



## **Barndale House School** **Enrichment Curriculum**

### **INTRODUCTION**

Extra-curricular and enrichment activities play an essential part in enhancing and broadening the educational experience of our students. As a school we have always been proud of the wide range of activities and opportunities we offer and strongly believe that every student has an entitlement to a programme of curriculum enrichment.

In November 2014 we will implement a structured, timetabled programme of enrichment activities across the whole school. These enrichment activity sessions will take place every Friday afternoon between 1:30 pm and 3:00 pm. Provision will be made for all students to have the opportunity to participate in a range of activities over the course of the academic year.

### **RATIONALE**

Integrating enrichment activities into the school week reflects the value we place not just on academic attainment, but also on student involvement, enthusiasm, personal development, social skills, active citizenship and achievement beyond the core curriculum.

We intend to continue to provide and expand the provision of:

- **Cultural enrichment** e.g. music, drama, art and crafts.
- **Physical enrichment** e.g. football, Boccia, Rebound Therapy and archery.
- **Personal and Social enrichment** e.g. cooking, community activities, enterprise projects and horticulture.
- **Intellectual enrichment** e.g. guided reading, sensory stories, environmental studies, MFL and science projects.

The enrichment curriculum will promote positive attitudes to learning and the development of functional key skills, knowledge and understanding. Teaching and learning will be fun, enjoyable, motivating and meaningful. Students will be encouraged to contribute positively to their immediate and wider communities as individuals and as part of a group. Students' success will be celebrated regularly through assemblies and the school website. Where possible, AQA Units will be used to accredit learning and achievement.

### **AIMS**

- To ensure that there is a consistent approach to the planning and organisation of the enrichment programme.

- To provide staff, students and parents with a clear understanding of the role of enrichment within the school curriculum.
- To provide staff with guidelines to facilitate the organisation and implementation of their sessions.
- To foster active partnerships and collaborations between staff.

### **ACTIVITY PLANNING, CO-ORDINATION AND ALLOCATION**

The Enrichment Curriculum Coordinator (Helen Hemsley, Deputy Head-teacher) will take overall responsibility for the strategic planning and organisation of the activities on offer to students each half term. However, as the enrichment programme is dynamic, there will be opportunities for **all** staff to contribute ideas for new sessions. Each half term, all staff will be asked what activities they would like to run or participate in, during the following half term. Activities may be offered to a specific group or student across the whole age range.

The key to the programme will be flexibility within a structured framework.

All staff involved in leading enrichment activities will receive support from the Enrichment Curriculum Coordinator. If required appropriate staff development in relation to the activity being offered will be investigated and added to the Whole School CPD Plan. Staff will be encouraged to build on their individual strengths and areas of interest.

Activity leaders will be asked to provide the following information regarding their session:

- Overall aims of the activity
- A weekly plan.
- Any costs involved -including requests for a parental contribution.
- Staffing and rooms required.
- Any necessary trips and visits paperwork
- A risk assessment where appropriate

Student input into the development of the programme is valued and suggestions for enrichment activities will be sought during School Council meetings and class discussion sessions. Students will be encouraged to explore and develop their interests and for some the activities may offer an opportunity to develop leadership and employability skills.

Prior to the onset of the half term block all students will be supported to make three choices from the range of activities available. (Support systems offered will be differentiated to match pupil need and ability e.g communication board, objects of reference , photographs). The planned range of activities on offer will be of sufficient breadth to appeal to all members of the student body.

Where possible, students will be allocated one of their three choices. In the event of over subscription to an activity the Enrichment Coordinator will allocate places based on agreed criteria.

Group size and staffing ratio will vary depending upon activity.

## **PARENTAL CONSENT AND COMMUNICATION**

Information to parents will be published on the school website and via Home/School diaries.

Parents/carers will be advised via Parent Mail and /or letter from the group leader if an activity requires additional written consent.

Photographic images of pupils taken during activities may be used on the school website and may also be included in an on-line portfolio. (Earwig)

## **HEALTH AND SAFETY**

The wellbeing of our students is a top priority. All activities will be operated with due regard to the appropriate Health and Safety regulations in force, both from internal school guidance and external codes of practice.

Staff will be expected to complete a Risk Assessment in the following cases:

- **Any type of sporting activity** - any staff involved in supporting PE activities will be expected to be familiar with key health and safety points, school policies and procedures.
- **Any off site activity** - for activities that take place off site, the lead member of staff will need to complete trips and visits paperwork in line with school policy. (EVOLVE)
- **Activities run by an external provider** - appropriate checks, including DBS as required, will be made on all volunteer helpers , coaches and outside instructors.

Staff will ensure that appropriate first aid provisions are in place for each activity, both in school and off-site.

Staff will be expected to be familiar with any specific individual medical protocol and / or behaviour plan related to pupils participating in their sessions.

## **MONITORING AND EVALUATION**

A Enrichment Curriculum Development Plan will be drawn up at the onset of the programme and reviewed at the end of the academic year. Success criteria will be identified and systems for data collection outlined.

All aspects of the enrichment curriculum will be monitored by the programme coordinator in conjunction with the Head-teacher.

The SMT will have responsibility for deciding on funding of activities that will take place and on reflecting on the way the budget has been spent.

The programme coordinator will meet regularly with activity leaders to discuss and issues which may arise and to consider future developments.

The success of each enrichment cycle will be evaluated at the end of the half term. This will take place through the use of a variety of methods including student and staff feedback,

observation, monitoring use of facilities and levels of pupil engagement. A range of strategies will be used to collect feedback including written, symbol and verbal methods.

At the end of the academic year the programme will be reviewed by staff questionnaire and student feedback. Information will be disseminated and discussed during allocated staff meetings. The School Council representatives will have the responsibility of disseminating information to students.