



## **School Progress**

This year the measure for 'expected progress' has changed. There is no longer a target for the amount of progress an individual pupil is expected to make but any amount of progress that a pupil makes contributes to the School's progress score.

The floor standard is the minimum standard for attainment and/or progress that the government expects schools to meet.

In 2016, a school will be above the floor standard if:

- a. At least 65% of pupils meet the expected standard in English reading, English writing and mathematics **or**
- b. The school achieves sufficient progress scores in **all three** subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

In 2015/2016 our progress measures were:

**English reading = -1.7**

**English writing = 0.24**

**Mathematics = -2.56**

**This puts Ashbrow School in category b of above definition and means that our pupils make good progress and the school is above the floor standard.**

In the 2016 SATs 5 of our pupils were just 1 mark from being at the expected standard in Maths, achieving a score of 99 where the expected standard is 100. While this was disappointing for those pupils we feel that their achievement deserves recognition. We consider them to be 'almost at expected standard' rather than 'not having met expected standard'.

Please click on the following link to find out more about our School's performance:

<https://www.compare-school-performance.service.gov.uk/school/107628>

Key Stage 2 SATs Results 2016:	% achieved Standard	
	Ashbrow School	National
Reading	43%	66%
Writing (Teacher assessment)	65%	74%
Grammar, punctuation & spelling	49%	72%
Maths	35%	70%
RWM combined	22%	53%