

2015 - 2016		Grant available £25,500	Impact																																												
Use of grant planned for:	Pupil Premium used towards cost																																														
<p>LSAs working with children in class with teachers on speaking and listening, academic skills and social and emotional well-being (LAC, PP and EAL focus across the school)</p> <p>Lunchtime activities run by LSAs which encourage interaction, healthy schools agenda, learning new skills and include some identified PP children by invitation eg Cookery club, Quiet club (board games, Lego, art work etc.)</p>	£18,000	<p>Progress of children eligible for Pupil Premium and those not eligible. Average progress expected is 3.0 and we anticipate that once the new curriculum has been embedded across all year groups that progress will increase in future. Children eligible for PP have made more progress than those not eligible for PP this year and also exceeded expected progress. Attainment at the end of Key Stage 2 however varies with this group and as part of our support we have employed a Home - Liaison worker from Sept 2016 to make links with parents. We know from some successful work done last year that parents may want to develop their own confidence in supporting their child's learning at home and that an identified person for them to talk to can also improve issues around attendance. We also want to raise this group of children's self-esteem, independence and aspirations as confident learners.</p> <table border="1" data-bbox="696 783 1245 1166"> <thead> <tr> <th colspan="3">Progress (Whole school)</th> </tr> <tr> <th>Subject</th> <th>PP</th> <th>Not PP</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>3.5</td> <td>2.8</td> </tr> <tr> <td>Writing</td> <td>3.3</td> <td>2.8</td> </tr> <tr> <td>Punctuation, spelling and grammar</td> <td>3.5</td> <td>2.7</td> </tr> <tr> <td>Speaking and Listening</td> <td>3.3</td> <td>2.9</td> </tr> <tr> <td>Maths</td> <td>3.8</td> <td>2.8</td> </tr> <tr> <td>Science</td> <td>3.3</td> <td>2.6</td> </tr> </tbody> </table> <table border="1" data-bbox="1308 802 2080 1149"> <thead> <tr> <th colspan="3">Key Stage 2 SATs % reaching expected standard (5 children PP)</th> </tr> <tr> <th>Subject</th> <th>PP</th> <th>Not PP</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>60%</td> <td>86%</td> </tr> <tr> <td>Writing</td> <td>20%</td> <td>72%</td> </tr> <tr> <td>Punctuation, spelling and grammar</td> <td>80%</td> <td>90%</td> </tr> <tr> <td>Maths</td> <td>80%</td> <td>93%</td> </tr> <tr> <td>Science</td> <td>60%</td> <td>79%</td> </tr> </tbody> </table> <p>Curriculum and other activities: Our dedicated and supportive team of staff make sure that all children are encouraged to take a full part in the life of the school, the curriculum and non-curricular activities. LSAs and part time teachers give extra tuition, emotional and social support where required and invitations to some clubs at lunchtime has underpinned some of this work. Pupil premium funding has given children the chance to go to school camp and access team building activities as well as challenging themselves in a different environment. Sports and other clubs allow</p>	Progress (Whole school)			Subject	PP	Not PP	Reading	3.5	2.8	Writing	3.3	2.8	Punctuation, spelling and grammar	3.5	2.7	Speaking and Listening	3.3	2.9	Maths	3.8	2.8	Science	3.3	2.6	Key Stage 2 SATs % reaching expected standard (5 children PP)			Subject	PP	Not PP	Reading	60%	86%	Writing	20%	72%	Punctuation, spelling and grammar	80%	90%	Maths	80%	93%	Science	60%	79%
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Teacher Tuition - 1:1, 1:2/3/4 Filling gaps or	£5,700																																														

providing extension in learning in reading, writing, maths and speaking and listening		them to demonstrate skills and build confidence in their abilities. We have celebrated increased self - esteem and confidence with PP children, particularly in year 6, when there are opportunities for taking on a variety of roles and responsibilities, for example as Food Crew, House Captains and supporting younger children with reading. Every year we notice excellent development in confidence, particularly in the PP group, when everyone takes part in the Y6 leavers play, either as a stage hand or in taking main speaking and acting roles.
Fees for school camp, forest school, school trips, clubs, music, art activities, holiday clubs, problem solving and team building activities, den building and other outdoor learning	£900	Academically, we are tracking back by using a variety of assessments across the curriculum and putting in intervention, particularly in speech and language, which seems to be an area that we need to work on with many of the children in this group. We are using a programme called Speech link to assess all children from Early Years to identify any problems early on. The progress of all children is discussed in progress meetings to make sure that we are giving them the support they need socially, emotionally and intellectually and an element of pupil premium funding is used for intervention or extension/challenge if appropriate.
Resources to support speaking and listening, reading, writing, IT, assessment (speech-link)	£520	Some children eligible for PP, particularly those in care, may have had a difficult start to life and gaps in their early learning need to be filled on a 1:1 basis. Those with a first language, which is not English are also particularly disadvantaged often leaving a significant amount of catching up to do. Our Home- School Liaison worker will engage with these families, attending relevant meetings and obtaining translations as necessary. What do we want to do in addition to what we already do linked to the Sutton trust research and best practice guidance in 2016 - 2017 is to deploy a Home - Liaison worker to improve children's opportunities
Key staff providing care, social and emotional support over and above that provided for other children	£380	<ul style="list-style-type: none"> • We want to bring parents on board more from this group, first of all in making sure they apply for the funding • That they understand how we use it and support their child in learning at home • They have access to someone they can talk to in the school, who will help them to help their child at home and can show them what is happening in the school that would benefit their child eg going to camp, joining a club in or out of school. • Keep intervention going and make sure that there are resources that children in this group can access if they are missing out at home eg writing materials, fun reading books, DVDs of children's literature, experience on trips and visits etc.
Total	£25,500	