



Planned spending for Pupil Premium

2016-2017		Grant available £29,000
Planning for progress	Expected cost	Evidence for choice and implementation
<p>1) <u>Quality first teaching:</u></p> <ul style="list-style-type: none"> • Make sure communication is good and expectations are clear to teachers. Plan routine observations/feedback including with children eligible for PP • Make sure teachers know assessment cycle, target setting and review processes. Continue to get teachers to come to progress meetings fully informed and able to discuss each child, their progress, what they are doing to support and challenge less and more able. How they support PP children • Set up intervention support for those falling behind with or without PP funding as well as those with EAL and SEN 	<p>Entitlement for all children</p> <p>Additional support for children with PP</p> <p>£6000 topped up from school budget</p>	<p>All lessons observed last year were all at least good and many were outstanding. We are an expanding school working across two sites and have some new staff, so communication of expectations must be a priority.</p> <p>Teachers bring their own records of children's achievements to progress meetings three times a year and an in depth discussion already takes place of children eligible for Pupil premium.</p> <p>We are using an online tracker to track children's attainment and progress and in 2015-2016 it was clear that our interventions by LSAs, directed by the SENCO or class teachers have contributed to children with PP/EAL/SEN and making greater progress than children not entitled to PP.</p> <p>Although the progress of children eligible for PP was very good in comparison to those not eligible, we need to look at accelerating progress so that it impacts on attainment. (To go on School Improvement Plan)</p>
<p>2) <u>Home and school</u></p>	<p>£18000</p>	<p>We believe that working with parents is of paramount importance across our two sites. Evidence shows that where someone in addition to the</p>

<ul style="list-style-type: none"> • Appoint Home-Liaison worker with responsibility for PP, EAL, Vulnerable children as priority • Involve parents/carers more in children's learning - workshops, understanding the curriculum, learning English 		<p>Headteacher or Class teacher has liaised with them that significant progress has been made for the child and sometimes family. We need to have more contact with parents who find it hard to make sure their child attends regularly, have a family crisis, do not speak English, are recognised to be a family with vulnerable children, are entitled to Pupil Premium or would like more information on how to apply for funding/help and also help their child at home. A Home - school liaison worker was appointed in July 2016 - she will also be involved with working with children and intervention programmes.</p>
<p>3) <u>School Improvement Plan</u></p> <ul style="list-style-type: none"> • Speaking and Listening, reading and writing for children eligible for PP in particular through improving skills, confidence, widening their world with a view to developing their ability to draw on real life experiences to develop their creativity. 	<p>£2000</p>	<p>Writing is an area that data shows we need to work on with all groups of children, particularly with the new curriculum expectations. It is also one of the areas where last year children eligible for PP funding made better progress than those not eligible but did not attain so well.</p> <p>We would like them to develop their vocabulary and confidence in speaking and listening, a greater involvement with reading and love of books and language so that alongside a rich curriculum and opportunities for adventure, sport, activities such as gardening, Healthy schools agenda and our school radio broadcasting they may develop skills and ideas for creativity in writing and other areas. Having something to talk/write about is often a weak area.</p>
<p>4) <u>Curricular and extra- curricular activities</u></p> <ul style="list-style-type: none"> • Using PP funding to provide access to clubs, creative and sports activities, trips, residential visits, resources, creating opportunities and aspiration. 	<p>£3000</p>	<p>Continue to support children on the Bristol City football programme. Monitor the attendance of children with PP and children with EAL at after school clubs and engagement in out of school activities - run our 'What are your interests out of school day' and survey/engage children in conversation about their interests and aspirations in and out of school. Home-School Liaison worker to make opportunities and the benefits of child engagement known to parents/carers.</p>
<p>Total</p>	<p>£29,000</p>	