been offered using coaches from Inspire+:</p> <p>KS2: Dance, Tag Rugby, Athletics Squash, Badminton, Golf</p>

	<p>can be used in curriculum or OSHL setting.</p> <p>Coaching can be aimed at Years 1-6.</p>	<p><b>-Supports club/school links.</b>  <b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b>  <b>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</b>  <b>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i>  <i>-The increase and success in competitive school sports</i>  <i>-How much more inclusive the physical education curriculum has become</i>  <i>-The growth in the range of provisional and alternative sporting activities</i>  <i>-The improvement in partnership work on physical education with other schools and other local partners</i>  <i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i>  <i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>  <i>-Broader experience of a range of sports and activities offered to all pupils</i>  <i>-Increased participation in competitive sport</i></p>	<p>KS1: ,Multi Skills, Ball Games, Multi skills into games, Multi Sports, Athletics, Gym  In addition, school has offered the following clubs for UKS2: Cross Country and Netball.</p> <p>Coaches from Grantham Cricket Club spent 10 weeks coaching Y5/6 children every Tuesday afternoon. This inspired several children to join a local cricket club.</p> <p>Club links in the local community have been advocated and promoted eg Grantham Cricket Club, Squash club and Badminton</p> <p>Competitions and festivals linked to the clubs have been attended eg Gym, BISI badminton, Tag Rugby, and netball. - see Website for complete list.  Over 90% of KS1 and KS2 have accessed at least 1 extra-curricular club during the year.</p>
<b>Supporting targeted pupils</b>			
Inspire+ mentor programme	Our mentors will provide support and guidance to young people with the aim to help remove barriers to	<b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging,</b>	3 pupils in year 5 attended three sessions with

	<p>learning in order to support effective participation, enhance individual learning, raise aspirations and achieve full potential.</p> <p>The mentoring programme is first and foremost for young people who have a genuine interest in sport. Schools will identify young people who are not maximising their potential specifically in the following areas:</p> <ul style="list-style-type: none"> <li>• Not applying themselves academically</li> <li>• Gifted and Talented</li> <li>• Young people with behavioural issues</li> </ul> <p>The programme can be either condensed within one term OR throughout the whole year. This year one of the tutors includes an Olympian.</p>	<p><b>competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>Sophie from Inspire + to help improve their self-esteem and confidence. Targets were set with Sophie and the children and goals worked on. Full reports were provided showing goals met and confidence improved.</p>
<b>PE Development-Disability Awareness</b>			
Wheelchair basketball	Working with Lincolnshire Sport schools can access wheelchairs and training that can be utilised in PE and OSHL setting.	<p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	This year we entered into 2 new festivals with 3 new sports based on disability awareness: Boccia, New Age Kurling and Goal Ball. These festivals allowed children to focus on using new skills and

		<p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	having to adapt pre-existing ones.
<b>Competition (additional to the that organised by SGO Team)</b>			
Mini Olympics	<p><i>Nationally acclaimed event organised and run by our local Young Ambassadors (with a little help from Inspire+!).</i></p> <p><i>Mini Olympics is aimed at Years 3&amp;4s giving them an opportunity to participate in Olympic and Paralympic activities. Over 1000 young people will participate.</i></p> <p><i>The 2016 theme will be Rio Games.</i></p>	<p>-This provides pupils in your schools with a fantastic opportunity to experience a major sporting event in their local area and to work towards achieving the Olympic and Paralympic values. The mini Olympics can be attended by schools as a stand-alone event, or it can be used as a catalyst for a wider Year 3 and Year 4 project with the Mini Olympics being part of the project i.e. researching Olympians, Paralympians and countries as part of the banner competition. See our website for photos and information of previous mini Olympics.</p> <p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>-Increased participation in competitive sport</i></p>	We were unable to attend this event this year due to our tercentenary celebrations.
Tour de SK	<i>Due to popular demand the bike race will again be organised. Can</i>	<b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging,</b>	This event unfortunately did not run so we were unable to take part in it.

	<p>we unearth another professional local cyclist?</p>	<p><b>competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></b></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>-Increased participation in competitive sport</i></p>	
<b>Additional support</b>			
<p>Website</p>	<p>The website contains information about all Inspire+ services and initiatives.</p> <p>Schools can inform parents of their PE and Sport provision to pupils by linking the Inspire+ website to the schools website.</p> <p><a href="http://www.inspireplus.org.uk">www.inspireplus.org.uk</a></p>	<p><b>-Your sporting provision should be detailed on your school website to demonstrate the provision and breadth of sporting opportunities being offered by the school, <i>Ofsted requirement.</i></b></p>	<p>Our website provides relevant PE and Sports information, including clubs run, competitions entered together with results as well as our PE Blog that has photos and updates on PE in and outside school.</p>
<p>Evidence &amp; impact support</p>	<p>Inspire+ will support the school through the following ways:</p> <ul style="list-style-type: none"> <li>• Three individual school reports including information such as: <ul style="list-style-type: none"> <li>○ CPD accessed by school staff</li> <li>○ Details of children accessing Leadership programmes</li> </ul> </li> </ul>	<p><b>-Ofsted will carry out an annual survey reporting on the first year's expenditure and its impact holding schools accountable for how they have used this money.</b></p> <p><b>-Ofsted will require schools to include details about their sporting provision on their website, alongside curriculum details.</b></p>	<p>We receive termly updates from Inspire+ together with our annual planning meetings where initiatives, resources are discussed, reviewed and planned. Inspire+ provision and updates are added to our website.</p>

	<ul style="list-style-type: none"><li>○ <i>Holiday Sports Club participation</i></li><li>○ <i>Specialist coaching impact</i></li><li>○ <i>Legacy Challenge impact</i></li><li>○ <i>Pupil feedback from initiatives such as PGL access weekend, G&amp;T residential, G&amp;T termly sessions</i></li><li>● <i>Evidence of how the school have utilised Sport Premium funds</i></li><li>● <i>Offer to attend Governor meetings to discuss Inspire+ membership and impact</i></li></ul> <p>Reports will be presented by the CEO to the Head and PE Coordinator.</p>		
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