

Year 4 English and Maths Overview - The Windmills Junior School

Over the year all of the below learning objectives are introduced and then returned to until the children are secure in the specific learning objectives. The different objectives are returned to frequently to build on security and deepen understanding. Below is the overview of what your child will be taught this year in English and Maths. Each term all elements will be revisited appropriate to your child's ability. The below is what is expected to be achieved by the end of the year and the teaching works progressively to secure this. For further information please see the National Curriculum for English and Maths as published by the DFE.

Reading	Writing	Grammar	Maths
<ul style="list-style-type: none"> • Secure decoding of unfamiliar words • Read for a range of purposes • Retell some stories orally • Discuss words & phrases that capture the imagination • Identify themes & conventions • Make inferences & justify predictions • Recognise a variety of forms of poetry • Identify & summarise ideas • Give a personal point of view on a text • Justify inferences with evidence, predicting what might happen from details stated or implied • Use appropriate voices for characters within a story • Recognise apostrophe of possession (plural) • Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation • Explain why a writer has used different sentence types or a particular word order and the effect it has created • Skim & scan to locate information and/or answer a question. 	<ul style="list-style-type: none"> • Correctly spell common homophones • Increase regularity of handwriting (Words that sound the same but have different meanings and spellings. For example: "there", "their", "they're") • Plan writing based on familiar forms • Organise writing into paragraphs • Use simple organisational devices • Proof-read for spelling and punctuation errors • Evaluate own and others' writing • Read own writing aloud • Vary sentence structure, using different openers • Use paragraphs to organised ideas around a theme • Write with increasing legibility, consistency and fluency 	<ul style="list-style-type: none"> • Use wider range of conjunctions • Use perfect tense appropriately • Select pronouns and nouns for clarity • Use and punctuate direct speech • Use adjectival phrases (is a phrase that tells us something about the noun it is modifying e.g. biting cold wind) • Use appropriate choice of noun or pronoun • Use fronted adverbials (words or phrases at the beginning of a sentence, used to describe the action that follows) • Use apostrophe for plural possession • Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.) • Use commas to mark clauses • Use inverted commas and other punctuation to punctuate direct speech • Use connecting adverbs to link paragraphs 	<p>Number / Calculation</p> <ul style="list-style-type: none"> • Count backwards through zero to include negative numbers • Compare and order numbers beyond 1,000 • Compare and order numbers with up to 2 decimal places • Read Roman numerals to 100 • Find 1,000 more/less than a given number • Count in multiples of 6, 7, 9, 25 and 1000 • Know, Recall and use multiplication and division facts all tables to 12x12 • Recognise and understand the place value of any 4-digit number • Use negative whole numbers • Round any number to the nearest 10, 100 or 1,000. • Round decimals with 1 decimal place to nearest whole number <p>Add and subtract:</p> <ul style="list-style-type: none"> • Numbers with up to 4-digits using written columnar method <p>Multiply & divide mentally</p> <p>Use standard short multiplication</p> <p>Multiply:</p> <ul style="list-style-type: none"> • 2-digit by 1-digit • 3-digit by 1-digit

<p>Speaking & listening</p> <ul style="list-style-type: none"> • Articulate & justify opinions • Speak audibly in Standard English • Gain, maintain & monitor interest of listener 	<p>Vocabulary / Language Structure</p> <p>Vary vocabulary content Increasing precision with word choice Use correctly singular and plural The grammatical difference between plural and possessive -s Subject-verb agreement</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. <i>the teacher</i> expanded to: <i>the strict maths teacher with curly hair</i>)</p> <p>Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was, or I did instead of I done)</p>	<p>Language structure:</p> <p>Nouns Connectives Pronouns Adverbs Clauses Phrases</p>	<p>Specific Punctuation:</p> <p>Capital letters Full stops Question marks Exclamation marks Commas in lists Commas to mark phrases or clauses Inverted commas Apostrophes</p>	<p>Subordinate clause list:</p> <p>although because after before once as since when until wherever whenever while whilst unless as soon as if</p>	<p>Geometry & measures</p> <p>Compare 2-d shapes, including quadrilaterals & triangles Find area by counting squares Calculate rectangle perimeters Estimate & calculate measures Identify acute, obtuse & right angles Identify symmetry Use first quadrant coordinates Introduce simple translations Read, write and convert time between analogue and digital 12 and 24 hour clocks.</p> <p>Data Use bar charts, pictograms and line graphs</p> <p>Fractions and decimals Recognise tenths & hundredths Count up/down in hundredths Identify equivalent fractions Add & subtract fractions with common denominators Recognise common equivalents Round decimals to whole numbers Solve money problems</p>
--	--	---	--	--	---

If you have any queries regarding the content of this document, or want support in knowing how best to help your, child please talk to your child's teacher.