

Scotts Primary School



End of Year Expectations for Year 5

Imagine....

Believe....

Achieve....

This booklet provides information for parents and carers on the end of year expectations for children in our school. Staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Child's name _____

Writing

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Noting and developing initial ideas, drawing on reading and research where necessary.
- Using a wide range of devices to build cohesion within and across paragraphs.
- Assessing the effectiveness of their own and others' writing.
- Proof-read for spelling and punctuation errors.
- Using expanded noun phrases to convey complicated information concisely.
- Using modal verbs or adverbs to indicate degrees of possibility.
- Using relative clauses to add detail.
- Using commas to clarify meaning or avoid ambiguity in writing.
- Using brackets, dashes or commas to indicate parenthesis.
- Using a colon to introduce a list.
- Punctuating bullet points consistently.
- Spell most words used accurately.

Reading

During year 5, Miss Perry will continue to emphasise pupils' enjoyment and understanding of language, especially vocabulary, to support their reading and writing. Pupils' knowledge of language, gained from stories, plays, poetry, non-fiction and textbooks, will support their increasing fluency as readers, their facility as writers, and their comprehension.

- Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Reading books that are structured in different ways and reading for a range of purposes.
- Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predicting what might happen from details stated and implied.
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- Identifying how language, structure and presentation contribute to meaning.
- Providing reasoned justifications for their views.

Mathematics

- Count forwards & backward with positive & negative numbers through zero.
- Compare & order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples & factors
- Recall prime numbers.
- Recognise Place Value of any number up to 1000000.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.
- Round decimals with 2dp to nearest whole number & 1dp.

Add & subtract:

- Numbers with more than 4-digits using efficient written method (column).
- Numbers with up to 2dp.

Multiply:

- 4-digits by 1-digit/2-digit
- Multiply whole numbers by 10,100 and 1000.

Divide:

- 4-digits by 1-digit.
- Divide whole numbers by 10,100 and 1000.
- Recognise mixed numbers & fractions & convert from one to another.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and converting between different units of time.
- Explain their reasoning and justifying their solutions.