

Democracy

- Each year we hold a democratic election of our School Council
- Local, National and International charities are voted for by the children to raise money and awareness
- Philosophy for Children sessions involve children in voting for questions to be discussed and enquired further about

Individual Liberty

- Curriculum choices have been developed
- Children have key roles and responsibilities across the school
- We encourage children to think for themselves and share their views in a supportive way through P4C enquiries

The Rule of Law

- Children have had input and articulate a clear understanding of our Golden Rules
- Children are given opportunities to understand other important rules to keep safe –online , road, water and personal safety
- Children have developed an understanding of how the monarchy affects the country.



British Values Statement Sherrier C of E Primary School



Mutual Respect

- The Golden rule is embedded as part of Sherrier everyday life. In sports, playground behaviour and between adults to adults, children to children and adults and children there is a mutual respect and positive relationships. Older children take great pride and care in their responsibilities to be Play Wardens and Brain Buddies (supporting learning in Foundation Stage)
- Adults are role models for building relationships at Sherrier and have high expectation of each other and the children themselves.

Celebrations of Different Faiths/Cultures

- Christian festivals are to be celebrated throughout the year and each year group will focus on one as follows;

Harvest – Year 3

Christmas – FS/KS1 – Nativity

Year 5 – Carol Concert / Readings at St Mary's

(Whole school focus on Christmas around the World)

Easter – Year 4

Other whole school Festival Focus Days

Diwali

Chinese New Year

Vaisakhi

Celebration of Queen's 90th Birthday

Children have understanding of other's beliefs and are able to question thoughtfully when considering religious values and those of non-faith.