

Year 3 English and Maths Overview - The Windmills Junior School

Over the year all of the below learning objectives are introduced and then returned to until the children are secure in the specific learning objectives. The different objectives are returned to frequently to build on security and deepen understanding. Below is the overview of what your child will be taught this year in English and Maths. Each term all elements will be revisited appropriate to your child's ability. The below is what is expected to be achieved by the end of the year and the teaching works progressively to secure this. For further information please see the National Curriculum for English and Maths as published by the DFE.

Reading	Writing	Grammar	Maths
<ul style="list-style-type: none"> • Read range of fiction & non-fiction • Use dictionaries to check meaning • Use knowledge to read 'exception' words • Prepare poems & plays to perform • Check own understanding of reading • Draw inferences and make predictions • Retrieve & record information from non-fiction books • Discuss reading with others • Comment on the way characters relate to one another • Know which words are essential in a sentence to retain meaning • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions • Recognise how commas are used to give more meaning • Recognise inverted commas <p>Recognise:</p> <ul style="list-style-type: none"> • plurals • pronouns and how they are used • collective nouns • adverbs <ul style="list-style-type: none"> • Explain the difference that the precise choice of adjectives and verbs make 	<ul style="list-style-type: none"> • Use prefixes & suffixes in spelling • Use dictionary to confirm spellings • Write simple dictated sentences • Use handwriting joins appropriately • Plan to write based on familiar forms • Rehearse sentences orally for writing • Use varied, rich vocabulary • Create simple settings & plot • Assess effectiveness of own and others' writing • Experiment with adjectives to create impact • Use perfect form of verbs to mark relationships of time and cause • Group ideas into basic paragraphs • Write under headings and sub-headings • Write with increasing legibility, consistency and fluency 	<ul style="list-style-type: none"> • Introduce speech punctuation <p>Know, understand and use correctly:</p> <ul style="list-style-type: none"> • Language of clauses • Verbs • Adverbs (Kindly, slowly, here, often, and very are examples of adverbs. Adverbs modify verbs, adjectives, or other adverbs.) • Prepositions (e.g. before, after, during, in, because of). • Phrases within sentences • Subordinating connectives • Range of conjunctions (when, so, before, after, while, because) • Perfect tense • Verbs in 1st, 2nd and 3rd person • A range of nouns and pronouns • Time connectives • Expressing time and cause using conjunctions (e.g. when, so, before, after, while, because), adverbs (e.g. then, next, soon, therefore, or prepositions (e.g. before, after, during, in, because of) 	<p>Number / Calculation</p> <ul style="list-style-type: none"> • Compare & order numbers up to 1000 • Read & write all numbers to 1000 in digits and words • Find 10 or 100 more/less than a given number • Count from 0 in multiples of 4, 8, 50 and 100 • Recall & use multiplication & division facts for 3, 4, 8 tables • Recognise place value of any 3-digit number • Written column addition and subtraction <p>Add and Subtract:</p> <ul style="list-style-type: none"> • 3-digit numbers and ones • 3-digit numbers and tens • 3-digit numbers and hundreds <p>Add and subtract:</p> <ul style="list-style-type: none"> • Numbers with up to 3-digits using written columnar method • Estimate and use inverse to check <p>Multiply:</p> <ul style="list-style-type: none"> • 2-digit by 1-digit • Count up/down in tenths • Solve number problems, including multiplication & simple division and missing number problems • Use commutativity to help calculation • Add and subtract fractions with same denominator with whole.

<p>Speaking & listening</p> <p>Give structured descriptions Participate actively in conversation Consider & evaluate different viewpoints</p>	<p>Vocabulary / Language Structure</p> <p>Prefixes - Formation of nouns using a range of prefixes, such as super-, anti-, auto-</p> <p>Use of the determiners a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box)</p> <p>Know about and use word groups / families to help with spelling:</p> <p>Word families are groups of words that have a common pattern or groups of letters with the same sound. For example, the "ain" word family includes brain, chain, gain, pain, rain, and so on</p> <p>Use of the perfect form of verbs to mark relationships of time and cause (e.g. I have written it down so we can check what he said.)</p>	<p>Language structure</p> <p>Nouns Verbs Adverbs Prepositions Clauses Phrases Subordinating connectives</p>	<p>Specific Punctuation:</p> <p>Capital letters Full stops Question marks Exclamation marks Commas in lists Commas to mark phrases or clauses Inverted commas</p>	<p>Geometry & measures</p> <ul style="list-style-type: none"> • Know number of days in each month and number of seconds in a minute • Measure and calculate with metric measures • Measure simple perimeter • Add/subtract using money in context • Tell time using 12 and 24 hour clocks; and using Roman numerals • Tell time to nearest minute • Calculate using simple time problems • Draw 2-d/ make 3-d shapes • Identify and use right angles • Identify horizontal, vertical, perpendicular and parallel lines <p>Fractions and decimals</p> <ul style="list-style-type: none"> • Use and count in tenths • Recognise, find & write fractions • Recognise some equivalent fractions • Add/subtract fractions up to <1 • Order fractions with common denominator <p>Data</p> <ul style="list-style-type: none"> • Interpret bar charts and pictograms
--	---	--	--	--

If you have any queries regarding the content of this document, or want support in knowing how best to help your, child please talk to your child's teacher.