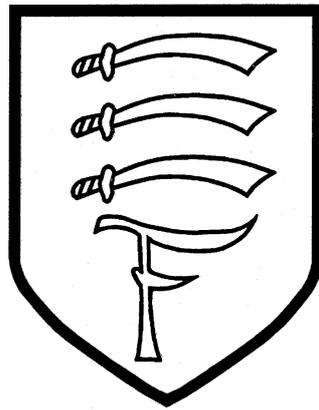


Fairholme Primary School



"We believe we can achieve"

Early Years Foundation Stage Welcome Pack 2016-2017

Rainbow Nursery and Reception

Fairholme Primary School
Peacock Avenue
Bedfont
Middlesex
TW14 8ET

020 890 2584

Headteacher: Miss. H. Willis

Nursery sessions

Morning 8:45 - 11:45am

Afternoon 12:30 - 3:30pm

Reception

8:45am - 3:10pm



Extracts from Fairholme Primary School's
OFSTED INSPECTION REPORT 2014

“Children in the Early Years make good progress because of the very specific focus on developing their early language skills.”

“The school provides a caring and inclusive atmosphere for learning. Pupils say they are safe.”

“By the end of Year 6 children achieve above average standards.”

“The school provides good opportunities for developing pupils' spiritual, moral, social and cultural development through a well-planned curriculum.”

“Pupil's behaviour and safety in classrooms around the school are good.”

Fairholme Primary School is graded **GOOD**.

Our Setting

Rainbow Nursery is a purpose built nursery building with an outdoor area. The three Reception classes are situated within the main school, and also have their own large outdoor learning space. Both the Nursery and Reception environments

are safe and well-equipped. We pride ourselves on providing a warm, caring and stimulating learning environment for our children.

We encourage the children to be independent learners, to ask if they need help and to help each other. We encourage our children to take risks and to challenge themselves within their learning. We provide access to a wide variety of resources to support the children's all-round development.

Children spend a lot of time outside whatever the weather. Activities they may choose to complete might be: painting, playing in the mud pit or kitchen, sitting in the sand pit, gardening or creating water cascades...the list goes on! One thing all these learning opportunities have in common is that they are child led and therefore can potentially be incredibly messy. Please do send your child in to school in a coat that you are prepared for them to get grubby!

Our Approach

Our EYFS setting is set up to promote child led play based learning. We believe all children are born with the desire to learn and this is innate in them. Our role is to ensure our setting is an enabling environment that allows for children to be curious, independent and active learners.

To enable this to happen we provide a safe, well-resourced environment that follows the children's interests, provides challenge, risk and not forgetting lots of fun and play!

Our adults skilfully observe the children in their play and plan in the moment teaching for each individual child about how to move their learning forwards. This means the child and their individual needs are at the heart of all our teaching and planning.

The Early Years Foundation Stage

Your child is about to enter a new and exciting stage in their life. The early years foundation stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old.

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.

When parents choose to use early years services they want to know that provision will keep their children safe and help them to thrive. The Early Years Foundation Stage (EYFS) is the framework that provides that assurance.

Practice in the Early Years Foundation Stage (EYFS) is shaped by the **four guiding principles** outlined in the EYFS framework. These are:

1. Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured;
2. Children learn to be strong and independent through **positive relationships**;
3. Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; and
4. **Children develop and learn in different ways and at different rates.** The framework covers the education and care of all children in early year's provision, including children with special educational needs and disabilities.

There are seven areas of learning:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Assessment

During the two years a child will spend in the Foundation Stage at Fairholme, a very comprehensive record of their achievements will be compiled. At the end of two years the Early Years Foundation Stage Profile (EYFSP) is compiled using the evidence that has been collected and recorded. The Profile is a statutory document, and records each child's achievement against early learning goals.

Home Visits

Before your child joins the Foundation Stage, our Nursery and Reception staff will arrange a home visit. This provides your child with an opportunity to meet their teacher and for you to ask any questions or discuss any concerns.

We also operate a staggered entry system. Children will enter the Nursery and Reception in small groups to allow them to get used to the routine and in Reception the children will attend part time for the first few weeks. This is a Borough policy and has always been effective in getting children settled as quickly as possible.

Morning Routine

Nursery children enter via the Nursery entrance at 8.45am when the gates to the Nursery playground open.

In Reception we operate a soft start to the day. The doors to Reception will open at 8.45am and will close at 9.00am. The children can come in to school any time within that 15minute time frame but they must be here by 9.00am at the latest.

Collecting your child

We will only allow your child to be collected by an adult that is known to us. Should you need to make arrangements for your child to be collected by someone else, please ensure that your child's teacher is aware and telephone school if necessary. Under no circumstances will we allow children to be collected by a sibling unless they have been given written permission and are over the age of 16.

Absence

School starts promptly at 8:45am for morning Nursery and afternoon Nursery starts at 12.30pm. Reception operates a soft start to the day which means the doors open at 8:45am and will close at 9.00am. You may drop your child to school any time within this 15minutes time frame. If they arrive after 9.00am they will be late.

If your child is late for school please ensure that you go to the office to sign them in. Unless they are unwell, children need to attend school every day. Should your child be too unwell to come to school you should telephone the school office that morning to explain your child's absence. Attendance at school is vital for children to make good progress in their learning.

School Dinners

From September 2016, we are pleased to say we will be taking on the management of our catering provision ourselves with the help of some food consultants. As of September 2016 children in Reception, Year 1 and Year 2 will no longer be bringing packed lunches to school, but will all be enjoying a school-provided lunch which will include a packed lunch option. This meal will be free to all parents as part of the government's Universal Infant Free School Meals (UIFSM). We will be having special meals frequently that link to what we are learning in class. There will be a focus on table manners and the dining environment.

Drinks



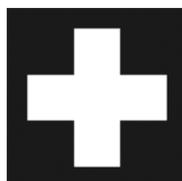
If you wish for your child to have milk at school please register online. You must also provide a refillable drinks bottle for your child as we encourage the children to drink water throughout the day and refill their water bottles from the dispensers provided.

Medical Conditions

Please inform us if your child has any medical conditions. You will need to contact the school office to arrange an appointment for you to come into school and meet Mrs Whittington to complete a Health Care Plan for your child's condition. The Health Care Plan needs to be completed before your child starts.

Should your child require an asthma inhaler or any other prescribed medication we will need you to complete a consent form and label the inhaler with your child's name and the dosage. It is also your responsibility to ensure that medication is within date.

If your child is on antibiotics or other prescribed medication and requires a dose at school, you must speak to the class teacher and fill in a relevant permission form.



Contact Information

It is really important that the school has up-to-date contact details for parents, carers and any other emergency contacts. It is very distressing for a child if we are unable to contact you. Please ensure that any changes to your details are updated immediately.

We keep you informed

- with notices on the notice boards outside classrooms
- with parent meetings
- our preferred method of contact is face to face. If you would like to speak to your child's teacher, we are always available at the end of the day/session. If you need to leave a message at any other time this can be done through the school office.
- newsletters
- school website

Please keep us informed

- Can you give us any more information about your child to contribute to their profile?
- Have you been on a trip/holiday?
- Have they recently had a new experience or learned a new skill e.g. riding a bike?
- Are you able to collect your child? If not, who will be meeting them?
- Will you be late collecting your child? Have you phoned the school to inform us of a delay?
- If your child is absent please phone and let us know why.
- Are there any changes of address or phone number?
- Are there any changes in the family which may affect your child?
- Are there any medical conditions/dietary requirements we should know about?

We are really looking forward to welcoming your child to Fairholme Primary School in September. We hope you have found this pack useful and it has answered lots of your questions however if you have any further questions then please do ask us on your home visit or contact us via the school office.

Have a lovely Summer break.