



Curriculum Overview

Year 1 Autumn 1

English



READING

We will be:

Reading fiction text *Who's Our New Teacher*.

Our main focus text *Who's Our New Teacher*, it is about a young boy called Jack who returns to school after the summer holidays to discover he has a brand new mysterious teacher. We will explore the way this text is presented and the way the plot is set out. Then we will create our own version of this text.

FICTION WRITING

We will be writing sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form sentences
- re-reading what they have written to check that it makes sense
- Discussing their writing with the teacher or other pupils in small groups.

SPAG

We are going to develop their understanding of the concepts set out in English Appendix 2 by:

- joining words and joining sentences using and beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

SPELLING and PHONICS

We will be developing phonic skills and learning spelling patterns from the Letters and Sounds programme, including

- Reading and spelling High frequency words

SPEAKING AND LISTENING

We will develop these skills through drama, group work and role-play.

TOPIC



In Design and Technology and Art

- Design our own dream jar related BFG to celebrate Roald Dahl 100th birthday and to think about our dreams and goals for the school year.

In Outdoor Education we will:

- Looking at deciduous and evergreen trees linking this to our new classroom names to celebrate the changes in our school.

In History we will learn:

- Event in recent history and those from living memory.
- Family trees to compare our childhood to our grandparent's childhood.
- 3 generation family visit.

Geography

- Local environment and surrounding areas
- The UK capital cities and surrounding seas.

Our topic

Our topic this half term is All about me. During this topic the children will learn about themselves and their families. They will also compare their childhood to their grandparent's childhood. We hope this will help the children learn about themselves as individuals and their families. We also think this will help them discover the recent changes in society within living memory.

Entry point- know their name and surname, likes and dislikes.

Exit point- will create their own family tree.

Maths



We will learn to:

Numbers to 10

- count to ten, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 10 in numerals and words
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- given a number, identify one more and one less
- count in multiples of twos
- double and halve numbers within 10

Addition and subtraction within 10

- represent and use number bonds and related subtraction facts [within 10]
- add and subtract one-digit ... numbers [to 10], including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Science



In Science we will be finding out about each of our senses:

- Saying which part of the body is associated with each of our senses.
- Use our senses to compare different textures, sounds and smells.



Physical Education



In Games and Gymnastics we will:

- master basic movements including running, jumping, as well as developing balance, agility and co-ordination,
- apply these in a range of activities

Music



In **Music** we will explore:

- Songs and rhymes about our bodies and our senses based on our learning in science.

Computing



In **Computing** we will:

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Circle Time and RE



In **Circle time** we will be looking at:

- Why it is 'New Beginnings' and Relationships with others.

In **RE** we will be learning about:

- Story telling ~ stories from Christianity.
- Learn about Christian beliefs.
- Local places of worship.
- Begin to understand about Fundamental British Values (living in a democracy, having the right to vote)

Upcoming Events

Roving Book Visit – Wednesday 28th September - 3:15-3:45

Spelling Coffee Morning and Evening- Thursday 6th October -9:15 am and 5:45pm

Parents Evening – Wednesday 12th October

We would like to remind you that Maths and English homework will be given out every Friday. Children are expected to return their homework for the following Tuesday. Spellings will also be given to children every Monday and they will take a spelling test each Friday.

Maths homework will continue to be allocated on active learn. If you have a problem logging in to your child's page then please come and speak to us.

Please can we ask that all children's P.E kits and outdoor kits are in school for them to use each week.

Thank you 😊