



Headteacher Miss Hilary Cave BA Hons QTS

Thursday 15 September 2016

Dear Parents and Children,

I am delighted to finally be able to share with you the written report following our most recent Ofsted inspection in July. The report shows that Ofsted now grades our school's overall effectiveness as 'Good'. We were awarded:

- 'Outstanding' for the effectiveness of leadership and management.
- 'Good' for the quality of teaching, learning and assessment.
- 'Outstanding' for the personal development, behaviour and welfare of the children.
- 'Good' for our pupil outcomes.
- 'Good' for the effectiveness of the Early Years provision (Reception).

The report is extremely positive and highlights the many strengths of our school. The inspectors found the children to be an absolute delight and as a result they have awarded the school 'Outstanding' for the personal development, behaviour and welfare of the children, stating that:

"Pupils personal development and welfare are outstanding. Pupils develop as self-assured and caring young people. They welcome the responsibility and make a considerable contribution to the effective running of the school."

Behaviour in the school is impeccable. Pupils are kind to one another and courteous to visitors. They enjoy their learning and apply themselves diligently across the day".

The report also highlights the 'Outstanding' leadership (at all levels) from the Senior Leadership Team to Governors, Subject Leaders and SENCo.

"The Headteacher's incisive leadership and clarity of vision has been a key factor in the school's improved effectiveness. Together with the strong support of other leaders, a positive and ambitious culture has been created within which the school has made rapid progress."

Leaders have a highly accurate understanding of the school's strengths and areas for development and robust plans are in place to take the school forwards."

The report comments that the quality of teaching, learning and assessment are now good.

"The majority of teaching now leads to strong and substantial progress across subjects and Key Stages. Standards in all Key Stages have risen since the last inspection because leaders have accurately pin-pointed areas for improvement and strengthened the quality of teaching. Aspects of good practice from within the school have been shared effectively and integrated into policy and practice."

The early years provision enables children to get off to a good start at school. They settle in quickly and make good progress."

Teaching assistants form effective partnerships with teachers. In lessons they know their roles well and make a valuable contribution to supporting pupils' learning."

We could not have achieved this judgement without your continued hard work, positive comments and support for our school and for this we thank you.

Miss Hilary Cave

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Headteacher

