



Promoting British Values at Hill Top Primary Academy

At Hill Top Primary Academy we are proud of our links within British history. Children learn about Hill Top and our local heritage and also consider how we fit into the wider context of Leeds and Britain as a whole. The DFE have stated that 'Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and respect and tolerance of those with different faiths and beliefs'.

The government set out its definition of British Values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At Hill Top Primary Academy these values are reinforced regularly and in the following ways:

Democracy

Each year the children decide upon their class mission statement and how this will be reflected in their daily school life. All children contribute to writing the statement and they agree to work with it.

We have a school council, elected by the children in all classes from Year 1 to Year 6. They meet on a regular basis and bring issues to the attention of the Principal. School Council are involved in key areas of school life, for example, fundraising for very special causes to include a school we have contact with in Rwanda.

School Councillors also represent the school on the cluster council which influences decisions made by town councillors affecting our children within the local community.

Children are regularly asked for their views and opinions on things that affect them on school. They also complete an bi-annual survey which allows them to comment on life in school for them.

The Rule of Law

The importance of laws and rules, whether they be those that govern the class, the school or the country, are consistently reinforced at Hill Top.

Pupils learn from the earliest age that we have rules in school. The overarching principle behind rules in school is 'The Hill Top Way.'

In keeping these rules, children learn that they keep themselves and others safe and that when the rules are broken there are consequences.

When children make the wrong choice, and break the rules, they are given an opportunity to think about how they can make things right again.

We work closely with our neighbourhood policing team, through the cluster of schools. The police are regular visitors to school helping to promote the need to respect the law and also to help children to develop skills to keep themselves safe.

Individual Liberty

At Hill Top pupils are encouraged to make choices, knowing that they are in a safe and supportive environment. Children learn that all choices have consequences and that they need to take all factors into account when making them.

We teach children about their rights, but also stress that with rights come responsibilities and that, when they exercise their personal freedoms they must also consider what the consequences of their actions will be.

Mutual Respect

Mutual respect lies at the heart of our school values and the need for respect is firmly stated within our Values.

Children learn that the choices they make have implications for others and that they need to take this into account.

All members of the school community understand the need for us to be respectful in the way in which we speak to, and treat each other, in order for our school community to thrive.

Tolerance of those of Different Faiths and Beliefs

At Hill Top we believe that it is important not just to tolerate those of different faiths and beliefs but to understand and respect them too.

Religious Education lessons help children to learn about other faiths and we arrange visits to places of worship within Leeds to help children to understand more.

We learn about the faiths and beliefs of others by inviting family members and visitors to come into school to talk about their culture and experiences.

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