



2016 - 17

## Our School Improvement Plan

### Our Aim

As a parent or carer we believe you should be aware of all the developments that are happening in school to improve the quality of education your child receives. We are working hard to provide your child with the best possible education and school experience. This leaflet provides a brief summary of our School Improvement Plan (a document produced by the school to identify ways in which the school will move forward). The targets in the School Improvement Plan focus on the continual development of the school. We aim to work in partnership with parents and the community to help further improve the school. Below is a summary of our School Improvement Plan.



## Netherthong Primary school

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# Key Points

## Leadership and Management

## Teaching Learning and Assessment

Target	Impact for children
<p>We want to:-</p> <p>Make sure that all lessons offer even greater and more challenge to all pupils.</p> <p>Maintain a sustained Outstanding teaching and learning profile.</p> <p>Embed the new curriculum and its assessment so that assessment is used effectively to benchmark children's achievements.</p> <p>Develop the role of our Senior Leadership Team so that they impact directly on key areas of development.</p> <p>Develop the role of governors so that they effectively self- evaluate and challenge the school including provision for vulnerable groups.</p>	<p>Children will:-</p> <p>Have the opportunity to achieve their full potential.</p> <p>Staff will be more confident in assessing children's work and therefore next steps will be better able to support the children in achieving their best.</p> <p>There will be high quality leadership and management across the school to ensure high standards. Rigorous systems will be used to inform the school evaluation and identify future areas of development.</p> <p>Governance will provide outstanding support and challenge so that children's attainment will rise.</p>
<p>We want to:-</p> <p>Develop opportunities for children to develop their work through responding to feedback further, particularly in writing.</p> <p>Extend the skills of middle leaders and peers, in evaluating and improving the quality of learning taking place in lessons.</p> <p>Continue to inform and develop teachers' awareness of both effective and ineffective practice in lessons and to use this to improve further.</p> <p>Ensure that the CPD programme for new teachers and NQT's results in a sustained outstanding teaching profile.</p>	<p>Children will:-</p> <p>Feedback will be effective in improving Pupil's outcomes.</p> <p>There will be a school ethos of collaboration and support.</p> <p>More able pupils will achieve the expected standard at greater depth.</p> <p>All teaching will be at least Good with the majority Outstanding.</p> <p>Teachers will understand how to improve pupil's attainment.</p>

# Key Points

## Personal Development Behaviour and Wellbeing

## Outcomes for Pupils

Target	Impact for children
<p>We want to :-</p> <p>Continue to develop the children's understanding of British Values and explore opportunities to be involved in the wider British Society.</p> <p>To further develop pupil voice including school council.</p> <p>Develop the role of Learning Mentor.</p> <p>Develop pupil's attitudes and resilience to learning.</p> <p>Use and promote the school garden enhancing our school environment.</p> <p>To implement Forest Schools sessions across the whole school with a particular focus on improving writing.</p>	<p>Children will:-</p> <p>Recognise their role as part of the school and wider community Pupils will be active in taking responsibility for the school and classroom.</p> <p>Learning will be enhanced by a wider range of visits and visitors.</p> <p>Feel positive about their achievements.</p> <p>Pupils will understand how to improve their work.</p> <p>Pupils will demonstrate good self-esteem and well-being.</p> <p>Pupils will actively use the outdoor spaces.</p>
<p>We want to:-</p> <p>Improve levels of attainment in reading by improving pupils' powers of inference and deduction.</p> <p>Improve levels of attainment in writing.</p> <p>Develop teaching of GPS.</p> <p>Maintain high levels of achievement in mathematics.</p> <p>Embed the use of revised assessment formats to track and inform the progress of groups' year on year.</p>	<p>Children will:-</p> <p>An increased number of children will achieve the expected standard in reading, writing and maths and GPS.</p> <p>Pupils will achieve a greater fluency in basic skills.</p> <p>Cross curricular links and skills will be developed and children will be able to apply them in various contexts.</p> <p>Staff will be able to quickly identify pupils who are under performing and put appropriate interventions in place.</p>

# Key Points

EYFS

<b>Target</b>	<b>Impact for children</b>
<p>Further develop the outside area so that it offers consistently excellent provision which mirrors indoor activities and maximizes opportunities for learning.</p> <p>Maintain and develop current practice.</p>	<p>Pupil's learning will be enhanced by greater opportunities and therefore will make greater progress.</p>