

Gorillas in our midst,

Year 3

Spring Term 2016

'Enjoying Our Learning Journey,
Travelling Forward Together'.

Welcome back to the start of the Spring term. We hope you all have had a peaceful break spending time with family and friends.

Our topic this term will be focusing on the books from the author and illustrator Anthony Browne. A key feature of his illustrations are gorillas and we will explore why he uses them in more detail. The children have lots of ideas as to how they want to develop this topic and their learning. Rainforests, gorillas and their habitats have all been discussed as areas they would like to explore in more depth.

Mrs Clayton

Mrs Wood

Mrs Matthews

Year 3 Spring Term 2016

'Enjoying Our Learning Journey, Travelling Forward Together'.

Following the New National Curriculum

Maths

Number

Number and place value
Addition and subtraction
Multiplication and division
Fractions
Problem solving

Geometry

Properties of 2D and 3D shapes
Position and direction

Statistics

Data handling - charts etc.

Measurement

Duration of events
Time
Measurements in a variety of contexts.



Science

Light and shadows
Investigating plants

Computing

Accuracy counts-gaining accurate information from search engines
E-safety



Personal, Social and Emotional Development.

SEAL

Going for goals
Good to be me

Religious Education

Christianity



Physical Education

Working with Mr Muir to develop key physical skills as well as collaborating, communicating and competing, individually and as a team.



English

Fiction

Traditional fairy tales-character roles

Play scripts- Writing and performing. Speaking and listening skills.

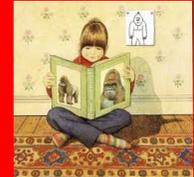
Non fiction

Explanation texts
Instructional texts.

Poetry

Haiku
Tanka

Spelling, punctuation and grammar



Art

Using and applying artists techniques
Improving art and design techniques through sketching, drawing and painting-illustrating in the style of Anthony Browne.
Using different medium to explore and refine our techniques.

Design and Technology

Design, make, evaluate, technical knowledge-Puppets and puppet theatres



Music

Following Music Express activities

History

Looking at famous artists incorporated into Anthony Browne's books

Geography-Focus on South Africa

Understanding the water cycles.
Volcanoes and earthquakes.
Comparisons of physical and human features.
Using a Compass
Map work



Maths

Practise your tables regularly, using the 2, 5, and 10 before moving onto the 3, 4 and 8 times table.

Help to pay for shopping, calculating the change you should receive. Remember to check for good mistakes!

Looking at statistics in relation to rainforest data. How many more gorillas were there 10 years ago? Explain what you notice

Look at maths around you. Spot shapes and their properties. Look for patterns outside. Can you spot shape and tessellation amongst natural objects.

Ideas for home Learning!

Science

Think of situations where you need light and also where you need darkness.

Describe what you can or cannot see using scientific terminology.

Looking at plants, notice differences and similarities between the plants in your garden, in the park and further afield.

Geography

Look through non fiction books spotting different countries. Which physical and human features can you spot? Compare these to the United Kingdom.

Look at local maps recognising key features.

History

See if you can find anything relating to our topic. Where did it come from? What type of source is it?

Computing.

Use the skills you have learnt to research our new topic. Experiment using different search engines. Describe your preference and explain why.

Art

Look at different techniques that artists use. Try them out. Which do you prefer and why?

Design and Technology

Use simple techniques to design models at home.

Help with the cooking, reading a recipe and measuring ingredients. You'll be using your Maths and English skills too!

Music

Try making music at home. Use a variety of natural materials and household objects to make a noise! Can you beat a rhythm? Try changing the rhythm. Explain what you hear.

Modern Foreign Languages- French

Practise on your family, and friends.

English

Read lots of different books, both fiction and non-fiction. Try reading a type of book that you haven't read before and write a review of the book.

Think about the characters and setting in the book. Would you like to be that character? Can you imagine the setting? Describe the sounds and smells you might encounter there.

Have a look at different poems. Can you spot rhyming couplets or poems which do not rhyme. Which do you prefer and why? Try writing a new poem in your favourite form to share in class. Can you find any books about our new topic?

P.E

Use the skills you are improving upon at the park, in your garden with your friends and family.

R.E

Visit different places of worship, noticing the similarities and differences.

Personal, social and emotional development

Spend special time with your family and friends and share your celebrations in class.

Home Learning

Each week the children will be set home learning on a Friday. It will be due in on the following Thursday in order for the work to be shared as a class together on the Friday. It is important that the children complete the tasks set however we are happy for the children to present this in which ever way they prefer, orally, written, electronically or by illustrations.

The children are also expected to read at least four times a week with an adult in order for the children to deepen their understanding and comprehension of the text. Please ask your child about the text they are reading and ask them to give reasons for their responses. Please sign the reading records so we have a record of the frequency of their reading and please ensure they are in school every day. Thank you.