

Communication, Language.

- To draw / paint and give meaning to marks.
- To listen to stories with increasing recall.
- To retell familiar stories using puppets, props, drama.
- To understand prepositional language –up, down, over, under, in front, behind etc
- To respond to simple instructions
- To develop an awareness of rhythm and rhyme through stories, songs and games.

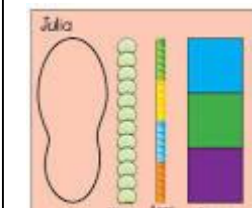
Literacy: Reading

Owl babies
Are you afraid of the dark?
Celebrations – Bonfire night, Remembrance day, Eid, Christmas, Diwali, St Lucia.
The jolly postman
The snowman
Laura's star
Mr Big

Mathematics.

- Counting objects reliably. 1:1 correspondence.
- Match numerals to amounts.
- Naming shapes, finding shapes in the environment and recalling relevant facts about each shape.
- To compare length using non standard measures – hands, cubes, cars, beads etc.
- To recall days of the week
- To investigate money

measuring length



Whole School Events:

- Nursery nativity 10th December 2015
- Christingle 7th December 2015
- Christmas party 18th December 2015

FS1: Autumn 2 Celebration of light



Physical Development

- To make different shapes with our bodies
- To hold pencil with increasing control
- To develop different ways of travelling

Personal, Social & Emotional Development

- Introduce nursery routines and rules.
- To participate in a range of circle time activities.
- To play in a group extending and elaborating play ideas.
- Aware of own feelings, and knows that some actions and words can hurt others feelings.
- Responds to feelings and wishes of others.

Vision and Values:

Responsibility - to know how to keep safe and healthy

Relationships - how to get along with other people

Understanding The World.

- To understand there are many sources of light
- To comment and ask questions about the world we live in
- To gain an understanding of a range of celebrations.
- To describes special times or events for family or friends .

Expressive arts and design.

- To use a range of media and materials when being imaginative.
- To make 2D/3D models out of construction.
- To explore music, sounds and build up a bank of songs.
- To begin to trace / copy/write own name.
- To build stories around toys.



DONT FORGET TO GIVE MISS TAYLOR YOUR EMAIL ADDRESS SO I CAN SEND YOUR CHILD'S LEARNING JOURNEY DIRECTLY TO YOU.