

Primary School Sports Premium Funding

Participation and Attainment

Watton School has spent some of its premium funding on enabling pupils to access a broad range of sports and activities, both in PE lessons and through extra-curricular clubs. A sum of money has been used to bring in outside coaches for one off lessons, this has helped to upskill the staff and provide the children with some high quality PE teaching. Outside coaches have also been brought in to run clubs, providing the pupils with many opportunities to be active before or the school day. We hope that by exposing the children to a broad range of sports, they will be inspired to take up sport, and be active throughout their lives, promoting a healthy lifestyle.

We have seen 83% of the pupils at Watton School participate in one or more extra-curricular clubs for the academic year of 2015-16. It has also been observed that children are more excited about sport and being active throughout the day, with pupils choosing to be active during break times and lunchtimes.

The teaching staff at the school have received training for dance, as well as being monitored by the subject leaders, who have offered their help for any matters to do with the subject. One off coaching days or lessons, where the staff were present, has helped boost their confidence and given them ideas for teaching those areas of PE. The purchase of a new scheme of work for PE and dance has encouraged the teachers to have confidence in their planning and teaching of PE. This will hopefully help to push the teaching of PE from good to outstanding. One of our subject leaders attended the AfPE Level 5 Certificate in Primary School Physical Education Specialism, this has upskilled them in every aspect of managing the subject of PE.

Sustainability

The way we have spent the premium funding in the year of 15-16 has been sustainable. We have focussed on purchasing resources/equipment which will be available for PE lessons and club for many years, therefore increasing the quality of the lessons, but also the amount of equipment enables the teachers to keep more children active during lessons. Buying in a new scheme of work for PE and dance will ensure that the planning throughout the year groups is progressive and that every pupil sees progress in the subject. CPD opportunities for both teaching staff and subject leaders will ensure that those staff members will feel confident in teaching high quality PE in the future, and that the subject is well managed.