

Horfield CEVC Primary School – Pupil Premium Grant (PPG) Spend & Impact 2016-2017

The Government introduced the Pupil Premium Grant in April 2011. This grant is seen by the government as the best way to address the national inequalities between students eligible for free school meals (FSM), Looked After Children (LAC) and other students. This funding will ensure that funding to tackle disadvantage reaches the students who need it most. The Pupil Premium is allocated to schools and is clearly identifiable in our budget. Schools can decide how the Pupil Premium is spent as they are best placed to assess what additional provision should be made for the individual students within their responsibility.

At Horfield CEVC Primary School we support all of our children. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as well as additional support to enable the higher ability pupils to achieve the very best that they can. The Senior Leadership Team work alongside teaching staff, the SBM and governors to ensure that the Pupil Premium is accurately targeted and provides the best possible support to students that may be at a disadvantage. The Head teacher is the Pupil Premium Champion.

The number of pupils on role on January 2016 census:	411
Number of pupils eligible for PPG:	79
Pupil Premium grant expected in 2016-17:	£112,200

Nature of Support 2016/17

Focus of Learning in the curriculum	75%
Focus on social, emotional and behavioural aspects	14%
Focus on enrichment beyond the curriculum	7%
Focus on families/Community	4%

Curriculum Focus

Increase % of children working at age related expectations or above in reading, writing and maths and close the gap between our Pupil Premium and non Pupil Premium pupils.

KS2 Comparison of the percentage of pupils achieving expected level (others – Pupil Premium) 2015-2016

	Reading	Writing	Maths	EPGAS	RE/MA Av	GR/RE/MA
Pupil Premium in our School	78%	78%	44%	78%	102 44%	103 44%
Non Pupil Premium in our School	87%	100%	84%	95%	106 76%	107 76%
Gap between PP & Non PP attainment	9%	22%	40%	17%	32%	32%

KS1 Comparison of the percentage of pupils achieving expected level (others – Pupil Premium) 2015-2016

	Reading	Writing	Maths	WR/RE/MA Av
Pupil Premium in our School	71%	71%	71%	64%
Non Pupil Premium in our School	87%	82%	91%	82%
Gap between PP & Non PP attainment	16%	11%	20%	22%

KS1 Pupil Premium Spend *and* Impact 2016-2017

Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
EYFS	0		Additional Phonics after school and 1:1 sessions		•
EYFS	0		Social Inclusion and Language skills		•
EYFS	0		Phonics support		•
EYFS	60	8 100%	Violin Tuition	246	• Greater access to school music provision
Y1	8	3 38%	Music Tuition	576	• Enrichment opportunity
Y1	8	3 38%	Extension Writing opportunities	520	• Enrichment opportunity
Y1	8	5 63%	1:5 Additional Maths Number confidence TA	2500	• Raising Confidence
Y1	8	6 75%	Literacy Interventions	5204	<ul style="list-style-type: none"> • Support for Y1 phonics check – below 6 words identified • Exit criteria 32 words identified • Impact:
Y1	8	6 75%	Social inclusion & language skills	6216	• Parent mentoring from School Mentor
Y1	8	8 100%	Spanish	500	• Increased confidence for participating children/ social inclusion
Y1	8	6 75%	After-school Phonics Club	500	• Access to IT for children with limited home access
Y2	6	3 50%	Writing Intervention	995	•
Y2	6	3 50%	Reading Intervention	1031	<ul style="list-style-type: none"> • Reading level: Pink well below MARE • Exit criteria: Y1 EXS • Impact:
Y2	6	3 50%	Rapid Maths	2664	<ul style="list-style-type: none"> • Entry criteria: below ARE • Exit criteria: Expected level • Impact:
Y2	6	3	Rapid Reading	1767	• Entry criteria: below ARE

		50%			<ul style="list-style-type: none"> • Exit criteria: Expected level • Impact:
Y2	6	3 50%	Social inclusion & language skills	3108	<ul style="list-style-type: none"> • Social Skills programme • Attendance Support • Appropriate play (friendship support) • Parental Support
Y2	6	2 33%	Phonics Intervention/re-sits Anna D	2280	<ul style="list-style-type: none"> • Re-sit
Total KS1 Spend				28107	

KS2 Pupil Premium Spend and Impact 2016-2017					
Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
Y3	13	5 38%	Writing Intervention	1418	<ul style="list-style-type: none"> • Entry criteria: below Y3 emerging • Exit criteria Y3 emerging • Impact:
Y3	13	6 46%	Maths Counts	4255	<ul style="list-style-type: none"> • Entry criteria: below Y3 emerging • Exit criteria Y3 emerging • Impact:
Y3	13	6 46%	Reading Inference and deduction	1110	<ul style="list-style-type: none"> • Entry criteria: below Y3 emerging • Exit criteria Y3 emerging

					<ul style="list-style-type: none"> • Impact:
Y3	13	4 31%	Music Lessons	768	<ul style="list-style-type: none"> • Increased confidence for participating children/ social inclusion
Y3	13	2 15%	Thrive	2072	<ul style="list-style-type: none"> • Thrive – Social Programme • Appropriate behaviour • Role Modelling • Parental support • After-school support
Y3	13	2 15%	Phonics Intervention groups	1651	<ul style="list-style-type: none"> •
Y3	13	6 46%	Drama Workshop with Toby Hulse	500	<ul style="list-style-type: none"> • Development of S & L skills • Drama opportunity
Y4	8	3 38%	Maths Intervention	1032	<ul style="list-style-type: none"> • Entry criteria below Y4 emerging • Exit criteria Y4 emerging • Impact:
Y4	8	4 50%	Writing Intervention	2578	<ul style="list-style-type: none"> • Entry criteria below Y4 emerging • Exit criteria Y4 emerging • Impact:
Y4	8	4 50%	Reading Intervention	2578	<ul style="list-style-type: none"> • Entry criteria below Y4 emerging • Exit criteria Y4 emerging • Impact:
Y4	8	4 50%	English/Maths – Small group work	2749	<ul style="list-style-type: none"> • Entry criteria below Y4 emerging • Exit criteria Y4 emerging • Impact:
Y4	8	4 50%	Drama Workshop with Toby Hulse	200	<ul style="list-style-type: none"> • Development of S & L skills • Drama opportunity
Y4	60	8 100%	Chess	1800	<ul style="list-style-type: none"> •
Y4	8	4 50%	Nessy	2500	
Y4	8	7 88%	ReadingWise	1981	<ul style="list-style-type: none"> • Increase phonological knowledge
Y4	8	2 25%	Thrive	2072	<ul style="list-style-type: none"> • Social Skills Programme • Parental Support

					<ul style="list-style-type: none"> • Playtime Support
Y4	8	3 38%	Music Lessons	576	<ul style="list-style-type: none"> • Increased confidence for participating children/ social inclusion

Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
Y5	17	8 47%	Music Lessons	1536	<ul style="list-style-type: none"> • Increased confidence for participating children/ social inclusion
Y5	17	7 41%	Extension writing and S&L TH	200	<ul style="list-style-type: none"> • Development of S & L skills • Drama opportunity
Y5	17	6 35%	Intensive Reading	900	<ul style="list-style-type: none"> • Greater fluency in reading
Y5	17	7 41%	Maths Intervention GC	1981	<ul style="list-style-type: none"> • Entry criteria: below Y5 emerging • Exit criteria Y5 emerging • Impact:
Y5	17	7 41%	Thrive	7252	<ul style="list-style-type: none"> • Parental Support • Mentoring • Attendance Support
Y5	17	6 35%	Reading intervention GC	1698	<ul style="list-style-type: none"> • Entry criteria : below Y5 emerging • Exit criteria Y5 emerging •
Y5	17	6 35%	ReadingWise	1698	<ul style="list-style-type: none"> • Entry criteria : below Y5 emerging • Impact
Y5	17	5 29%	Third Space Learning	1415	<ul style="list-style-type: none"> • Entry criteria : below Y5 emerging • Exit criteria Y5 emerging • Impact
Y6	14	4 29%	Maths targeted support	1300	<ul style="list-style-type: none"> • Entry criteria: below Y6 emerging • Exit criteria EXS • Impact:
Y6	18	5 28%	Music	960	<ul style="list-style-type: none"> • Increased confidence for participating children/ social inclusion
Y6	14	2	LSA/Teacher targeted	386	<ul style="list-style-type: none"> • Entry criteria: below Y6 emerging

		14%	support in Reading		<ul style="list-style-type: none"> • Exit criteria EXS • Impact:
Y6	14	2 14%	AP, AG, JT Reading Groups	1430	<ul style="list-style-type: none"> • Children targeted for EXS & above •
Y6	14	9 64%	AP, AG, JT, AA Upgrading writing/Inference in reading	4209	<ul style="list-style-type: none"> • Children targeted for EXS & above •
Y6	14	2 14%	KS Reading and Writing	2442	<ul style="list-style-type: none"> • Children targeted for EXS & above •
Y6	14	10 71%	Maths Club JT / LL	900	<ul style="list-style-type: none"> • Entry criteria: Children targeted for EXS & above • Exit criteria EXS • Impact:
Y6	14	4 28%	Maths Club SB	1140	<ul style="list-style-type: none"> • Entry criteria: Children targeted for EXS & above • Exit criteria EXS •
Y6	14	5 36%	Third Space Learning	1415	<ul style="list-style-type: none"> • Improved maths fluency and comprehension • Improved confidence
Y6	14	10 71%	ReadingWise	2831	<ul style="list-style-type: none"> • Entry criteria Children targeted for EXS & above • Exit criteria EXS •
Y6	14	6 39%	Social skills groups	6216	<ul style="list-style-type: none"> • Social skills improved • After-school care

School Priorities – social inclusion and equality of opportunity					
Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
Yr 5	17	17 100%	Contribution to Residential Camp	1145	
Yr 6	14	4 88%	Contribution to Residential Camp	400	
			SLT priorities including Social Inclusion, and equality of opportunity	8844	eg. Swimming, Athletics, school trips, clubs, transport, Playpod.
			Milk	1801	
			School Dinners	170	
KS2			Out of hours Sport Provision	100	
			EBBC	1856	
			After-school club	654	

Resources	
Third Space Learning	1990
Rapid maths resources for small group work	250
Guided Reading	150
Phonics resources – Letter & sound kits Rapid Reading resources	200
Thrive Licence	1283
ReadingWise	3400
	91992

Total pupil premium spend	£120099
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