

## Literacy:

Using *Carrie's war* and *Rose Blanche* by Ian McEwan as a stimulus the children will be:

- *Inferring, deducing and empathising with characters (reading AF3)*
- *Write a diary entry from a variety of different viewpoints and characters*
- *Write a persuasive letter in character*
- *Write a discussion text debating the question: 'is war necessary at times?'*
- *Write an explanation text about life in World War II e.g. Evacuation,*

## Maths:

In Maths the children will be:

- Multiplication and division Mental methods:  $TU \times U$ ,  $TU \div U$
- Written methods:  $TU \times TU$ ,  $HTU \times TU$ ,  $HTU \div U$ , + multiplying and dividing decimals
- Solving multi-step word problems involving numbers, money or measures
- Ordering, partitioning and rounding decimals to 3 places

## Art:

Using Henry Moore 18 ideas for War the pupils will be:

- Uses line, tone and shade to represent things seen, remembered or imagined
- Is happy to experiment with line, tone and shade
- Uses a range of materials to produce line, tone and shade

## History:

The children will be exploring and investigating life during war time looking at

- Rationing,
- Evacuation
- Blitz
- Holocaust
- War at Home
- Wartime in Sheffield

In particular focusing on key historical questions e.g.

- How do historians piece together information to give us a picture of why or how something happened?
- Can I evaluate how useful a source is?
- Can we rely on the information? If not, why?
- Is the source a primary or secondary source?
- What can we learn about life at the time?

**A child's war:** *'A siren sounds, a building crumbles, and a spitfire zooms overhead. Take cover! It's 1939 and Britain is at war. Deep down in the Anderson Shelter, learn why nations are fighting and why child evacuees must take the long journey from their homes and families into unknown territory.'*



## Enrichment:

- Trip to the Imperial War Museum Manchester

## Whole school events:

- Internet Safety Week
- School Council elections
- Harvest Festival

**PSHE:** Describe some of the different beliefs and values in society demonstrating respect and tolerance towards people

Justify their views and conclusions through evidence and separating fact from opinion.

## R.E:

### Teachings, wisdom and authority:

What do sacred texts and other sources say about God, the world and human life? What can we learn by reflecting on words of wisdom from religions and worldviews .

## School values:

Responsibility and Relationships

Give quality, feedback and support to benefit themselves and others when working collaboratively.

Consider reasons why someone may want to bully another person

## Design and Technology:

As part of the WWII topic we will be focusing on rationing and notion of 'make do and mend.' Our textile project will cover skills of pattern making joining, finishing and embellishing.

We will also look at war time recipes and prepare and cook a savoury dish.