



YSGOL GYNRADD ROGIET

POLICY FOR EQUAL OPPORTUNITIES

June 2016

INTRODUCTION

This document is a statement of the aims, principles and strategies for the teaching and learning of Equal Opportunities at Rogiet Primary School.

WHAT ARE EQUAL OPPORTUNITIES?

“The capacity of the school to meet the needs of all pupils irrespective of gender, ability, ethnic origin and social circumstances” (From OHMCI Framework for Inspection)

Equal opportunities means challenging any discrimination based upon the social divisions of “race”, “class”, “gender”, “sexuality”, “SEN” or the division of people on perceived differences of ability or disability.

AIMS

- To recognise that all individuals are different and have different needs.
- To ensure the entitlement to equality of opportunity for all pupils irrespective of gender, race or disability.
- To emphasise that all pupils have an entitlement to a full range of educational opportunities to meet National Curriculum requirements and the school’s own curriculum policies and guidelines.
- To recognise the importance of pupils maximising their potential, stressing high expectations and minimising the waste caused by low expectations and under attainment or under achievement.
- To provide equality of opportunity for all who work within the school.
- To reflect the law set out in the Equalities Act 2012. (It is illegal under the Act for open discrimination in a school’s organisation, discipline, curricular options and choices, examination entries and careers guidance).

OBJECTIVES

- To make each member of the school community feel valued and free from discrimination.
- To provide equal opportunities for all pupils, including those with disabilities to have equal access to the curriculum including physical, practical and aesthetic components.
- To prepare pupils for life in a multicultural society.
- To employ a variety of teaching styles to meet the varying needs of all pupils.

GUIDELINES TO SCHOOL PROCEDURES

- Gender, race, colour or disability is not used as criteria for admission.
- On registers pupils’ names should be accurately recorded and pronounced correctly.
- Tasks will be distributed equally.
- Boys and girls will be distributed equally in classrooms, with working groups including boys and girls, taking educational needs into account.
- Within planning the curriculum a balance will be sought in serving the interests of boys and girls equally and there will be no discrimination.
- Teachers will ensure that all pupils have equal attention and access to their time.
- Resources for pupils with Additional Learning Needs should be deployed to enable access to all areas of the curriculum.
- All children should have the opportunity to play as team members.
- All extra-curricular activities will be available to pupils regardless of disability, gender or race.
- Resources purchased will not convey stereo presentation of gender roles.
- All pupils will be valued and encouraged in their development of self-esteem and positive attitude to equal opportunities.
- All parents and carers have the right to equal opportunities.
- Governors recognise the importance of equal opportunities and have a commitment to share and develop this aspect of the school’s work.