



Our Lady's Catholic Academy School – 2016-2017

**Key Priorities: To raise the quality of teaching in PE with a focus on games and gymnastics.
 Establishing links with PE teachers in local secondary schools to help improve staff CPD. Observations
 To improve pupil stamina and overall health and fitness.
 To ensure consistency of assessment through the assessment of skills through the use of individual pupil profiles.**

Evidence:
 Staff have highlighted, through questionnaires, a lack of subject knowledge and confidence in teaching PE
 Through links with St Thomas More, MAC schools will develop staff CPD through games and assessment and increase competitions.
 As a result of the 2020 funding vision, children need to become more active and health aware.

Desired Outcomes
 * For staff to have more confidence in planning, teaching and assessment of PE and therefore to see an improvement in the teaching of PE.
 * To offer more competition in sports both within and beyond the school.
 * For children to become more health aware and improve their overall fitness.
 * To increase parental involvement with health and fitness related activities.
 * To develop links with specialist teachers from St Thomas More and increase staff CPD.

Objectives	Actions	Time scale	Person/s Responsible	Resources Cost Across the MAC	Resources Time	Success Criteria	Monitoring & Evaluation
Staff to have more confidence in teaching PE skills and therefore to see an improvement in the teaching of PE Staff to develop CPD, especially games, to ensure confident teaching of PE.	PE funding to be spent on coaches/ St Thomas More and premier sport CPD Lesson observations /Drop ins	Autumn , Spring and Summer	Subject leader	To be confirmed STM CPD. A member of school staff working 2hrs alongside St Thomas More staff/ PS.	6 week program-planned timetable	P.E. lessons delivered judged to be Good or better. Staff confidence increased in teaching P.E.	Pupil feedback Lesson observation Co-ordinator update to SLT

<p>In line with the new curriculum develop opportunities for children to develop fitness and stamina and access a wider curriculum.</p>	<p>Ensure each class receives 10 minutes a day additional boot camp to increase stamina and fitness. Termly challenges e.g. skip a thon/ run a mile/ jump a thon.</p> <p>Train sports council to deliver and monitor daily exercise within their class.</p> <p>Parental involvement through half termly morning boot camp sessions. (PS/active family sessions)</p>	<p>On going</p>	<p>Subject leader</p>	<p>CPD through OPEN</p>	<p>Leadership time Staff meeting</p>	<p>Children have improved stamina and fitness. Children enjoy PE lessons</p>	<p>Subject leaders and sports councillors to monitor each class's participation. Reward chart.</p>
<p>To ensure consistency of assessment through the new primary curriculum expectations.</p>	<p>Coordinator to scrutinise planning for each unit and analyse class assessments</p> <p>Subject leaders to collate assessment and feedback to SLT</p> <p>Subject leaders to train staff to complete 6 pupil profiles for assessment.</p>	<p>ongoing</p>	<p>Subject leader</p>		<p>Leadership time</p>	<p>High quality planning with clear expectations. Assessment shows progression of pupil ability</p>	<p>SLT to monitor pupil attainment and progression</p>
<p>To increase parental involvement with health and fitness related activities.</p>	<p>Termly events and workshops focusing on fitness and healthy eating for parents.</p> <p>Y5/Y6 to participate in 'My Physical Me' sessions, learning about health and wellbeing.</p>	<p>Ongoing</p>	<p>Subject leader</p>		<p>Curriculum time</p>	<p>Increased parental involvement in health and fitness. Children to have an increased knowledge in health and wellbeing.</p>	<p>Subject leaders and sports councillors to monitor each class's participation.</p>