

# Scotts Primary School



## End of Year Expectations for Year 2

**Imagine....**

**Believe....**

**Achieve....**

This booklet provides information for parents and carers on the end of year expectations for children in our school. Staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Child's name \_\_\_\_\_

## Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use the drafting process to gather and write down ideas and key words, including new vocabulary drawn from reading and discussion of text types.
- Shows an awareness of paragraphs.
- Use dialogue or actions to show character and viewpoint.
- Use expanded noun phrases to add description and specification.
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list.
- Uses apostrophes for contracted forms and the possessive (singular) in nouns (e.g. the girl's name).
- Be able to use an apostrophe for omission of letters (Wasn't).
- Understand speech marks.
- Use some features of written Standard English I was/they were/he was/you were/it was/we were.
- Most common exception words are spelt accurately.
- Handwriting is legible and letters are formed accurately and are consistent in size and spacing.

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## **Reading**

- Decode unknown words using phonics knowledge.
- Read aloud with fluency and expression.
- Comment on plot, setting and characters in unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation expression.
- Recognise inverted commas(speech marks) and (Can't, don't)
- Identify past and present tense.
- Use content and index to locate information.
- Be secure at Phase 6 Phonics.

## **Speaking and Listening**

- Talk about experiences giving detail and using descriptive language.
- Think of a range of questions to ask a visitor.
- Recognise the need to take equal turns in a group situation and not interrupt others.

## Mathematics

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- Recognise the place value of each digit in a two-digit number.
- Read and write numbers to at least 100 in numerals and in words.
- Solve problems with addition and subtraction:
- Using concrete objects and pictorial.
- Representations, including those involving numbers, quantities and measures to solve problems.

### Add and subtract

- A two-digit number and one.
- A two-digit number and ten.
- Two two-digit numbers.
- Adding three one-digit numbers.
  
- Write simple fractions e.g. half of 6 equals 3.
- Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$ .
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.