

## Horfield CEVC Primary School – Pupil Premium Grant (PPG) Spend & Impact 2015-2016

The Government introduced the Pupil Premium Grant in April 2011. This grant is seen by the government as the best way to address the national inequalities between students eligible for free school meals (FSM), Looked After Children (LAC) and other students. This funding will ensure that funding to tackle disadvantage reaches the students who need it most. The Pupil Premium is allocated to schools and is clearly identifiable in our budget. Schools can decide how the Pupil Premium is spent as they are best placed to assess what additional provision should be made for the individual students within their responsibility.

At Horfield CEVC Primary School we support all of our children. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as well as additional support to enable the higher ability pupils to achieve the very best that they can. The Senior Leadership Team work alongside teaching staff, the SBM and governors to ensure that the Pupil Premium is accurately targeted and provides the best possible support to students that may be at a disadvantage. The Head teacher is the Pupil Premium Champion.

<b>The number of pupils of role on January 2016 census:</b>	<b>411</b>
<b>Number of pupils eligible for PPG:</b>	<b>86</b>
<b>Amount of PPG received per pupil 2015-16:</b>	<b>£1320</b>
<b>Pupil Premium grant expected in 2016-17:</b>	<b>£112,200</b>

<b>Nature of Support 2015/16</b>	
<b>Focus of Learning in the curriculum</b>	<b>75%</b>
<b>Focus on social, emotional and behavioural aspects</b>	<b>14%</b>
<b>Focus on enrichment beyond the curriculum</b>	<b>7%</b>
<b>Focus on families/Community</b>	<b>4%</b>

### Curriculum Focus

**Increase % of children working at age related expectations or above in reading, writing and maths and close the gap between our Pupil Premium and non Pupil Premium pupils.**

**KS2 Comparison of the percentage of pupils achieving expected level (others – Pupil Premium) 2015-2016**

	Reading	Writing	Maths	EPGAS	RE/MA Av	GR/RE/MA
<b>Pupil Premium in our School</b>	78%	78%	44%	78%	102 44%	103 44%
<b>Non Pupil Premium in our School</b>	87%	100%	84%	95%	106 76%	107 76%
<b>Gap between PP &amp; Non PP attainment</b>	9%	22%	40%	17%	32%	32%

**KS1 Comparison of the percentage of pupils achieving expected level (others – Pupil Premium) 2015-2016**

	Reading	Writing	Maths	WR/RE/MA Av
<b>Pupil Premium in our School</b>	71%	71%	71%	64%
<b>Non Pupil Premium in our School</b>	87%	82%	91%	82%
<b>Gap between PP &amp; Non PP attainment</b>	16%	11%	20%	22%

## KS1 Pupil Premium Spend and Impact 2015-2016

Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
EYFS	8	6 75%	Additional Phonics after school and 1:1 sessions	225	<ul style="list-style-type: none"> <li>• 6 children</li> <li>• 100% PP</li> <li>• Impact raised confidence and attainment in phonics knowledge</li> </ul>
EYFS	8	4 50%	Social Inclusion and Language skills	3169	<ul style="list-style-type: none"> <li>• 4 children: small group provision</li> <li>• 100% were PP.</li> <li>• Focus: PSED and communication</li> <li>• Entry criteria: below 2.00 points on entry (well below expected entry scores)</li> <li>• Impact: 4 children achieved average exit scores:</li> </ul>
EYFS	8	6 75%	Phonics support	4525	<ul style="list-style-type: none"> <li>• 6 children: small group provision</li> <li>• 100% were PP.</li> <li>• Entry criteria: below 2.00 on Entry and below 10 letter names and 5 sight words</li> <li>• Exit: 30 letter sounds and 10 sight words</li> <li>• Impact: 100% letter sound / 75% 10 sight words</li> </ul>
EYFS	60	8 100%	TH Storytelling Workshop	500	<ul style="list-style-type: none"> <li>• Development of Speech and Language</li> </ul>
EYFS	60	8 100%	Violin Tuition	246	<ul style="list-style-type: none"> <li>• Greater access to school music provision</li> </ul>
Y1-2	60	6 100%	Music Tuition	208	<ul style="list-style-type: none"> <li>• Enrichment opportunity</li> </ul>
Y1	6	1 17%	Extension Writing opportunities	520	<ul style="list-style-type: none"> <li>• Enrichment opportunity</li> </ul>
Y1	6	2 33%	1:2 Additional Maths Number confidence TA	2500	<ul style="list-style-type: none"> <li>• Raising Confidence</li> </ul>
Y1	6	6 100%	Literacy Interventions	5204	<ul style="list-style-type: none"> <li>• Support for Y1 phonics check – below 6 words identified</li> <li>• Exit criteria 32 words identified</li> <li>• Impact: Intervention improved scores and 7 children passed the test</li> </ul>
Y1	6	4 66%	Social inclusion & language skills	3169	<ul style="list-style-type: none"> <li>• Parent mentoring from School Mentor</li> </ul>

Y1	6	6 100%	Spanish	500	<ul style="list-style-type: none"> <li>Increased confidence for participating children/ social inclusion</li> </ul>
Y1	6	3 50%	After-school Phonics Club	500	<ul style="list-style-type: none"> <li>Access to IT for children with limited home access</li> </ul>
Y2	13	8 62%	Writing Intervention	2652	<ul style="list-style-type: none"> <li>63% achieved challenging target.</li> </ul>
Y2	13	11 85%	Reading Intervention	3780	<ul style="list-style-type: none"> <li>Reading level: Pink well below MARE</li> <li>Exit criteria: L2C+ 100%</li> <li>Impact: 82% children achieved expected levels</li> </ul>
Y2	13	4 31%	Rapid Maths	2664	<ul style="list-style-type: none"> <li>Entry criteria: below ARE</li> <li>Exit criteria: Expected level</li> <li>Impact: 75% of children attained expected level</li> </ul>
Y2	13	8 62%	Rapid Reading	3534	<ul style="list-style-type: none"> <li>Entry criteria: below ARE</li> <li>Exit criteria: Expected level</li> <li>Impact: 75% of children attained expected level</li> </ul>
Y2	13	5 38%	Social inclusion & language skills	3961	<ul style="list-style-type: none"> <li>Social Skills programme</li> <li>Attendance Support</li> <li>Appropriate play (friendship support)</li> <li>Parental Support</li> </ul>
Y2	13	3 23%	Phonics Intervention/re-sits Anna D	2262	<ul style="list-style-type: none"> <li>Re-sit</li> </ul>
<b>Total KS1 Spend</b>				<b>40119</b>	

## KS2 Pupil Premium Spend and Impact 2015-2016

Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
Y3	8	4 50%	Writing Intervention	1418	<ul style="list-style-type: none"> <li>Entry criteria: below Y3 emerging</li> <li>Exit criteria Y3 emerging</li> <li>Impact: 75% of children achieved Y3 emerging</li> </ul>
Y3	8	4 50%	Maths Intervention	4255	<ul style="list-style-type: none"> <li>Entry criteria: below Y3 emerging</li> <li>Exit criteria Y3 emerging</li> <li>Impact: Maths assessments showed 50% attained Y3 emerging</li> </ul>
Y3	8	6 75%	Reading Inference and deduction	1110	<ul style="list-style-type: none"> <li>Entry criteria: below Y3 emerging</li> <li>Exit criteria Y3 emerging</li> <li>Impact: 75% of children achieved Y3 emerging</li> </ul>
Y3	8	3 38%	Music Lessons	576	<ul style="list-style-type: none"> <li>Increased confidence for participating children/ social inclusion</li> </ul>
Y3	8	3 38%	Thrive	2377	<ul style="list-style-type: none"> <li>Thrive – Social Programme</li> <li>Appropriate behaviour</li> <li>Role Modelling</li> <li>Parental support</li> <li>After-school support</li> </ul>
Y3	8	2 25%	Phonics Intervention groups	1651	<ul style="list-style-type: none"> <li>100% passed year 2 phonics test</li> </ul>
Y3	8	4 50%	Drama Workshop with Toby Hulse	500	<ul style="list-style-type: none"> <li>Development of S &amp; L skills</li> <li>Drama opportunity</li> </ul>
Y4	17	7 41%	Maths Intervention	1032	<ul style="list-style-type: none"> <li>Entry criteria below Y4 emerging</li> <li>Exit criteria Y4 emerging</li> <li>Impact: 5 children attained Y4 emerging</li> </ul>
Y4	17	10 59%	Writing Intervention	6015	<ul style="list-style-type: none"> <li>Entry criteria below Y4 emerging</li> <li>Exit criteria Y4 emerging</li> <li>Impact: 2 attained Y4 emerging</li> </ul>
Y4	17	10 59%	Reading Intervention	6015	<ul style="list-style-type: none"> <li>Entry criteria below Y4 emerging</li> <li>Exit criteria Y4 emerging</li> <li>Impact: 50% attained Y4 emerging</li> </ul>
Y4	17	6	English/Maths –	4124	<ul style="list-style-type: none"> <li>Entry criteria below Y4 emerging</li> </ul>

		35%	Small group work		<ul style="list-style-type: none"> <li>Exit criteria Y4 emerging</li> <li>Impact: 50% attained Y4 emerging</li> </ul>
Y4	17	5 29%	Drama Workshop with Toby Hulse	200	<ul style="list-style-type: none"> <li>Development of S &amp; L skills</li> <li>Drama opportunity</li> </ul>
Y4	60	17 100%	Chess	1800	<ul style="list-style-type: none"> <li></li> </ul>
Y4	17	3 18%	Nessy	2500	
Y4	17	8 47%	ReadingWise	3472	<ul style="list-style-type: none"> <li>Increase phonological knowledge</li> </ul>
Y4	17	7 41%	Thrive	5546	<ul style="list-style-type: none"> <li>Social Skills Programme</li> <li>Parental Support</li> <li>Playtime Support</li> </ul>
Y4	17	8 47%	Music Lessons	1536	<ul style="list-style-type: none"> <li>Increased confidence for participating children/ social inclusion</li> </ul>

Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
Y5	14	7 50%	Music Lessons	1344	<ul style="list-style-type: none"> <li>Increased confidence for participating children/ social inclusion</li> </ul>
Y5	14	11 79%	Extension writing and S&L TH	200	<ul style="list-style-type: none"> <li>Development of S &amp; L skills</li> <li>Drama opportunity</li> </ul>
Y5	14	1 7%	Intensive Reading	298	<ul style="list-style-type: none"> <li>Greater fluency in reading</li> </ul>
Y5	14	3 21%	Maths Intervention GC	1302	<ul style="list-style-type: none"> <li>Entry criteria: below Y5 emerging</li> <li>Exit criteria Y5 emerging</li> <li>Impact: 50% of children attained Y5 emerging</li> </ul>
Y5	14	4 29%	Thrive	3169	<ul style="list-style-type: none"> <li>Parental Support</li> <li>Mentoring</li> <li>Attendance Support</li> </ul>
Y5	14	2 14%	Reading intervention GC	868	<ul style="list-style-type: none"> <li>Entry criteria : below Y5 emerging</li> <li>Exit criteria Y5 emerging</li> </ul>

					<ul style="list-style-type: none"> <li>• Some progress made</li> </ul>
Y5	14	5 36%	ReadingWise	2170	<ul style="list-style-type: none"> <li>• Entry criteria : below Y5 emerging</li> <li>• Impact 60% attained Y5 emerging</li> </ul>
Y5	14	3 21%	Third Space Learning	1302	<ul style="list-style-type: none"> <li>• Entry criteria : below Y5 emerging</li> <li>• Exit criteria Y5 emerging</li> <li>• Impact 33% attained Y5 emerging</li> </ul>
Y6	18	10 55%	Maths targeted support	3250	<ul style="list-style-type: none"> <li>• Entry criteria: below Y6 emerging</li> <li>• Exit criteria EXS</li> <li>• Impact: 10% attained EXS</li> </ul>
Y6	18	11 61%	Music	2112	<ul style="list-style-type: none"> <li>• Increased confidence for participating children/ social inclusion</li> </ul>
Y6	18	15 83%	LSA/Teacher targeted support in Reading	2894	<ul style="list-style-type: none"> <li>• Entry criteria: below Y6 emerging</li> <li>• Exit criteria EXS</li> <li>• Impact: 80% attained EXS</li> </ul>
Y6	18	14 78%	AP, AG, JT Reading Groups	2860	<ul style="list-style-type: none"> <li>• Children targeted for EXS &amp; above</li> <li>• 100% achieved EXS</li> </ul>
Y6	18	12 67%	AP, AG, JT, AA Upgrading writing/Inference in reading	5612	<ul style="list-style-type: none"> <li>• Children targeted for EXS &amp; above</li> <li>• 100% achieved EXS &amp; above</li> </ul>
Y6	18	2 18%	KS Reading and Writing	490	<ul style="list-style-type: none"> <li>• Children targeted for EXS &amp; above</li> <li>• 100% achieved EXS &amp; above</li> </ul>
Y6	18	12 67%	Maths Club JT / LL	1200	<ul style="list-style-type: none"> <li>• Entry criteria: Children targeted for EXS &amp; above</li> <li>• Exit criteria EXS</li> <li>• Impact: 50% attained EXS &amp; above</li> </ul>
Y6	18	3 17%	Maths Club SB	2500	<ul style="list-style-type: none"> <li>• Entry criteria: Children targeted for EXS &amp; above</li> <li>• Exit criteria EXS</li> <li>• 100% attained EXS &amp; above</li> </ul>
Y6	18	4 22%	Third Space Learning	1736	<ul style="list-style-type: none"> <li>• Improved maths fluency and comprehension</li> <li>• Improved confidence</li> </ul>
Y6	18	5 28%	ReadingWise	2170	<ul style="list-style-type: none"> <li>• Entry criteria Children targeted for EXS &amp; above</li> <li>• Exit criteria EXS</li> <li>• 80% attained EXS</li> </ul>
Y6	18	7 39%	Social skills groups	5546	<ul style="list-style-type: none"> <li>• Social skills improved</li> <li>• After-school care</li> </ul>

School Priorities – social inclusion and equality of opportunity					
Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
Yr 5	14	14 100%	Contribution to Residential Camp	442	
Yr 6	18	17 94%	Contribution to Residential Camp	700	
		SLT priorities including Social Inclusion, and equality of opportunity		8844	eg. Swimming, Athletics, school trips, clubs, transport, Playpod.
		Milk		1801	
		School Dinners		416	
KS2		Out of hours Sport Provision		100	
		EBBC		1992	
		After-school club		654	

Resources	
Third Space Learning	1990
Rapid maths resources for small group work	750
Guided Reading	150
Phonics resources – Letter & sound kits Rapid Reading resources	200
Thrive Licence	1283
ReadingWise	3400
	<b>107872</b>

<b>Total pupil premium spend</b>	<b>£147991</b>
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