

St Anne's
Catholic Primary School



**"Love one another as I have loved you in our home,
school and Parish family."**



'Our Schools in Unity are a privileged means of promoting the formation of the whole person. The Gospel of life and the dignity of the human person is promoted through the pastoral care, support and guidance given by our schools to our pupils.'

My child has Special Educational Needs. What can you offer at St Anne's?

Contents

- What is SEND?
- Who should I contact if I want to find out about how the school supports my child?
- What do you do for children with SEND at St Anne's?
- How do you know if a child has SEND?
- How will I know if my child is receiving SEND support?
- Where can I find information about the school SEND policy?
- How will I know if my child is making progress?
- How do your teachers help my child to learn?
- How have you made the school building and site safe and welcoming for children with SEND?

St Anne's
Catholic Primary School



What is SEND?

SEND stands for Special Educational Needs and Disabilities. Approximately one in five children will have special educational needs at some point during their school career.

Children with SEND have learning difficulties and/or physical disabilities which make it harder for them to learn than most children of the same age. They may need extra support or different help, extra time or breaks in formal assessments.

Schools and other agencies can help most children overcome their difficulties quickly and easily. However a few children will need extra help for some or all of their time in school.

This means that they may have difficulty with:

- Some or all of the work in school
- Reading, writing or mathematics
- Understanding information
- Expressing themselves
- Understanding others
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

St Anne's
Catholic Primary School



Who should I contact if I want to find out about how the school supports my child?

Our school Inclusion Manager is Mrs M. Kirby. She coordinates the Special Educational Needs provision within school on a Wednesday.

She began working at St Anne's in September 2015 and has been a SENCo for many years at another school in the city. She has a wealth of experience to support both your children and yourself.

If you have any concerns regarding your child's SEND, please contact school to book an appointment with Mrs Kirby. She is available to meet with you on a Wednesday.

St Anne's
Catholic Primary School



What do you do for children with SEND at St Anne's?

At St Anne's , all pupils in school receive quality first teaching. This means that a range of teaching and learning styles are used to cater to the individual needs of your individual child. It ensures that appropriate learning objectives are set for all children with a curriculum matched to their individuals needs.

All of our classes are supported by at least 1 teaching assistant, and based on any additional needs, some smaller group activities and interventions are organised to support and boost your child's learning. These smaller group interventions are run by either the class teacher or the teaching assistant based on skills and expertise.

At St. Anne's the progress and attainment of your child is reviewed every term by the Senior Leadership Team at which time provision may be adjusted to meet any identified needs.

If your child continues to experience difficulties after interventions and support, or has a high level of need when they join St Anne's, they may be considered to have special educational needs and placed on the school SEND register. You, as parents or carers, will be informed of this as soon as it happens.

As part of our support for all children in school we have regular contact with local support services and health agencies to support your family as well as your child in school.

We will discuss the needs of your child/family in school and plan together the best use of advice and support from other agencies. Any referrals that are made to external agencies will be discussed with you as parents/carers to keep you informed.

What do you do for children with SEND at St Anne's? (continued)

If a meeting regarding your child's needs takes place, there may be certain external professionals who may attend this meeting. These may include:

- Our School Nurse who works with us and can advise and assess any medical needs. If a care plan needs to be drawn up and put into place this would be done together with the parent/carer and the nurse and reviewed annually as a minimum. Our two in-school Family Support Workers also assist in the writing of medical care plans.
- A Speech and Language therapist can advise upon whether your child would benefit from additional support or further assessment.
- LAWSS (Learning and Well-Being Support Service) who give advice and support on any learning and well-being issues that may arise within the classroom if required.
- CIASS (Coventry Autism Support Service) work together with school and any children who have been diagnosed with ASD (Autistic Spectrum Disorder). CIASS support school with provision and activities, and also help with transition between year groups and schools.
- Our Educational Psychologist may give advice or complete an assessment for a few children.

St Anne's
Catholic Primary School



How do you know if my child has SEND?

Class teachers and teaching assistants work closely with your child, and will get to know them, their learning styles and needs quickly. If they become concerned about any area of your child's learning they will begin to monitor this over a period of time that is suitable to your individual child's needs. They will then have a conversation with the school Inclusion Manager about their concerns. The school Inclusion Manager will then complete her own observations/assessments around your child and will decide what the best course of action is.

She may decide that the class teacher can support the needs within the classroom with provision or intervention, and will support the class teacher to do so. This will be monitored over a half term and reviewed to see if there has been any positive impact.

If the school provision has not had any positive impact on your child, the Inclusion Manager will then decide whether to seek support from an external agency, such as LAWSS (Learning and Well-Being Support Services). This will help the school to identify any additional needs or forms of provision that could be trialled in school to support your child in their learning.

If you have any concerns regarding your own child's needs, or suspect that your child may have a difficulty or SEND, please arrange an appointment to see your child's class teacher or the school Inclusion Manager.



How will I know if my child is receiving SEND support?

Our class teachers monitor closely the progress made by each individual child and ask advice from the school Inclusion manager as soon as they have concerns about a pupil. The school Inclusion Manager helps class teachers to plan activities such as small group work or special programmes to help and support the child. If these activities do not help the child to make progress, the Inclusion Manager may suggest other programmes, temporary additional support, or ask for advice from an external support service. If the child is still not making progress, the Inclusion Manager and class teacher will meet with parents/carers and together agree that additional SEN support will be put into place. An Additional SEN Support Plan will be written.

As soon as your child's SEN has been identified, school will contact you and invite you to come into school to discuss plans to help him or her make better progress.

Where can I find information about the school SEND policy?

The School's SEN policy is displayed on the School Website.

St Anne's
Catholic Primary School



How will I know if my child is making progress?

Parents are informed about their child's progress and attainment at 3 points during the school year at Parents Evening consultations. However the class teacher or Inclusion Manager will keep parents informed of any significant changes to provision or intervention that their child is receiving in school, or if they have any concerns about progress or behaviour throughout the academic year. Our Senior Leadership Team also continually monitor the progress of all children throughout the academic year through analysing data and through having conversations with class teachers during Pupil Progress meetings. They work together to help identify any special educational needs or requirements that children may have. The Senior Leadership Team also supports the Inclusion Manager in the monitoring of any in-class interventions that have been planned by the class teacher.

How do the teachers help my child to learn?

All children are individually monitored by their class teacher. Lessons for all curriculum subjects are planned with this in mind. All class teachers tailor each lesson to the needs and requirements of their children. They will use different styles of teaching to cater to all of the different learning styles in the classroom. The Inclusion Manager will ensure that all provisions are in place and are being used to maximise each child's potential and to match each child's individual needs.

To further support your child's learning, we also have dedicated Mathematics and Reading Support teachers who take out small groups of children to offer extra Mathematical or Reading support where necessary on top of your child's in-class English and Mathematics lessons. These specialist teachers work closely with your child's class teacher to ensure that support lessons are appropriately differentiated and supported.

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Catholic Primary School



How have the school made the school building and site safe and welcoming for children with SEND?

School have worked very hard to make St. Anne's a safe and welcoming environment for all children. With SEND in mind, there has been a particular focus on making the school visually welcoming and pleasing.

It is important to us that all children feel safe and secure at school and our secure entry into school ensures this at all times during and after school hours.

Our staff know parents and carers well and have worked hard at building strong, professional relationships with families. Our on site Family Support Workers work closely with families to help solidify and strengthen these links and relationships.

Within school, there is a disability ramp available into downstairs classrooms and the corridors are wider to accommodate this.

We are lucky enough to have some lovely grounds at school, and this has helped to provide a wonderfully sensory environment for our SEND children. There is a 'Trim Trail' on our main school field for the children to explore in the sunshine, and plenty of room to run around or sit quietly. We also have a small allotment where our children help to grow their own fruit and vegetables during lunchtimes and after school clubs. These have proven very popular with children of all ages and all needs. Our prayer garden is a beautiful area that all of our children enjoy using for moments of quiet reflection and prayer.

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