

# Pupil premium grant expenditure, Castle Hills Primary School: 2016/17

## Overview of the school

Number of pupils at January 2016 Census and pupil premium grant (PPG) received	
Total number of full-time pupils on roll	211
Total number of part-time (EY) pupils on roll	39
Total number of pupils eligible for PPG Total number of LAC pupils eligible for PPG+(INCLUDING POST)	80 6
<b>Total amount of PPG received</b> <b>Total amount of EYPPG received</b>	£115,980 £207

## Summary of PPG spending 2016/17

### Overview of objectives in spending PPG:

**Decrease gaps between Pupil Premium children and Non Pupil Premium against national and within school**

#### Foundation Stage and Key Stage 1

Accelerated progress and improved attainment of phonics in Foundation Stage and KS1 resulting in improved phonics screening results for PP pupils.

Accelerated progress in speech and language in Foundation Stage and KS1 (early intervention)

Accelerated progress in all curriculum areas through improved pupil engagement

#### Key Stage 2

Accelerated progress in maths, reading, GPS and writing in year 6. Pupil Premium pupils attainment in line with Non Pupil Premium pupils Nationally

#### Whole School

Further raise parental engagement across whole school (parental engagement activities)

Further raise attendance across school (3 strikes, attendance cups, attendance reward day)

Raise aspirations of all pupils

Raise SMSC for vulnerable groups (case studies)

Embed and further develop Corner Stones curriculum

Targeted interventions across whole school

STRATEGY	AMOUNT	SUMMARY	Objectives
Teaching Staff	£16,256	From Sept 16 to reduce KS1 class sizes omitting the need for a mixed F2/Y1/Y2 class.	To decrease gap/rapid progress of PP children at the end of KS1
Whole School Enrichment	£3,300	Panto, Young Voices, theatre groups, Zulu Dancers, Clay workshop, Dance Day	Inclusion, all pupils have the opportunity and access to broad and creative curriculum
Visits	£860	Coach costs to Cricket Tournament and Young Voices	Encourage pupils to participate in sporting activities in local area. Develop team work and a sense of -pride.
Roots of Empathy Reception/year 1	£1,000	<b>Roots of Empathy</b> is a classroom program that has dramatic effect in reducing levels of aggression among school children.	To raise social/emotional competence and improve pupil's understanding of empathy towards each other.
Inclusion team	£89,755	Providing support to vulnerable families Parent Support worker Deputy Inclusion Manager Additional HLTA and LSA support in class Breakfast club/After school	To improve the behaviour and self-confidence of targeted pupils within school. To improve attainment To improve parental engagement Improved attendance and opportunities to extra curriculum activities during and outside school hours
Hardship fund	£500	Ensure all pupils have correct uniform, P.E kits, shoes	All pupils look part of the school community
Achievement and Attendance Awards	£3,150	Three Strikes for a bike, cinema, Always trip, Other resources e.g. certificates, wristbands etc.	To provide incentives for parents and pupils and to improve whole school attendance and reduce persistent absenteeism.
Planners	£600	Personalised planners for all pupils.	To improve pupil's independence and organisational skills. Preparing pupils for Secondary school.
Breakfast Club/after school club resources	£3,500	Provide subsidised before and after school childcare and breakfast facilities	To raise attendance and attainment, SMSC To provide all pupils with the opportunity to take part in extra-curriculum activities by removing the barrier of excessive cost.
Phonics	£175	Investment in phonics resources, Joining Phonics Play website. Visual learning tool	Continue to improve phonics in Foundation Stage and in year 1. Ensure phonics screening results remain above National figures.
DARTS programme	£3,000	Teaching in role working with DARTS team 12 week programme	Improved outcomes for English in FS and year 1 through pupil engagement
<b>TOTAL COST</b>	£122,096		

<b>PPG received KS1/KS2</b>	£115,980
<b>PPG EYFS</b>	£ 207
<b>TOTAL</b>	£116,187
<b>Total PPG expenditure</b>	£122,096
<b>PPG remaining</b>	-

***Outcomes to date: end of year 2016 results***

*FOUNDATION STAGE PROFILE RESULTS 2016*

100% Disadvantaged pupils met Good Level of Development (GLD)  
 100% Disadvantaged pupils made accelerated progress (+sublevels over school year)

*KEY STAGE ONE:*

100% of NON SEND Disadvantaged Year 1 pupils passed Phonics Screening test

50% of Disadvantaged Pupils in year 1 are SEND and 20% EAL

50% of SEND and EAL *disadvantaged pupils met the Yr1 threshold for the Phonics screening*

100% of NON SEND Disadvantaged Year 2 pupils passed Phonics Screening test

67% of SEND and EAL Year 2 Disadvantaged Pupils passed Phonics Screening test

READING: 100% NON SEND/EAL Disadvantaged Pupils achieved AGE RELATED EXPECTATIONS (ARE)

67% SEND/EAL Disadvantaged Pupils achieved ARE

71% NON SEND/EAL Disadvantage Pupils achieved above ARE

42% SEND/EAL Disadvantage Pupils achieved above ARE

WRITING: 100% NON SEND/EAL Disadvantaged Pupils achieved AGE RELATED EXPECTATIONS (ARE)

67% SEND/EAL Disadvantaged Pupils achieved ARE

43% NON SEND/EAL Disadvantage Pupils achieved above ARE

25% SEND/EAL Disadvantage Pupils achieved above ARE

MATHS: 86% NON SEND/EAL Disadvantaged Pupils achieved AGE RELATED EXPECTATIONS (ARE)

58% SEND/EAL Disadvantaged Pupils achieved ARE

71% NON SEND/EAL Disadvantage Pupils achieved above ARE

42% SEND/EAL Disadvantage Pupils achieved above ARE

*KEY STAGE TWO:*

READING: 69% Disadvantaged Pupils achieved AGE RELATED EXPECTATIONS (ARE)

56% Disadvantage Pupils achieved above ARE

WRITING: 82% Disadvantaged Pupils achieved ARE

28% Disadvantage Pupils achieved above ARE

GPS: 94% Disadvantaged Pupils achieved ARE  
94% Disadvantage Pupils achieved above ARE  
(1 pupil didn't achieve ARE who is SEND and EAL)

MATHS: 94% Disadvantaged Pupils achieved ARE  
94% Disadvantage Pupils achieved above ARE  
(1 pupil didn't achieve ARE who is SEND and EAL)