



Curriculum Overview Year 2 Autumn 1 2016

English



READING

We will be:

- continuing to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- Reading a variety of fictional and non fiction books related to our topic of the Under the Sea, to develop reading fluency. Also reading poetry for pleasure.

Writing

We will be:

developing positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)
- writing poetry
- writing for different purposes

All children will consider what they are going to write before beginning by:

- planning and saying out loud what they are going to write
- encapsulating what they want to say, sentence by sentence

Handwriting and Presentation

All children should: correctly form all of their letters, starting from the line, ready for joining.

Start using some of the diagonal and horizontal strokes needed to join letters.

Know that capital letters are never joined.

Vocabulary, grammar and punctuation

We will be:

- developing their understanding of familiar and new punctuation.
- begin to join sentences using conjunctions.

TOPIC



Topic Unit Under the Sea

Entry Point: Read the story and watched clips of the film Finding Nemo.

Exit Point: 'Under the Sea' Day - children will dress up and take part in a variety of under the sea activities.

In Geography we will:

use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans in the world.

In Art we will:

- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Science

In Science we will be finding out about:

Living things and their habitats

Children will learn to:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify and name a variety of plants and animals in their habitats
- identify that most living things live in habitats to which they are suited to
- describe how animals get their food from plants and other animals, using the idea of a simple food chain

This will be linked to our outdoor education sessions.

Maths



Number within 100

Children will learn to:

- use place value and number facts to solve problems
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers to 100 using different representations, including the number line
- compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- read and write numbers to at least 100 in numerals and in words
- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

Add and subtract 2-digit numbers

Children will learn to:

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- show that addition of two numbers can be done in any order and subtraction cannot
- add and subtract numbers using objects, pictures, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers

Addition and subtraction word problems

Children will learn to:

- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- solve problems with addition and subtraction: using objects and pictures, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods



Physical Education



In **Gym** we will:

- master basic movements and developing balance, agility and co-ordination,
- apply these into a range of activities.

Music



In **Music** we will:

- Learn simple songs to sing as part of a group performance.
- Play tuned and un tuned instruments musically

Computing



In **Computing** we will:

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Life Education and RE



In **Life Education** we will be looking at:

Why it is 'New Beginnings' and Relationships with others.

In **RE** we will be:

- Learning about Nature and God.
- Begin to understand about Fundamental British Values (living in a democracy, having the right to vote)

Upcoming Events

Roving Book Visit – Wednesday 28th September - 3:15-3:45

Spelling Coffee Morning and Evening- Thursday 6th October -9:15 am and 5:45pm

Parents Evening – Wednesday 12th October

We would like to remind you that Maths and English homework will be given out every Friday. Children are expected to return their homework for the following Tuesday. Spellings will also be given to children every Monday and they will take a spelling test each Friday.

Maths homework will continue to be allocated on active learn. If you have a problem logging in to your child's page then please come and speak to us.

Please can we ask that all children's P.E kits and outdoor kits are in school for them to use each week.

Thank you 😊