



"Learn its"

Year 5 and 6

These are number facts all children in year 5 and 6 should know by heart, start learning them. (The easy ones are on the left!).

They centre around addition and multiplication but children should know the inverses too.

The year 5 and 6 children will be tested every Friday on these "learn-it's", against the clock.

$$\begin{array}{l} 1 + 1 = 2 \\ 2 + 2 = 4 \\ 3 + 3 = 6 \\ 4 + 4 = 8 \\ 5 + 5 = 10 \\ 2 + 1 = 3 \\ 2 + 3 = 5 \end{array}$$

$$\begin{array}{l} 1 + 9 = 10 \\ 2 + 8 = 10 \\ 3 + 7 = 10 \\ 4 + 6 = 10 \end{array}$$

$$\begin{array}{l} 4 + 2 = 6 \\ 5 + 2 = 7 \\ 6 + 2 = 8 \\ 7 + 2 = 9 \\ 8 + 2 = 10 \\ 9 + 2 = 11 \\ 4 + 3 = 7 \\ 5 + 3 = 8 \\ 6 + 3 = 9 \end{array}$$

$$\begin{array}{l} 6 + 6 = 12 \\ 7 + 7 = 14 \\ 8 + 8 = 16 \\ 9 + 9 = 18 \end{array}$$

$$\begin{array}{l} 4 + 7 = 11 \\ 4 + 8 = 12 \\ 4 + 9 = 13 \\ 3 + 8 = 11 \\ 3 + 9 = 12 \end{array}$$

$$\begin{array}{l} 5 + 4 = 9 \\ 5 + 6 = 11 \\ 6 + 7 = 13 \\ 8 + 7 = 15 \\ 8 + 9 = 17 \end{array}$$

$$\begin{array}{l} 5 + 7 = 12 \\ 5 + 8 = 13 \\ 6 + 8 = 14 \\ 5 + 9 = 14 \\ 6 + 9 = 15 \\ 7 + 9 = 16 \end{array}$$

Addition



Multiplication



$$\begin{array}{l} 2 \times 2 = 4 \\ 3 \times 2 = 6 \\ 4 \times 2 = 8 \\ 5 \times 2 = 10 \\ 6 \times 2 = 12 \\ 7 \times 2 = 14 \\ 8 \times 2 = 16 \\ 9 \times 2 = 18 \end{array}$$

$$\begin{array}{l} 3 \times 5 = 15 \\ 4 \times 5 = 20 \\ 5 \times 5 = 25 \\ 6 \times 5 = 30 \\ 7 \times 5 = 35 \\ 8 \times 5 = 40 \\ 9 \times 5 = 45 \end{array}$$

$$\begin{array}{l} 3 \times 3 = 9 \\ 4 \times 3 = 12 \\ 6 \times 3 = 18 \\ 7 \times 3 = 21 \\ 8 \times 3 = 24 \\ 9 \times 3 = 27 \end{array}$$

$$\begin{array}{l} 4 \times 4 = 16 \\ 6 \times 4 = 24 \\ 7 \times 4 = 28 \\ 8 \times 4 = 32 \\ 9 \times 4 = 36 \end{array}$$

$$\begin{array}{l} 6 \times 9 = 54 \\ 7 \times 9 = 63 \\ 8 \times 9 = 72 \\ 9 \times 9 = 81 \end{array}$$

$$\begin{array}{l} 6 \times 6 = 36 \\ 7 \times 6 = 42 \\ 8 \times 6 = 48 \end{array}$$

$$\begin{array}{l} 7 \times 7 = 49 \\ 8 \times 7 = 56 \end{array}$$

$$8 \times 8 = 64$$